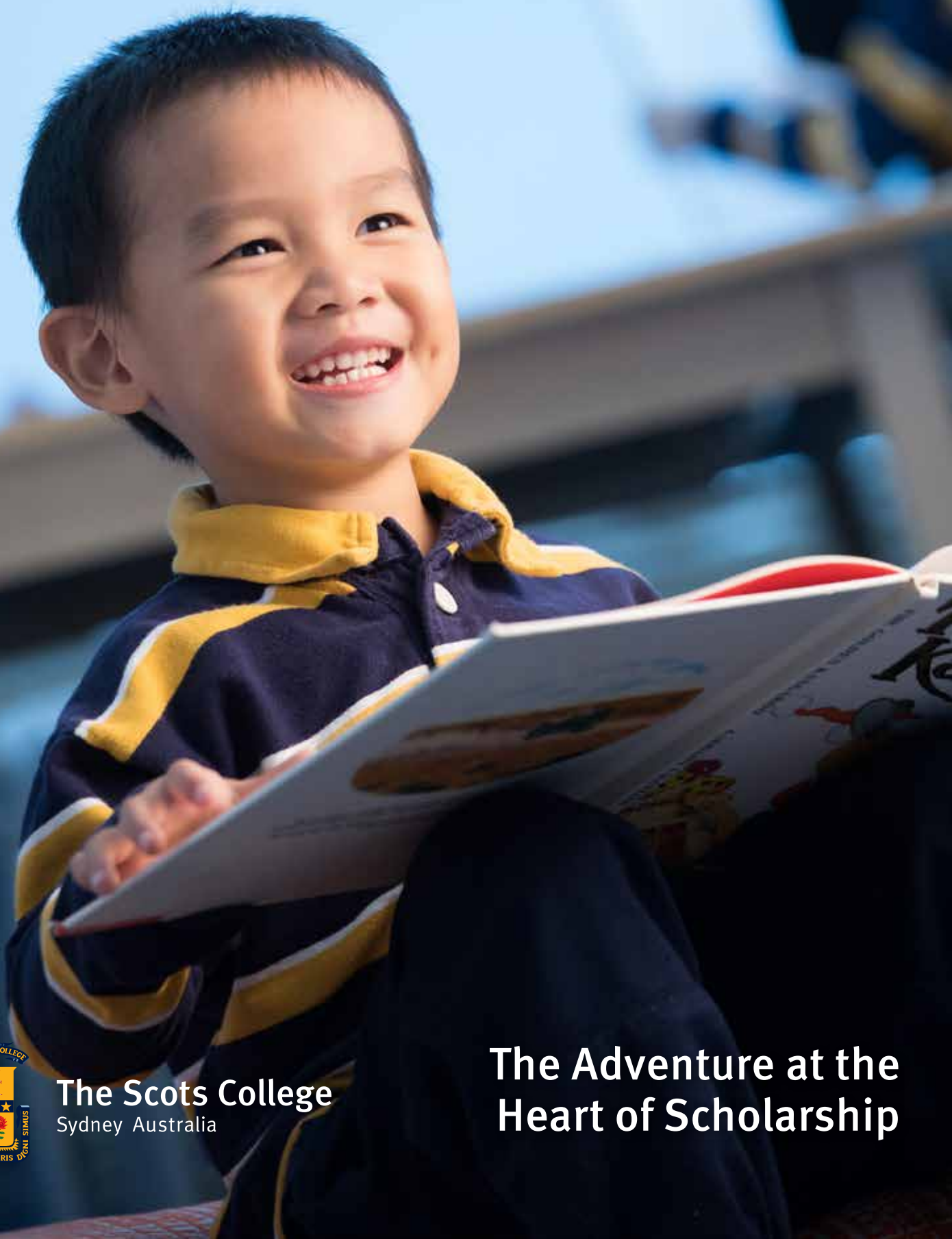




the lion & Lang Syne

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The Scots College
Sydney Australia

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Heart of Scholarship**

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The Scots College exists to inspire boys to learn, lead and serve as they strive for excellence together. Heart and mind willing, boys remain confident, motivated and equipped to pursue the art of scholarship.

The Lion & Lang Syne is a magazine for past, present and future parents, alumni and friends of The Scots College.

Cover: Julian Cheung (Kindergarten)

PUBLISHER

The Scots College
Locked Bag 5001,
Bellevue Hill NSW 2023
Phone: +61 2 9391 7600
Fax: +61 2 9327 6947
tsc.nsw.edu.au

EDITORIAL

Editor in Chief
Dr Ian PM Lambert
Editors
Marcom Services

DESIGN

imageseven | imageseven.com.au



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Message from the Chairman



2018 is proving to be an outstanding year for Scots. Coming off the back of impressive 2017 HSC scores, good NAPLAN results, strong sporting success and spiritual engagement, we envisage even more strong attainments by year end.

The HSC outcomes for 2017 continue an upward trend in results for the College over the last four years. The median Australian Tertiary Admission Rank (ATAR) for universities was the highest over the past ten years with over 50 percent of the boys receiving an ATAR above 90.

Results continue to improve for Years 3, 5, 7 and 9 in the NAPLAN basic skills testing.

Our 1sts and 2nds Water Polo teams won the Athletic Association of the Great Public Schools Premierships, combined Great Public Schools/Combined Associated Schools Championships and Thomas Whalen Cup. Our 2nds Tennis won its inaugural premiership for the College while the 1sts finished in third place. Rowing saw five of seven boats finish on the podium, including a second place finish from our 2nd VIII.

In March, Dr Alasdair Paine, Geologist and now Rector of St Andrew the Great in Cambridge, addressed boys, staff and guests at several meetings during a day and evening at the College. Among other things, he

challenged students that taking the claims of Christ seriously can mean it was possible to be both a scientist and a Christian.

In early March, we celebrated the College's 125th anniversary with our new cohort of pioneering parents at the opening of the Brighton Preparatory School on the shores of Botany Bay. These parents stood in the shoes of the very first parents of 125 years ago. His Excellency General The Honourable David Hurley AC DSC (Ret'd), Governor of New South Wales officiated at the event. His Excellency, who is also an elder of the Presbyterian Church, emphasised the history, values and traditions that established Scots and are to continue at this new site.

As Chairman it was my privilege to remind our new parents that their boys will learn intellectual, physical and spiritual courage at Scots. Also, that we support families as we, together, seek to build knowledge, competency and character in their boys to empower the understanding, resilience and endurance required for a fulfilling and meaningful life in today's ever-changing world. We were reminded from the book of Proverbs "To know wisdom and instruction, to understand words of insight, to receive instruction in wise dealing, in righteousness, justice, and equity" (Proverbs 1:2-3).

During our 125th anniversary year, Scots has a lot to look back on with much gratitude, but we also look forward with high expectation. God has blessed our community greatly. The deep and eager financial generosity from some members of our Scots wider family this year has been both humbling and encouraging. A special thank you to those individuals and families.

As our Master Plan for the Bellevue Hill site comes together, opportunities still abound to provide much-needed practical support for the new Library development, which will become the home for the Character and Care Patribus Centre. This will deliver essential student amenities and learning spaces with a focus on learning support, student counselling, academic research and professional learning.

This initiative will help position Scots to provide the programs and care needed to properly equip all students in their lives as we thoughtfully discern the times in which we live. I urge your support for this project.

Mr Wayne Richards
Chairman of the College Council

Message from the Principal



The Adventure at the Heart of Scholarship

The Scots College was founded on a Presbyterian vision of vocation and scholarship to educate students and leaders who serve the 'common weal' by participating in the creative work of God in the world. The 'common weal' refers to the good of the nation and the world, a concept that binds the past, present and future of The Scots College through a continuing narrative of our commitment to service and excellence.

Since 1893, The Scots College has remained committed to a culture of high expectations. In recent years, we have described our aspirations as our quest for excellence. Boys and their teachers pursue scholarship and leadership through teams as an integral part of a rich and rewarding life. Through our Brave Hearts Bold Minds philosophy, our desire is for every boy at every stage of development to strive to be a confident, well-grounded young man of integrity with a strong sense of identity, values and character.

Our College vision is, therefore, singularly focused on the education, nurture and development of fine Scots boys in keeping with our foundation. We aspire to be a College, which is an integrated, multi-campus web of

learning opportunities designed to motivate and energise our boys and our community to strive for excellence. We seek to cultivate a body of graduates who are well rounded, adventurous, practical and successful men of faith and independent mind, who influence their nation for the greater good and strive to be worthy of their forefathers.

In building models of learning, we recognise the need for a special journey and adventure in the hearts of young men. In providing this journey, Scots is committed to a genuinely liberal education, encouraging not just a broad knowledge and skills base, but also the development of strong values, character and a commitment to servant leadership.

At The Scots College, we recognise our need to maintain our traditions and historical aspirations and, at the same time, ensure we are a noble enterprise, provide cutting-edge learning experiences, and developing a reputation as a front-foot educational leader.

Martin Luther King captured the essence of educational success when he articulated the following view: "Success involves wanting to learn now, and wanting to carry on learning in the future. Education must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction." As I have moved across the

campuses and observed our boys in action in various classroom and co-curricular activities this year, I have witnessed a profound and scholarly quest for educational achievement and success.

The direction for the future at The Scots College is ambitious and challenging. It is shaped by an informed awareness of current educational thinking and involves recurring reflection and constructive deliberation among young people, parents, staff and learning partners. Success in the modern educational context is about developing creative skills: in problem solving, in technical activities, in music, art, design, media and drama. It is about being enterprising, about becoming productive, and learning to work effectively on one's own or with others in groups.

Our Christian mission and values frame our quest to nurture wise young men, with a worldview that encompasses knowledge of the past, perceptive insight into the present, and innovative thinking about our global future together. Through our diverse range of local, national and international learning initiatives and programs, we inspire our boys to become principled, compassionate and engaged citizens of their College, their community and their world.

Dr Ian PM Lambert
Principal

Message from the Head of the Brighton Preparatory School



The Brighton Preparatory School encapsulates the essence of The Scots College. A rich tapestry of the honourable traditions of the Presbyterian Church, the College and the local community – entwined with the innovation and quest for excellence required to be at the forefront of the education of young men in Australia.

We aim to develop the boys' passion and enthusiasm for learning. We see learning as a quest that boys will undertake, providing them with the opportunities to develop their self-confidence, their critical and creative thinking, and the skills needed to collaborate and work as part of a team. We recognise these as essential elements for the boys to master for success in the 21st century.

At Brighton our boys enjoy a learning environment that combines the elegance of the newly restored Primrose House with state-of-the-art educational design – creating an exciting, collaborative and serene space to learn, play and grow together. The teaching and learning program is characterised by pedagogy that is focused on the achievement of academic excellence, and the innovation process that caters to the individual needs of boys. Staff design immersive learning that aims to provoke rich thinking, drive

innovation, engage boys, and balance individualisation and collaboration. The boys will develop learner dispositions to be successful in the world. These dispositions allow them to be effective problem-solvers and communicators, and possess the ability to think critically and creatively.

An essential component of the holistic development of a Scots boy is his character, and how this character is built. *A Fine Scots Boy! The Positive Behavioural Plan* draws on four foundational pillars: courage, integrity, compassion and faith. These pillars develop within the boys a sense of pride in their actions, as well as a depth of understanding and connection to responsible and respectful behaviours. Our Brave Hearts Bold Minds approach to educating and raising boys uses developmental-stage relevant models of learning. This enables us to support every boy, at every stage of his development, to become a confident, well-grounded young man of integrity. This is why academic success alone does not prepare boys for the future. A strong sense of identity, values and character is vital.

Every day in a boy's life should be part of an exciting adventure. He should be challenged and know the true joy of achieving worthy and ambitious goals through his own meaningful work and through the efforts of the teams of which he is a valued member. To support the boys in achieving this, Brighton is a learning environment where creative and courageous thinking, rigorous and disciplined learning and refined character come together in a culture of high expectations.

Agile learning spaces have been built, allowing boys to engage with the curriculum in the manner best suited to them. Adaptable, comfortable and free-form, these spaces give teachers the opportunity to customise lessons to the individual learning needs of students.

Experiential learning is at the heart of our teaching. We offer students a wide variety of educational opportunities, created through strategic partnerships with local associations and clubs, such as the Georges River 16ft Sailing Club. Students also have access to specialist tuition and facilities in a range of subjects such as Art, Dance, Drama, Music and Sport.

Our boys will benefit from the Brighton Preparatory School Sporting Excellence Program, which encourages them to achieve sporting success, to the best of their ability, and to equip them with the resilience to persist during times of adversity.

Scots boys grow into fine young men of courage and conviction in the world.

Scots to the fore!

Mr Rod Stoddart
Head of the Brighton Preparatory School

“We see learning as a quest that boys will undertake, providing them with the opportunities to develop their self-confidence, their critical and creative thinking ...”

Brighton Preparatory School Official Opening

On Friday 23 March 2018, the Brighton Preparatory School was officially opened by His Excellency General The Honourable David Hurley, Governor of New South Wales. In attendance was Dr Ian PM Lambert and Mrs Alison Lambert, Chairman of the College Council, Mr Wayne Richards and the College Council. In addition, parents, guests, staff, members of our local community and most importantly, the young men of The Scots College Brighton Preparatory School were also at the event.



For all those involved in this 12-month project, this day symbolised another significant period in the College's long history, while in itself the beginning of a brand new chapter. It was an opportunity to reflect on what had been achieved in a very short amount of time, how teams from various parts of the College and with varying skills had pulled together, to complete this amazing restoration and design of a new school.

What an honour it is to establish the Brighton Preparatory School, returning The Scots College to the shores of Botany Bay, 125 years from when the College first opened at Lady Robinsons Beach, less than five kilometres from where we are located now. The new campus was designed and built based on a vision of discovery and exploration. Therefore, it is fitting to acknowledge the pioneers of this great adventure, the young men of The Scots College Brighton Preparatory School, who along with their families have shown great faith and courage to embark on this historical journey.

The inaugural boys of the School are: Malek Abdellatif (Year 4), Jesper Christensen (Year 3), Marcus Collister Estevez (Kindergarten), Baxter Dobson (Year 1), Leo Giannikos (Kindergarten), George Giaouris (Year 2), Kye Gorsevski (Year 3), Henry Hsieh (Kindergarten), Erik Johansson (Year 4), Milan Kandic (Year 1),

Marcus Keyes (Year 4), Rylan Kidd (Kindergarten), Aston Lau (Kindergarten), Alex Lionis (Kindergarten), Michael Lionis (Year 3), Aaveer Patil-Chaudhari (Kindergarten), John Poulos (Year 1), Kevin Qiu (Year 4), Jordan Saba (Year 4), Lucas Shou (Kindergarten), Jensen Talbot (Year 3), Jayden Wang (Kindergarten), Joshua Wany (Kindergarten), Allen Xu (Kindergarten), Jayden Xu (Kindergarten), Ollie Yan (Year 4), Koder Youssef (Kindergarten), Toby Yuen (Kindergarten) and James Zhao (Kindergarten).

These boys are the founding fathers of this campus. The challenge for these young men is to be the stewards of this school and continue to shape it and uphold it for the many generations that follow. As the College motto states: *Ultinam Patribus Nostris Digni Simus* – O that we may be worthy of our forefathers.

I know from the character I have seen in the boys already, that the Brighton Preparatory School boys are laying down the Scots pathway, for others to follow.

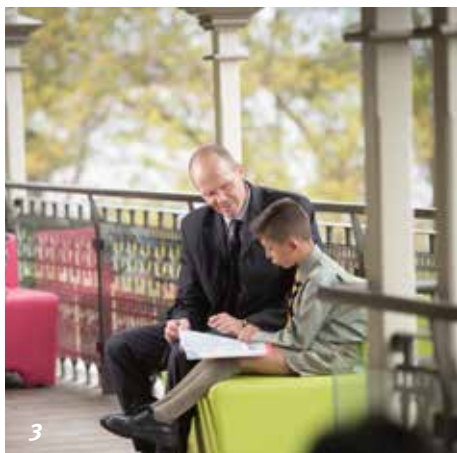
We also acknowledge the wonderful staff, as the crew on this great expedition: Mr Neil Brunton (Stage 2 Teacher), Mrs Cecily Butler (Stage 1 Teacher), Mrs Vicki Gelder (Senior Administrator), Ms Trudi Jelfs (Creative

Practical Arts Teacher), Mr Beau Junk (Teaching Assistant and Director of Sailing), Mrs Louise Lucantonio (Teacher-Librarian), Reverend Peter Morphew (Assistant to the Chaplain), Ms Fiona Perdikos (Kindergarten Teacher) and Mr Tim Thorne (Director of Sporting Pathways and Partnerships). In addition, we value the ongoing support from the many staff members based at Bellevue Hill who visit us weekly to lend support in their varied fields of expertise. To all those staff, I thank them for their tireless efforts and unwavering commitment to the boys and families in ensuring they are not only taught, but modelled effectively how to learn, lead and serve within our community.

Together, as a village or a family, we will raise Scots boys to be fine young men of integrity and principle who support each other in their quest for excellence. We have a diversity of cultures, but a unified belief in the importance of education and in raising good men. Good men who make a real difference in the lives of others. At the Scots Brighton Preparatory School we have developed the following phrase: "Many cultures, one clan!"

Mr Rod Stoddart
Head of the Brighton Preparatory School

Brighton Preparatory School Open Day at the historic Primrose House.



1. Aston Lau (Kindergarten) and with his Dad, Andrew Lau on Day 1 for Brighton.
2. The front door entrance of historic Primrose House.
3. Mr Neil Brunton and Jordan Saba (Year 4) practising reading on the Primrose House balcony.
4. The inaugural Brighton Preparatory School parents.
5. Mr Beau Junk, George Giaouris (Year 2) and John Poulos (Year 1) taking advantage of the environment for a learning experience.
6. Head of the Brighton Preparatory School, Mr Rod Stoddart engaging with the parents of Brighton.



1. Mr Neil Brunton and Stage 2 boys Eric Johansson, Jordan Saba and Marcus Keyes creating Year 4 classroom memories.
2. Jayden Wang (Kindergarten) and his Mother, Yangjing entering the beautiful Brighton gates.
3. 'Howzat!' Stage 2 boys enjoying their new environment.
4. Toby Yuen (Kindergarten), Malek Abdellatif (Year 4), Rylan Kidd (Kindergarten), Mr Rod Stoddart, George Giaouris (Year 2) and Kevin Qui (Year 4) enjoying a joke.
5. Sport on the beach front is one of the favourite activities of the Brighton boys – Eric Johansson (Year 4) and Kevin Qui (Year 4).
6. Toby Yuen (Kindergarten) and Lucas Shou (Kindergarten) testing out some of the new play and sport equipment.



— Academic Journey

Gold at International Mathematics Contest

Last August, 45 selected students from around Australia travelled to Singapore to compete in the 13th International Mathematics Contest.

Australia was participating for the first time in the competition, with 1,179 students from 14 countries around the Asia-Pacific area including China, the Philippines, Singapore and Vietnam. The Australian team entered the contest knowing that competition would be fierce.

After touching down in Singapore, the Australian team went sightseeing for a few days before competing in the contest at the Institute of Technical Education. The test was one and a half hours in duration and it was extremely difficult. It used a variety of algebra, geometry, combinatorics and trigonometry learned from school to be applied in different

ways in problem solving. The test was marked out of 100 and individuals who performed well received prizes accordingly.

After the test, the contestants from Australia thought they would be lucky to receive a few silver medals. The award ceremony took place the following day at the Resorts World Sentosa Ballroom. Australia acquired five gold medals, nine silver medals, with a total of 19 medals in all. I was pleased to receive a gold medal.

After spending the final day at Universal Studios, the Australian team travelled back to Australia. Everyone agreed it was a challenging but enjoyable and rewarding experience.

Edwin She
Year 9 student



Edwin She (Year 9) with the gold medal he received as a member of the first Australian team to compete at the 2017 International Mathematics Contest in Singapore.

Senior Latin Dinner



On the evening of Tuesday 15 May, Year 11 and 12 Latin students attended the annual Senior Latin Dinner hosted by the Classical Languages Teachers' Association. This was the third year that Scots boys have attended the dinner, which was held at the Diethnes Greek restaurant in Pitt Street, Sydney. It is a very popular excursion for Latin students as it enables them to mix with students from other schools in Sydney who are also learning Latin and Greek.

During the evening, the boys also took part in a Classical Trivial Pursuit, in which the Scots boys placed second and third. The questions tested both Latin grammar and civilisation as well as pop culture, for example, names of movies –

Mortuum stagnum 2 (Deadpool 2), and names of Sydney suburbs, Septem hills (Seven Hills).

The Diethnes menu offered a Greek banquet which included traditional dishes such as moussaka and taramasalata. It was greatly enjoyed by all. Students were also encouraged to wear attire appropriate for a Roman dinner, and the Scots boys were awarded best dressed in togas and as gladiators.

Ms Harriet Hooke
Language Teacher

Year 11 and 12 Latin students proudly wear their Roman garb.



Learning Adventures in Kindergarten

It has been wonderful to see our ELC Kindergarten boys settle into the routine of formal schooling, embracing many wonderful learning experiences.

We have had a number of highlights including our fortnightly Grade Level Meetings where our boys share their learning with their peers. Another highlight has been our visits to the pine forest in Centennial Park – an experiential learning opportunity. Each term, we spend time investigating the pine forest – discussing how we can best look after the environment for future generations. It has been exciting to see the boys identify ways they can personally make a difference.

It is the aim of the ELC to encourage Scots boys to develop a love of learning, whilst developing their thinking skills and reflecting upon their

learning practice. Our 'Investigations' unit of work this term, 'Move It, Move It', has provided opportunities for the Kindergarten boys to investigate the ways that both living and non-living things move. Each class has spent time experimenting and developing their own investigations whilst meeting the curriculum outcomes. What a privilege it is to see our boys show such excitement when developing their learning journey.

Ms Felicity Johnston
Kindergarten Coordinator

1. Cameron Thomson displays one of the results of his investigations – a pine cone.
2. Cameron Thomson, Maxim Zhu and Charlie English conducting investigations in the pine forest, Centennial Park, Sydney.

The i.C.A.R.E. Way

At Scots we monitor the individual academic needs and successes of each boy, working in departments to create teaching strategies targeted at improving areas of concern for each of our boys.

In 2018, we are making the boys equally as accountable for driving their own improvement and the improvement of the boys around them. To improve the success of the cohort is to improve the success of oneself.

What is i.C.A.R.E?

i.C.A.R.E is an initiative to improve boys' attitude to academics and their understanding of what is required to improve their results and the results of the cohort.

- I = Intention. What are my goals for improvement in each of my subject areas?
- C = Collaboration. How can I use my strengths to support the learning of others, and in turn, how can the strengths of others

improve my areas of weakness? Together, what do we aim for as a class to demonstrate academic growth?

- A = Action. What extra steps can I take to achieve my goal?
- R = Reflection. Upon returned assessment tasks, did I make small gains? Did I meet my target? Did the class achieve its improvement aims?
- E = Enhancement. After reflecting, what weaknesses do I now have that require assistance and how can my improvements assist the development of others?

On a regular basis, all boys will be talking to each of their teachers about tailor-made strategies that will target the areas of improvement needed for each subject area. These strategies will be implemented, reflected upon and revised at pinnacle points throughout each school year.

Additional support is continually provided, including before school, lunch and after school drop-in and tutoring sessions; after hours Library study sessions; and HSC practice exam sessions in the June/July and September holiday periods.

Tutors will track the improvement of their boys with Year Coordinators and Heads of Department. Twice a term, there will be an acknowledgement in Assembly, awarding boys on their level of improvement, with academic caps identifying them as 'Aces', 'High Flyers' or 'Top Guns'.

Please look out for the weekly i.C.A.R.E news bulletin on Schoolbox. This will highlight academic successes, interviews, upcoming drop-in sessions and more.

Mrs Andrea van den Bol
Acting Head of Curriculum

Lion's Pride Reading Challenge



Research indicates that one of the most beneficial educational activities that students can engage in at home is reading for enjoyment.

Significant emphasis in the Preparatory School is placed on reading. The Lion's Pride Reading Challenge is unique to The Scots College. This challenge is a reading initiative to promote continuous, frequent reading. The goal is to have the boys identify reading as enjoyable and valuable.

The boys record their reading in a reading log. They can complete their reading log either by completing a set number of books or by reaching a set quota of pages read. Whichever criteria they satisfy first means they have finished that reading log.

When boys finish a reading log, they receive a certificate for completion and have their name included on the Lion's Pride Reading Challenge display in the Library as recognition of their reading achievement. They are also mentioned in the weekly College newsletter. In addition,

there are rewards that boys receive upon completion of different stages of the challenge, including bookmarks, book vouchers and book prizes (to name a few). The inclusion of these rewards is taken from evidence-based research, which indicates the most effective rewards for reading are literacy-based rewards. This reinforces to the boys that reading as an activity is enjoyable in and of itself.

The Lion's Pride Reading Challenge has proven to be a successful initiative within the College community. The level of participation continues to grow each year, indicating the continued strength of the reading culture at the College.

Mr James Tracey
Coordinator of Information Services

Ryan Bennett (Year 3), William Zhu (Year 2) and Derek Zhang (Year 3) have been enthusiastic participants in the Lion's Pride Reading Challenge.

Annual Music Awards Night

Each November, the College hosts its Annual Music Awards Night. The Salvation Army Congress Hall at full capacity, with nearly 500 tickets sold and over 250 boys performing. The year's best ensembles played a wide variety of music, ranging from Gustav Holst's *Mars* to Sia's *Titanium*.

One of the most memorable items of the night was Antonio Vivaldi's *Winter*, performed by Chamber Strings with Justin De Solom, then Year 10, leading the group as the solo violinist. While Year 8 rock band, Thrifty Grapes got Dr Lambert bopping with its cover of The Black Keys' *Gold on the Ceiling*.

Towards the end of the night, an inspiring speech by outgoing Music Captain,

Harry Crawford led to the announcement of the 2018 Music leaders. These leaders were recognised for all of their hard work and service to the Music Department over many years and should be congratulated on their new positions. To conclude the night, our Director of Music, Mr Paul Vickers set a challenge to audience members "to fill out a larger venue for next year, by inviting as many people as possible to listen to the amazing work of our young musicians."

Congratulations to all the 2017 prize winners on the night, including the 'big five' awards: Composer of the Year – Andrew Gabb; Improviser of the Year – Lewis Kennedy-Hunt; Multi-Disciplinary Talent – Jack Lee and Michael Southwell; Performer of the Year – Jordan Ng; and Servant Leader of the Year –



Oscar Lawand. The full list of winners is on the Music Department website.

Oscar Lawand
Captain of Music

The Roar and the Senior Preparatory School Choir singing Sia's Titanium.

Boys Invited to Australia's Premier Indigenous Dance College



Last August, while in Year 11 and 10 respectively, Brett Wellington and Galveston Ganambarr participated in Garabara Ngurra – a dance camp for Indigenous students from New South Wales held at NAISDA Dance College on the Central Coast.

The boys were among just 24 students invited to be part of the camp, which gives participants the opportunity to experience life as a full time developing artist at NAISDA, Australia's premier Indigenous training college.

During the week they explored a range of choreography from traditional Aboriginal and Torres Strait Islander, to urban and contemporary. On the final day, they participated in a community performance showcasing what they had learned.

Both students conducted themselves magnificently, they displayed respect, cultural awareness, resilience and enthusiasm, setting



a terrific example to the entire group. The other teachers and mentors were highly impressed at their positive attitude and ability to work as part of a team.

We would like to extend our gratitude to Ms Jo Clancy, the camp facilitator and Mr Kim Walker, Chief Executive Officer of NAISDA for inviting the boys to be involved. This was the first time students at The Scots College have had the chance to work with NAISDA. Hopefully it is a relationship that will last for many years to come.

Mr Jonathan Hill
Academic Mentor, Indigenous Education

1. Garabara Ngurra Dance Camp participants take a break from their busy schedule in Sydney.
2. Students learn some choreography at NAISDA Dance College.
3. Galveston Ganambarr and Brett Wellington perform at NAISDA Dance College on the Central Coast.

NSW Pipe Band Champions

On Sunday 5 November, The Scots College A Band won the NSW Pipe Band Championships at Gosford on what is best described as a day typical of Scottish weather – wet and windy.

Knox Grammar School finished second and the Scots B Band placed third.

Pipe Major Matthew Lim, then in Year 11, said the boys worked their absolute hardest for the competition. "I'm glad we got the win we were all working towards," he said.

In the morning, some band members also took part in the solo competitions. It was a long day of piping and drumming and all the boys represented the College exceptionally well.

"... and all the boys represented the College exceptionally well."



Pipe Major Matthew Lim with the 2017 NSW Pipe Band Championships trophy.

Finalists in Poetry Recital Competition

For the 2017 Robert Burns Poetry Recital Competition, boys from Years 2 to 6 were encouraged to recite a poem of their own choice, while the Early Learning Centre (ELC) boys recited class poems.

Congratulations to our finalists and to all boys who have shown much expertise, poise and enthusiasm in reciting their chosen poem on the theme, The Power of Words. Special congratulations to Damien Hanna (Year 6) who won the Senior Preparatory Recital, and to Harry Head (Year 4) who won the Junior Preparatory final. In the ELC, our boys performed in classes and impressed each other and all staff with their entertaining recitals.



Once again, we are indebted to Preparatory School parent, Mr Simon Gray for his very generous donation of what has become the perpetual prize for the Robert Burns Poetry Recital Competition. Mr Gray, a lover and collector of Scottish literature, has very kindly donated an original edition

of the Robbie Burns' book, *Poems*, Chiefly in the Scottish Dialect. Printed in 1787, this is a genuine collector's item and we thank him for his generosity.

Mr John Crerar
Head of the Preparatory School – Deputy Principal

Mr John Crerar and Ms Julia Wilson with Year 6 finalists in the 2017 Robert Burns Poetry Recital Competition.

Preparatory School Music Tour



Last August, five Senior School boys had the privilege of accompanying the 2017 Preparatory School Music Tour, held at Lutanda, Canton Beach, as mentors for the younger boys.

Having gone on the trip when I was in Year 5, it was interesting to see myself as the older

musician that I had looked up to when I was younger. It was certainly exciting to have the opportunity to become the teacher as opposed to the student! It showed me not only how far I have come as a musician, but also how much the wonderful Music Program here at Scots has developed.

While the backdrop and scenery for the Tour may have changed, I was happy to see how even more involved the staff and boys had become in learning and enjoying their music, every day providing new opportunities and even better performances than the last. It was amazing to see how far each boy and ensemble had come with every day – a testament to hard work and practice!

Thanks to the wonderful staff, especially Ms Coleman, Mr Tierney, Mr Tester, Mr Henderson and Mr Pringle, for making the wonderful experience possible, as well as to the boys who made it so enjoyable.

Oscar Cheval
Year 10 student

Angus Rundell (Year 5), mentor Archie Crawford (Year 10) and Harrison Bathgate (Year 6) were part of the 2017 Preparatory School Music Tour.

Entrepreneurial Training for Scots Students

The Applied Entrepreneurship Program (AEP), part of The Scots College Institute of Business and Economics, provides students with a unique opportunity to begin their entrepreneurial pathways with a distinct advantage — the Scots Advantage.

The College-developed course of study allows boys to combine their HSC and entrepreneurial training in one program, giving them access to industry mentors, working on multidisciplinary projects aimed at solving real-world problems, and a capstone international internship.

The AEP is not about dreaming of the possibilities of being an entrepreneur. It involves testing the reality of the dream and constantly learning from experiences. Boys will not just learn about entrepreneurship; they will experience it as part of the program.

Mentoring is a key focus of the program, as it enables boys to appreciate the experience of others who have already lived life as an entrepreneur themselves. Studies have shown that mentorship by entrepreneurs yields a significantly higher likelihood of entrepreneurship after graduation. Standard career mentorship often has an element of guiding the mentee on how to get promoted and move up within organisations. In the AEP, entrepreneurial mentorship is geared towards helping boys create their own organisation, so personal development is emphasised to a greater degree.

The reasons to study entrepreneurship are varied. Entrepreneurship is a key driver of the global economy, with small to medium enterprise (SME) responsible for 68 percent of employment in Australia. Much of this wealth creation is driven by entrepreneurially-minded individuals, many of whom go on to create big businesses.

People exposed to entrepreneurship frequently express that they have more opportunity to exercise creative freedoms,



“... it enables boys to appreciate the experience of others ...”

higher self-esteem and an overall greater sense of control over their own lives. As a result, business leaders, academics, economists and educators believe that fostering a robust entrepreneurial culture will maximise individual and collective economic and social success on a local, national and global scale.

The Scots College is committed to offering boys a course of study that prepares them to succeed in an entrepreneurial economy. The pattern of study can be tailored to individual interests and desired post-secondary pathways. The College works with each student

and family to articulate this course of study into a preferred university or vocational pathway.

Upon completion of the program graduates receive their HSC; a range of work-ready opportunities, including connections to business owners in the Scots community; a capstone international business immersion experience in Asia; and specific skills for engagement in the workforce through the Work Studies and Business Services courses.

Mr David Todd
Head of Entrepreneurship and
Social Leadership

New Robotics Program Offers Real-World Applications

The advancement of technology has been taking place since the beginning of human history and has grown at an exceptionally rate in the 20th and 21st centuries. The Technology and Applied Studies (TAS) Department at Scots recently introduced the Lego Mindstorm Robotics Program to encourage boys to embrace new ways of design thinking, technology, creativity and innovation.

There is plenty of evidence showing that boys tend to respond very well when working with robots. In addition, working with robotics provides great opportunity for creative problem solving for young minds. For example, boys will learn to look at a problem in many different ways and from various angles. When programming robots, there can be numerous solutions to a single problem, and this enables each boy to take different paths to arrive at that single solution. This in turn, opens them to the real-world process of problem solving.

The TAS Department's Robotics Program is an effective way to teach boys programming from an accessible angle. By allowing boys the ability and capacity to control a physical robot with newly learned skills, and by seeing what goes wrong, boys then learn what robots can and cannot do. This is particularly true as robots and programming requires logical, stepped out, clear language; in other words, they require incredibly precise instructions.

Robotics education also helps address the growing demand for teaching STEM in our school, in world-ready and real-life robotic applications. Boys will have an understanding for the potential for collaboration between Science, Technology, Engineering and Mathematics. Robotics education will permit boys a further understanding of how these subjects link together, interact and relate to one another in simple and complex ways.

There is no doubt that there will be a big, and ever increasing, demand for people,



communities and individuals to be involved in designing and programming robotics devices often in the very near and foreseeable future. Experience in these areas will give boys an appreciation of their own and societies' capabilities and strengths, and prepare them for this ever-changing world in which we find ourselves developing.

Mr Tony Shen
Head of Technology and Applied Studies

Year 7 students Sam Nicolle, Jasper Leslight and Michael Liu build a robot creation.

Outstanding Staff Honoured with Speech Day Awards

The success of a Scots boy's journey is fundamentally shaped by the quality of his teachers. To recognise some of the many outstanding educators at the College, two special prizes are awarded annually at Speech Day.

The Dr Robert Iles Award for Outstanding Classroom Practice was presented in 2017 to Dr Caitlin Munday in the presence of special guests, Dr and Mrs Iles. Dr Munday has served at the College since 2014 as a Research Fellow with a focus on staff professional learning. Along with her creative and consultative leadership of professional development days, she has been responsible for the development of a wide range of outstanding new programs to celebrate and deepen teachers' expertise.

She has also taught Drama, Christian Studies and HSC Studies of Religion with great passion and care for her boys.

The Richard Blackett Medal for the Inspirational Teaching of Boys, donated by Old Boys in honour of one of the College's longest-serving and most dedicated teachers, was awarded in 2017 to Preparatory School teacher, Ms Chloe Collett. Ms Collett represented Scots at the 2016-17 International Boys' Schools Coalition (IBSC) Action Research program. Her project on encouraging perseverance in Year 5 boys through collaborative problem solving in Mathematics, presented at the 2017 IBSC Annual Conference in Baltimore, was judged as among the top ten presentations



worldwide. Ms Collett is a passionate, wise and caring educator who truly demonstrates the spirit of Mr Richard Blackett and the ideals of a Scots education.

Dr Hugh Chilton
Director of Research and Professional Learning

Dr Caitlin Munday received the Dr Robert Iles Award for Outstanding Classroom Practice.



Teacher's Research Project Recognised Internationally

The International Boys' Schools Coalition (IBSC) has recognised Preparatory School Teacher, Ms Chloe Collett's IBSC Action Research project amongst the top ten worldwide for the 2016-17 cohort.

The rigorous, 18-month program brings educators from boys' schools around the world together to better understand and implement new initiatives to further students' learning. Participants undergo extensive face-to-face training in action research, develop and execute a detailed project within their school in partnership with local and international mentors, and present their findings at the IBSC Annual Conference.

Within the broad theme of collaboration and the power of learning teams, Ms Collett chose to explore how her Year 5 boys could persevere and work together more effectively in solving mathematics problems. She

wanted to challenge a general perception that 'Maths is hard, irrelevant and a source of anxiety in boys' lives.' After an extensive review of the literature, she developed and trialled a set of learning exercises that centred on collaborative, real-world, problem solving challenges. Collecting qualitative and quantitative data on the boys' experiences and outcomes, she had three key findings. Firstly, boys persevered more as they came to hold a 'growth mindset', rather than a 'fixed mindset'. Secondly, boys showed more confidence in achieving success as they worked together. Finally, boys demonstrated better understanding of mathematical concepts when they undertook real-world problems.

She presented her findings, along with colleague Mr Jeffrey Grundy, Director of Glengarry who was also a member of the 2016-17 cohort, to delegates at the 2017 conference in Baltimore, as well as forums at the College.

Her report will be published and promoted through the IBSC.

Dr Hugh Chilton
Director of Research and Professional Learning

Ms Chloe Collett (far right) with fellow 2016-17 IBSC Action Research project member, Mr Jeffrey Grundy (far left), Dr Ian PM Lambert and Dr Caitlin Munday.

"... boys showed more confidence in achieving success as they worked together."

Principal to Lead Global Research on Boys

The Scots College is a leading member of the International Boys' Schools Coalition (IBSC), an association of over 200 schools around the world committed to research and collaboration in educating boys.

Having served for several years as a Trustee, the Principal, Dr Ian PM Lambert, has recently taken on the role of Chair of the IBSC Research Committee. This team, comprising educators from the UK, US, Canada, New Zealand and Australia, also includes Scots staff members Dr Hugh Chilton, Director of Research and Professional Learning, and Dr Caitlin Munday, Research Fellow (Professional Learning).

The IBSC Research Committee oversees a number of programs and projects to advance the understanding of boys' education. The Action Research Program, now in its 13th year, engages teachers from around the world to explore issues and initiatives, graduating over 100 teachers and producing a wealth of examples of rigorous, reflective practice. The committee works with universities and research organisations to explore key topics in boys' education. Current projects include research into teacher mastery, relational teaching, sexual citizenship education and the largest ever study of character education in boys' schools.

The committee is also focused on the development of networks of expertise among teachers of boys around the world and further opportunities for research-active schools to collaborate and share their findings. Scots staff look forward to shaping the future of boys' education through the passionate fellowship of educators that is the IBSC.

Dr Hugh Chilton
Director of Research and Professional Learning

Master Teacher Fellowships for Senior Teachers

The Scots College awards Master Teacher Fellowships to teachers of both experience and expertise each year. These are teachers who have demonstrated excellence in the classroom and are recognised as pedagogical leaders within the College.

The broader picture on teacher improvement and efficacy indicates that teacher quality is the most important 'in-school' factor in student achievement and learning outcomes.

These fellowships provide professional pathways for keeping excellent teachers in

the classroom, while making their expertise available to the broader College community, boys and teachers alike. During the year, Master Teachers participate in a tripartite program of mentoring, research and professional engagement, within and beyond the College, centred on teacher development.

After a rigorous selection process, Master Teacher Fellowships were awarded to the following staff for the duration of 2018: Mr Eric Gibbings (Science), Mr Mark Halstead (History), Ms Claudia Brin (Personal Development, Health and Physical Education),

Mr Patrick Barker (Technology and Applied Studies), Mr Bryan O'Meally (Visual Arts), Mr Neil Smith (English) and Mr Anthony Chandler (Mathematics). We look forward to seeing how these exemplary teachers will pursue the Brave Hearts Bold Minds educational philosophy of the College, while encouraging others to do the same.

Dr Hugh Chilton
Director of Research and Professional Learning



“... demonstrated excellence in the classroom and are recognised as pedagogical leaders ...”

Mr Eric Gibbings is one of seven teachers to be awarded a Master Teacher Fellowship.



Creativity

Senior Production Tackles Psychological Tale

The Senior production for 2017 was *DNA*, a dark tale about responsibility, loyalty and lies. Scots Senior Drama students, together with girls from Kambala, ably explored the complexities of author Dennis Kelly's serious work.

Directed by Shane Anthony, a graduate of NIDA's (National Institute of Dramatic Art) Director's Program, the cast explored the psychology of teenagers who would make a group of students feel it was okay to lie about a serious event, one where at any point they could have told the truth but chose not to.

The final work was beautifully supported with an eerie soundscape and stunning set design of projected, fragmented images of forest. Congratulations to the cast for performing this work with great conviction and integrity.

Ms Ildiko Campbell

Head of Drama/MIC of Co-Curricular Drama

A scene from 'DNA', the 2017 Senior production.



Comedy Project a Success



On Monday 4 December 2017 and for one night only, the combined talents of a group of Senior 'comedians' showcased an outstanding evening of original comedy sketches.

The ensemble of Henry Gair (Year 12), Remy Kidd (Year 12), Tom Linstrom (Year 12), Michael Niven (Year 12), James Wily (Year 12), Archer Crawford (Year 11), Jordan Dulieu (Year 11), Finn Dunsmore (Year 11) and Lawson Mahoney (Year 11) spent a semester working together to create original and humorous sketches, culminating in an hour-long show.

The Comedy Project was mentored and supported by Old Boys Will Gibb ('16) and Harry Watkin ('16).

The boys' work was exemplary and showed a keen eye for comic timing, delivery, strong character and finely-tuned ensemble work. The comedic ensemble created one of the most

memorable and dynamic comedy evenings in the Scots dramatic year. All money raised was donated to Beyond Blue.

I am very proud of our boys for all the hard work that went into this performance and congratulate them on their outstanding final performance.

Ms Ildiko Campbell

Head of Drama/MIC of Co-Curricular Drama

Year 11 and 12 boys' comedic talent was on show in December 2017.

"The boys' work was exemplary and showed a keen eye for comic timing ..."



Production Journey Captured in Documentary Film

The Scots College/St Catherine's School combined major musical is a biannual production involving over 60 students from Years 5 to 12. On 3, 4 and 5 May 2018, students performed the vocally complex and beautifully dramatic musical, *The Secret Garden* at the National Institute of Dramatic Art's Parade Theatre. The musical, based on the popular book, features some of the most stunning choral, solo and duet vocal arrangements written for theatre.

Auditions were held in late November 2017, with over 100 students auditioning for 40 positions. The quality of those who auditioned was the highest the production team had witnessed in recent years, which made casting the production exceptionally complex. The male leads ranged from 12 to 18 years with the youngest ensemble member a talented Year 5 student.

Jordan Dulieu (Year 11) led the cast as the aristocratic widower, Archibald Craven with Oscar Lawand (Year 12) as his sullen and jealous younger brother, Dr Neville Craven. Rory O'Keefe (Year 7) portrayed the sickly son, Colin Craven with Harrison Jones (Year 12) as the light-hearted 'conjurer', Dickon. Other notable roles were Ben Weatherstaff, the old gardener, played by Charlie Lawand (Year 10) and Captain Albert Lennox, the deceased father of the story's central character Mary, played by Archie Crawford (Year 11).

To celebrate the College's 125th anniversary, Scots employed the services of a documentary film crew led by Scots Old Boy Jock Swan ('14) and his company UpCinematography. The crew filmed every audition, rehearsal, production meeting and performance (including backstage footage), along with interviews from cast, production team, and lighting and sound designers.

The documentary highlights the extraordinary hours that go into creating a College production: the fast paced, high intensity rehearsal periods; hours of pre-production, design work and conceptualising; as well as all the road blocks, 'firefighting' and troubleshooting that come into play during the process.

Audiences will see firsthand the enjoyment, heartache, stress, failures and grand successes of the production process and come to understand explicitly what a cast and crew experience and endure through this journey.

Ms Andrea van den Bol
Director/Choreographer –
Acting Head of Curriculum

Jordan Dulieu (Year 11)

Scots Boys Enjoy TropFest Success

A group of student film makers from The Scots College were finalists in the 2018 TropFest short film competition. Their film, titled *Boys Don't Cry*, addresses the silence surrounding teenage mental illness.

Director Nick Ward (Year 11), working alongside cinematographer Lachlan Thompson (Year 11) and actor Jack Soepono (Year 11) – both Film and Television students at the College, described the film as “like a Terrence Malick work, where we edited based on emotion rather than chronology.”

The boys took five months to produce the film whilst balancing school assessments and commitments.

“We are overwhelmed with the support we have received and are so proud that we could work effectively as a team to produce this film,” Nick said.

Nick has subsequently made TropFest history, becoming the first entrant to be selected as a finalist in the adult competition following his win in the Trop Jr 2017 competition with his short film *Pupils*.

Principal of The Scots College, Dr Ian PM Lambert said it is very pleasing to see the boys being rewarded for their hard work, creativity and passion.

“As a school, we seek to nurture each boy’s quest for excellence by nourishing the development of creative, confident, accomplished young men,” Dr Lambert said. “Nick, Lachlan and Jack have taken up the task laid before them with a determination to succeed and have reaped the rewards of their efforts, setting an example for their younger peers.”

TropFest, the world’s largest short film festival, is held annually at Parramatta Park and broadcast live on the ABC Comedy channel.



Academy Award-winning actor and head juror of TropFest, Susan Sarandon will select a winner to take home the grand prize package that includes a week in Los Angeles to network with film industry directors and producers.

1. Year 11 students Lachlan Thompson (cinematographer), Nick Ward (director) and Jack Soepono (actor) were finalists in this year’s TropFest short film festival.

2. A scene from ‘Boys Don’t Cry’ featuring Jack Soepono (Year 11).

“Nick, Lachlan and Jack have taken up the task laid before them with a determination to succeed ...”

Four Inch Crash onto Music Scene



A Scots rock band claimed two competition crowns in November. Four Inch Crash won first prize and a professional recording session in the Plumer Road Fair Battle of the Bands, following top gongs at the St Joseph's College Battle of the Bands.

On Sunday 12 November, band members Jordan Dulieu (Year 11), Oliver Naglost (Year 11), Nick Ward (Year 11) and Tom Ward (Year 11), took out first prize for Best Original Song at St Joseph's Battle of the Bands. Their winning song, titled *Do You Wanna* about a broken relationship, was written by Oliver. The boys also claimed second prize for Best Cover Song

– an amazing result considering the number and quality of the bands competing.

A week later, at the Plumer Road Fair Battle of the Bands, Four Inch Crash was crowned winner of the competition by Grammy nominated and ARIA award-winning producer, Adrian Breakspear. When deciding on a winner, Mr Breakspear said it was extremely difficult to split the two Scots bands – Four Inch Crash and Left Hand God.

Their prize is a recording session with the Parliament Studios Team, including the chance to record one of their original songs at the same

“... an amazing result considering the number and quality of the bands competing.”

studios where Guy Sebastian, Cyrus and MVRKS have all recorded.

Four Inch Crash has been together for five years and the boys attribute their success to the level of familiarity they have with one another, after performing and practising as a unit, as well as their friendship.

*Four Inch Crash band members
Tom Ward (Year 11), Jordan Dulieu (Year 11),
Oliver Naglost (Year 11) and Nick Ward (Year 11).*

Eisteddfod Success for Young Musician

Roland Zhang (Year 5) is a dedicated and enthusiastic musician who learns piano and viola. He is a member of the Junior Choir, Junior String Ensemble and Mansion Road Chamber Strings.

In 2017, he entered his first piano competition, the Wollongong Eisteddfod. Roland was awarded two first prizes for his performance of Mozart's *Turkish March* and Debussy's *Golliwog's Cakewalk*. The adjudicators noted that Roland “played brilliantly, with character and artistry”.

The Music Department congratulates Roland, not only for his victories but for continuing to

strive for excellence in his music endeavours. He is committed to being the very best performer he can be through practice, self-motivation and involvement across many aspects the many of Music at The Scots College.

Roland Zhang (Year 5) with his first prize awards from the Wollongong Eisteddfod.

“He is committed to being the very best performer he can be ...”



Sydney Youth Orchestra Honour for Ken Noonan

Ken Noonan (Year 10) continues to pursue excellence on the violin, and his strong work ethic and musical playing has again been rewarded. Ken auditioned for one of the orchestras in the Sydney Youth Orchestra Association, one of the pre-eminent youth music institutions in the country.

Based on his audition Ken has been awarded a place in the Sydney Youth Orchestra Philharmonic Orchestra. The Philharmonic is the second highest orchestra within the organisation, with the highest orchestra only made up of tertiary students. To be granted a place within the Philharmonic is a great honour. In addition, Ken has also been placed as Concert Master. This position is only offered to the best violin student within the pool of candidates who auditioned, and who also demonstrates high leadership capabilities.



Mr Nicholas Tester
Head of Strings

Ken Noonan performs as Concert Master within the Sydney Youth Orchestra Philharmonic.

Music Staff Awarded Trinity College London Fellowships



Miss Joy Yang at the piano.

The Music Department celebrates the achievements of two staff members, Miss Joy Yang and Ms Jane Kim, on being awarded Fellowships of Trinity College London (FTCL) Piano Recital Diploma in December 2017.

Miss Yang has joined The Scots College as a Music Teacher in the Senior Preparatory School and Senior School. She is a pianist and thereminist, specialising in classical, jazz and electronic music production.

Miss Yang reflects: "Preparing for my FTCL, I learned about the power of persistence, the need for balance and perspective. Through the setting of stretch goals, discipline, prioritisation and passion for the piano, I was able to achieve what I had once thought was the impossible. The support network around me was crucial in providing feedback, care and guidance

through my journey. A significant influence in my classical music making has been Ms Neta Maughan AM, a wonderful teacher, mentor and friend."

"I see practice as a way to be in the moment, to express myself and to discover new possibilities. Often, we become too narrow-minded and caught up in simply achieving outcomes. However, there will always be another goal, and once we come full circle, we feel the need to move onto the next thing. Therefore, it is the process itself, that I find the most pleasure in. Looking back with a realisation of how much I have grown and developed, propels me to purely enjoy the process of practising, learning, hard work and self-discovery."



Community

125 Years – More Than a Birthday

The Scots College 125 Years calendar of events was launched on Sunday 18 March with an Open Day. The 125th Anniversary Official Launch and Open Day was an opportunity for the College to showcase a range of activities and exhibits throughout the Senior School campus.

Members of the Women's Association, Scots Goods merchandise shop and the Auld Tartans represented the College at the event. The Office of Heritage and Tradition was inundated with alumni interested in exploring the archives, and the Old Boys' Union held a morning tea for past duxes and Head Prefects.

Some of the impressive exhibits on the oval included experiential education displays from Bannockburn and Glengarry and the Boarders' Association 'Our Country Table', showcased country produce for sampling and tasting. Dougall, the Bannockburn highland steer, was undoubtedly a highlight, making his debut appearance in Sydney.

A stunning bronze sculpture, created by Dr Sara Zitner to commemorate the success of the Indigenous Education Program was unveiled, while the History Department staged a historic debate in the Coote Theatre. Music provided entertainment on the main stage and a variety of activities kept younger attendees busy.

Dr Ian PM Lambert officially launched the 125th Anniversary at noon, assisted by fifth-generation students and cousins, Oliver (Year 11) and Noah Stuart (Year 9), and Artie (Year 8) and Rusty Taylor (Year 7). Oliver and Noah raised a 125 Years flag in the JC Turner Courtyard, while Artie and Rusty rang the Black Watch Bell for just the second time since the College's inauguration.

The start of Term 2 featured the first 125 Years fundraising event, the Gala Sports Luncheon, to celebrate the past, present and future of Scots Sport. On Friday 11 May over 610 members of the College sporting, parent and alumni community gathered in the ballroom at the Australian Turf Club to enjoy lavish hospitality.

This was the first major collaborative sport luncheon held by the College. The room was themed with sport décor and memorabilia, and each of the College's 16 sports was represented.

Scots parent Amanda Keller OAM did an outstanding job as Master of Ceremonies. Guest entertainers were Olympic gold medallist Steven Bradbury OAM and renowned comic Vince Sorrenti. Presentations included a 125 Years of Sport video featuring some of Scots' sporting heroes from the past.

Dr Lambert spoke compellingly on the focus of Reinventing Education. An online auction featured 81 items and raised \$91,965, and a second live auction of four incredible prizes raised \$45,100.

This event was a resounding success, a memorable occasion and a fitting tribute to 125 years of Scots Sport.

Ms Nancy Inglis
Development Campaign Coordinator



1. Mr Duncan and Mrs Kym McMaster with trainee Ms Phoenix Whitten, holding 'Hamish' at the Bannockburn experiential learning exhibit.
2. The 125 Years flag party.
3. Dr Ian PM Lambert gives the Principal's Address at the Gala Sports Luncheon.
4. Gala Sports Luncheon guest speaker, Australia's first Winter Olympic gold medallist, Steven Bradbury OAM.



New Cabinet in Recognition of Snowsports Pioneer

The Andrew Kovari Trophy Cabinet is named in recognition of the incredible contribution made by Mr Andrew Kovari to Snowsports at The Scots College.

Mr Kovari joined the College in 1975 and began Snowsports activities in 1980. He became the Senior School Master in Charge (MIC) in the late 1980s and later, the Director of Snowsports. He is widely recognised as the founder and driving force behind Snowsports at Scots. Mr Kovari's tireless work, passion and commitment, in helping to create a pathway for Senior School boys to become involved and compete in Snowsports at all levels, is second to none.

From the first few boys interested in Snowsports in the early 1980s, he then guided and encouraged students into Interschools, Open and international competitions over several decades. As a result, The Scots College has become a pre-eminent powerhouse in Interschools Snowsports School competitions in Australia.

Through positive motivation and outstanding assistance from Mr Clive Tanner, MIC of Snowsports in the Preparatory School since 1993, Mr Kovari has cultivated the best out of many Scots boys to represent Sydney and Australia in International Children's Winter

Games, as well as other major competitions on the world stage.

Mr Kovari established the first Snowsports Academy in 2011 and is an Inductee of the NSW Interschools Snowsports Hall of Fame.

Mr Peter Weinert (former President of the Scots Snowsports Association), Mr Clive Tanner (MIC of Snowsports), Mr Andrew Kovari (Director of Snowsports), Mr Robert Mead (President of the Scots Snowsports Executive Committee), Dr Ian PM Lambert (Principal) in front of the new cabinet recognising Mr Kovari's contribution to Snowsports.

From the President of The Auld Tartans



This year, as the College celebrates its 125th anniversary, The Auld Tartans will also celebrate its 25-year anniversary of fellowship and fun as the mothers of Scots Old Boys.

We will be joining in the College celebrations and having our own 25 year celebrations, in addition to our regular functions. These include:

- Mother's Day Luncheon
- Lunch followed by a private tour of The Archibald Prize at the Art Gallery of New South Wales
- A visit to the Southern Highlands during spring – a lovely day out of Sydney

- Dinner with partners – a popular event in a relaxed atmosphere beside the Harbour.

New members are always welcome and we would love to hear from you. For enquiries, please contact Mrs Lenore Boronkay on 0414 244 294 or lenoreboronkay@iinet.net.au.

Mrs Lenore Boronkay
President of The Auld Tartans

The Auld Tartans offers the mothers of Old Boys an opportunity to stay connected with the College through various social events throughout the year.



The Women's Association – A Proud History

The Women's Association has a long and very proud history supporting the College. Founded in 1929 alongside the Parents' Association it has become an integral part of the Parent Support Group network within the College.

It is a key fundraising support group for businesses within the College. Such businesses include Scots Goods, Clothing Pool for second-hand uniforms, and parent volunteers for the Black Watch Café in the Senior School and Tuckshop in the Preparatory School. The Women's Association is also involved with all class parents or year coordinators who organise class and year group social events throughout the year to facilitate a connection between boys, their parents and the College.

In this special 125 Years celebration the Women's Association has been honoured to have commissioned architectural artist John Haycraft to draw six scenes of the College. The 125 Years limited edition prints each feature a significant landmark of The Scots College, such as Aspinall House, Brighton Preparatory School, Gladesville Boat Shed, Glengarry, the main oval (featuring Pipes and Drums) and Mansion Road. These have been produced for sale in 2018. More information can be found at www.tsc.nsw.edu.au/125-years-limited-prints.

For the 125 Years campaign, Scots Goods have also prepared a range of 125 Years retail merchandise – items include a silk scarf, tie and tea towels that feature motifs designed by competition winners Luca Ace-Nasteski (Year 9) and William Kelly (Year 9). Scots Goods will also be present at all 125 Years events, as well as sport and community events throughout this year. Please come and see us!

The Women's Association is also looking forward to hosting a Women's Association Luncheon this year to celebrate all the



mothers and female carers who have supported the College, both present and past. We warmly invite past mothers and carers to come along. The Luncheon will be held on Friday 9 November at the InterContinental Sydney, Double Bay.

The Women's Association thank all the volunteers, executive committee members, staff and Dr Ian PM Lambert for their ongoing support – we look forward to all the celebrations in this special year.

Mrs Rebecca Vass
President of the Women's Association

1. Some of the wonderful volunteers helping at the Women's Association Scots Goods stall at the 125 Years Launch and Open Day.
2. 125 Years limited edition signed print of Aspinall House by architectural artist Mr John Haycraft.

Sculpture Garden Honours Indigenous Education

Our first known Indigenous student, Douglas Grant, attended Scots in 1904 and since then 54 boys have taken part in the College's Indigenous Education Program, most of these in the last eight years. Currently, about half of our boys are from NSW and the other half from the NT.

As the program has grown, so has the support network surrounding them. We continue to build close relationships with boys' families and their communities and visit many of them regularly. The boys' mentor families have played a big role in involving families in school life and their sons' education. Alongside the mentor families are the sponsor families. They provide the bulk of the school fees, committing to a boy for the six years he is at Scots. The other important contributors to the boys' fees are Yalari, the AIEF and Abstudy.

As a way of celebrating and remembering the boys, mentors, sponsors and other vital

contributors, Dr Lambert had the great idea of creating a prominent sculpture in the College grounds. The sculpture is a visual representation of the idea of 'walking in two worlds'. This is the combined education of traditional culture learned in community and Scots culture. This is represented by the tradition of a hunting man, clothed only in a Scots kilt.

The sculpture is now in place outside the Lang Walker Business Centre. Alongside the sculpture is a wall with the names of all the boys, sponsors, mentors and key contributors. It also highlights some of the languages of our boys and includes quotes from various people connected to the program. The wall will be updated every few years as new boys, mentors and sponsors join the program.

The whole sculpture garden area will communicate the intent and philosophy behind the program and will be there for generations

of Scots boys, staff and the broader community to see and learn from. This will ensure that Indigenous Education is a solid part of the traditions of The Scots College, both now and in the future.

Please take some time to have a look when you are next at the College.

Mr Jonathan Samengo
Executive Officer – Indigenous Education

1. Mr Jonathan Samengo, Executive Officer – Indigenous Education; Dame Marie Roslyn Bashir, former governor of NSW; and Dr Ian PM Lambert, Principal, The Scots College.
2. A close up of the statue that now sits outside the Lang Walker Business Centre.
3. 'Walking in two worlds' represents the intersection between two heritages – Scottish and Indigenous.



Mr Duncan Kendall v ‘The Man’

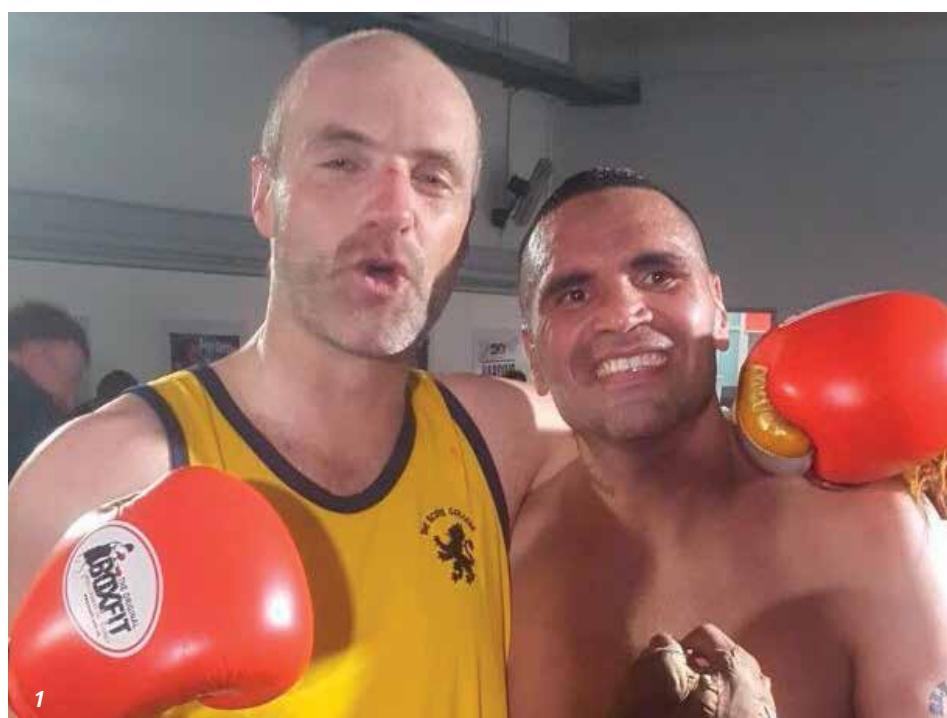
‘The power of education’ was the overwhelming theme behind Assistant Head of the Senior Preparatory School, Mr Duncan Kendall agreeing to fight former boxing world champion, Anthony Mundine at the Woolloomooloo Police Citizens Youth Club (PCYC) on 4 November 2017.

The event brought two organisations together – the PCYC and The Scots College – both with programs dedicated to educating and supporting Indigenous boys and helping them

find their place within their club, school and community.

Mr Kendall, a self-proclaimed ‘boxing tragic’, former amateur boxer and mentor, decided to use the sport as a way of heightening the boys’ interest in their education. Originally, Mr Kendall was an undercard on the fight but thanks to Mr James Dack (Woolloomooloo PCYC Board Member) the undercard turned into the main event.

In preparation for the fight – a four-round bout with Mr Mundine – Mr Kendall trained for eight weeks at two boxing gymnasiums, dropping nine kilograms. Despite suffering a ‘clean break’ to his nose and ribs on the day, he cites the commitment to his job and family, not the injuries, as the reason for leaving the sport in 2014, that he commenced in 2001. However, Mr Kendall, who starred in a youth boxing television program called *The Academy*, on Fox Sports, continues to train and spar at the PCYC today.



The night was a great success with Mr John Crerar, Head of the Preparatory School – Deputy Principal receiving a \$10,000 donation to the Scots Indigenous Education Program; over \$220,000 was donated to the Woolloomooloo PCYC – the money was from ticket sales, auctions and proceeds from the night; which also garnered over 32,000 online live streams of the fight.

“... decided to use the sport as a way of heightening the boys’ interest in their education.”



The College is grateful for the dedication of Mr Dack, Mr Mundine, Mr Samengo and Mr Jonathan Hill (Academic Mentor, Indigenous Education) for their role in supporting the night, and for supervising the Scots Indigenous boys who led Mr Mundine out to the ring. Special thanks also to the anonymous contributor, who paid for seating for the Scots community at the event.

1. Mr Duncan Kendall and former World Champion Anthony ‘The Man’ Mundine after their bout.
2. Mr Duncan Kendall surrounded by proud supporters after his bout with Anthony ‘The Man’ Mundine.



Camaraderie



Undefeated Basketball Teams

Another outstanding season for Scots Basketball has come to close. Throughout the course of the season we experienced many great individual and team performances and achievements.

Our Junior basketballers were outstanding – displaying great effort, attitude and commitment to their teams and the program. A special mention to the following teams who finished their seasons undefeated: Under 13 Bs, Ds, Fs and Hs along with the Under 14 As, Ds and Gs. Well done boys!

A key pillar for the Scots Basketball Program is the development pathway for our Junior boys. As staff and coaches, it was very rewarding to see each boy and team buy into this concept during the 2017/2018 season.

The future in Basketball is bright for our Junior players.

Our Opens Basketball teams had yet another successful season. With a great overall win percentage throughout 14 rounds it is evident our boys performed at a high level on a consistent basis.

Special congratulations to 1sts Basketball representative players Ted Ferguson (Year 12), Sam Gaden (Year 12) and Ethan Yetman (Year 10). Ted was selected in the Great Public Schools (GPS) 1sts, NSW Schoolboys and NSW Under 20 Men's teams. Sam and Ethan were selected to compete in the GPS 2nds team.

Finally, thank you to all players, coaches and parents for your efforts and support of The Scots College Basketball program. Also, thank you to Mr Luke Cooper (Junior Development Coordinator), Miss Grace Hamilton (Senior Coordinator), Mr Graham Pattison (Director of Sport), Reverend Conrad Nixon and Dr Ian PM Lambert for your continued support.

Mr Steve White
Director of Basketball

1. *The 2nds Basketball team celebrates the 'go ahead' basket.*
2. *Scots 1sts Basketball after their final game.*
3. *Happy with their GPS selection, Sam Gaden (Year 12), Ethan Yetman (Year 10) and Ted Ferguson (Year 12) show their representative jerseys.*



Stellar Season for Cricketers

2017/2018 was another successful season for the Scots Cricket Program. Across the board, players continued to display a high level of skill and commitment, which led to a number of victories throughout the season for all teams.

Particular praise must be given to the players and coaching staff of the 14As, 13As and 13Bs who finished their seasons undefeated. In addition to team success, a number of players within the program received representative honours. Captain of Cricket, Zac Hersov (1st XI), Jack Attenborough (1st XI) and Campbell Pert (1st XI) were selected in the Combined Great Public Schools Team and were excellent representatives of the College.

I would like to thank all players, parents and coaches involved this season. Particular thanks goes to our Core Coaches, Brendan Lyon and Daniel Smith, who have put a great time and effort into improving the skills of all players within the program. I would also like to thank Mr Brett Cranfield, Mr Ed White, Mr Graham Pattison and Dr Ian PM Lambert for their continued support of all our players and coaches.

Mr Ben Sawyer
Director of Cricket

Captain of Cricket, Zac Hersov signals to the off-field.

Achievements in Rowing



The Rowing season started in Term 4, 2017 with all the squads coming together for the selection of crews. The crews performed well in the two November regattas at Sydney International Regatta Centre despite some rugby injuries and ill team members. All the crews made good progress during the January camp at Taree on the Manning River.

The 2nd VIII and 3rd IV had pleasing and consistent results at the early regattas in February. Each crew put in an impressive effort at the Head of the River with the 4th and 2nd IVs rowing at least ten seconds faster than any previous race. Both crews achieved third place. The 3rd IV came second and the 1st IV finished fifth in a very high standard race. The 2nd VIII had an outstanding race pushing the undefeated Shore crew to the line and ended only 1.5 seconds behind them in second place. The 1st VIII rowed well with a strong start and placing fourth.

The Year 10 Vllls struggled with only one crew competing in Term 4, 2017 as most boys were at Glengarry. In Term 1, 2018 they had two full crews and some Year 9 and 10 boys combined to put a third crew on the water. The first crew had an outstanding row to come third at the Head of the River and the second crew came a close fifth. Even though the third crew came last, it was a great row considering the young Year 9 boys and the short time to put all these crews together.



The Year 8 Quads had a pleasing and successful season. The Year 9 Quads raced well in Term 4, 2017 but lost a large number of boys in Term 1, 2018. These boys will be back for a full season from Term 4, 2018 in the Year 10 VIII.

There are now 16 ergs at school for training and eight new machines at Gladesville, as well as the outstanding gym and support staff at Scots to improve our training. Two new Great Public Schools coxed fours and an eight for the Year 10 VIII were purchased this year to further update our fleet of racing shells.

The Parent Support Group have been a great help in providing much needed equipment and parts and are congratulated on their efforts.

Results from the Head of the River were:

1st VIII	4th	6.08.67
2nd VIII	2nd	6.10.64
1st Year 10 VIII	3rd	6.29.07
2nd Year 10 VIII	5th	6.51.06
3rd Year 10 VIII	6th	7.25.64
1st IV	5th	7.13.02
2nd IV	3rd	7.00.48
3rd IV	2nd	7.12.17
4th IV	3rd	7.25.54

Mr Robert Shirlaw
Director of Rowing

1. Washing boats after training.
2. A Year 8 Quad getting off the water after the end of a training session.

Sailors Continue to Impress

The Scots College Sailing squad has picked up where it left off in 2017, with impressive results across the 2017/2018 Summer Sailing season.

The boys have been aiming high, achieving their targets, and thanks to last year's impressive run, the 1st and 2nd teams placed first and second at the State and National Secondary Schools Teams Racing Championships. If there was any doubt around Scots form – having lost three great members of the Sailing squad at the end of last season – this notion was quickly put to rest at the annual Scots Regatta.

The Scots Regatta serves as the benchmark for the completion of the season in the lead up to the State Championships. The 1st team won the Regatta without dropping a single race, and the 2nds team finished third, capped off with an epic battle between close rivals, Cranbrook School.

With Winter Sailing approaching, early morning Sailing sessions are now the norm and I look forward to watching our sailors continue to set the bar high at a national level.

Mr Beau Junk
Director of Sailing



The two winning teams from Scots who competed in the NSW Secondary Schools Teams Racing Championships.

Outstanding Catches in Sportfishing



Sportfishing has been a part of The Scots College outdoor experience for almost a decade, with Year 9 Scots students participating in freshwater bass luring, rock and beach fishing whilst at Glengarry.

To date Scots students have caught on artificial lures, measured and then released over 800 Australian bass during the Bass Catch at Glengarry. Solomon Island Service Learning students have fished for mackerel,

wahoo and giant trevally on lures alone. As a result of these fishing experiences and the benefits of fishing as both a recreation and sport, in Term 4 2017 we officially formed The Scots College Sportfishing Club, affiliated with the Australian National Sportfishing Association; with the Double Bay Boat Shed being our club base.

After two terms of summer fishing, primarily located from our wharf using kayaks in Double Bay, the array of species landed, measured and mostly released has been amazing. Our Summer Length Leader board is a credit to the sportfishing skills developed by our students. At the recent awards morning the following awards were presented, with highlight captures being Hugh Norburn's (Year 11) 60cm dusky flathead, Rhys Dominelli's (Year 8) 60cm kingfish and Rob Loxton's (Year 12) 51cm silver trevally. The list of awardees is as follows:

Senior Sportfisherman of the Year

Ben Hardwick (Year 12)

Junior Sportfisherman of the Year

Rhys Dominelli (Year 8)

Sportfisherman of the Year

Robert Loxton (Year 12)

Most Improved Sportfisherman

Harry Longworth (Year 12)

Clubman of the Year

Jayden Leong (Year 8)

President of The Scots College Sportfishing Club

Bonitos caught by Rob Loxton (Year 12), Rhys Dominelli (Year 8) and Ben Hardwick (Year 12).

Swimming Sensations

The Scots Swimming season began with the College finals held at North Sydney Olympic Pool. The boys competed for age championships and selection in the Scots representative team for the Great Public School (GPS) competition.

Five College records were broken including Thomas Grimmond – 13 years 50m breaststroke, Hugh O'Neill – 7 years 50m butterfly and Charles Hoffmann – 15 years 50m freestyle, 50m breaststroke and 100m freestyle.

The GPS competition runs in Term 1, and after a long day at school these boys represent the College enthusiastically – led by Reece Blackett (18 years), and with Jack and Tom Chenoweth (18 years) assisting.

Our Junior swimmers proved to be very competitive, finishing third overall. They

produced some great swims with the 13 years relay team dominating its event each week.

The Intermediate division included a number of new faces who we hope will be inspired to continue with Swimming in future years. Overall, the Intermediate team finished sixth.

The Senior team had some very solid opposition from the other GPS schools. The Junior boys had fantastic role models; swimmers who were always willing to put their hand up for the races, no matter the distance or stroke. The Seniors finished in fifth place.

Selection for the GPS Swimming team is coveted – this year, ten Scots swimmers achieved this distinction. They were Jensen Soedirdja (12 years), Tom Grimmond and Sam Jones (13 years), Charlie Moore (14 years), Charles Hoffmann (15 years), Jock Hanson



(16 years), Hugh O'Neill and Hamish McDonald (17 years), Jack Chenoweth and Reece Blackett (18 years). All boys did themselves and the College proud.

Ms Michelle Ferguson
Director of Swimming

Reece Blackett (Captain of Swimming), Tom Chenoweth (Vice-Captain of Swimming), Tom Bedingfield (Year 11) and Joshua Bousie (Year 11).



Tennis Breaks Premiership Drought

After 46 years of competing for a Tennis Premiership in the Athletic Association of the Great Public Schools competition, the 2018 Tennis Program breaks the drought – this year saw the Program win its first Tennis Premiership in the history of The Scots College.

The 2nds Tennis team were highly proficient from Round 1 and maintained their high standard for the entire season, winning the Premiership with a total of 78.5 points out of a possible 84 – 17 points ahead of their nearest rival.

The 1sts Tennis team also had a great season and were regarded by many schools as the most improved school. After only losing one match (to the eventual winners), the team finished third on the ladder, demonstrating the depth of Tennis at Scots.

Scots Tennis was the prevailing school across all grades, week in, week out. In some weeks the Scots Tennis teams won every fixture played. For the whole season, the Program won over 70 percent of all fixtures played.

One of the major pillars of the Tennis Program this year was integrating the concept and importance of 'team first'. This comprised of Opens players regularly supporting younger players at fixtures, with an emphasis on actively watching and supporting teammates. The development of a 'Go Scots!' theme triggered a boost in energy and intensity amongst the team during training and match play. Players were holding each other accountable for training efforts and attendance. Teams were also paying attention to the little things such as collaboration of their warm-up outfit and equipment preparation.

The teams acknowledged that their individual games only attributed to part of the overall outcome of the fixture. They realised that their matches alone would not amount to an overall win.

Thank you to the team of coaches that worked tirelessly throughout the season. It has been an outstanding season – one like never before, at Scots.

Mr Andrew Sun
Coordinator of Tennis

1. The Scots 1sts with the Under 13s Tennis squad.
2. Jensen Soedirdja (Year 7) looking for the volley.
3. Lachlan Alcott (Year 12) raising the 2nds shield for all to see.

Top Table Tennis Efforts

Table Tennis has again made significant waves amongst the schools in Sydney. The program now has a squad of over 30 keen young men from Years 7 to 12.

Table Tennis may not appear as physically demanding, this year, we have incorporated elements of agility and endurance into training which has lifted our game. We invested in new tables and a ball machine that allowed our boys to focus on consistency.

Our Gold Squad had the opportunity to use world-class facilities at Sydney Olympic Park

for our matches. This was an experience for all players, and the chance to play on a main stage elevated the competitive spirit.

The competition was tight for all six divisions – we played against Knox Grammar School, Newington College, St Ignatius' College Riverview, The King's School and Trinity Grammar School. With our squad still relatively young and new to the sport, we unfortunately lost to some of the older more experienced players, with King's winning the competition for the 2017/2018 season. Overall, we finished fourth behind Newington

and Knox. With the 2018/2019 season around the corner, we are set to be a force to be reckoned with.

Thank you to our coaching group which consisted of Head Australian Table Tennis Coach Peter Masen, Old Boys and parents. Thank you also to the College's amazing Sport staff for their tireless effort and support over the season.

Mr Myles Feist
Table Tennis Coordinator

AAGPS Water Polo Premiership Success

The dedication and commitment of the Scots Water Polo team has paid off; making those early morning trainings and afternoon sessions along with the gruelling swim session on Wednesday afternoons all worthwhile.

The 2017/2018 season has finished, with the College having achieved one of the most successful results to date. Captain of Water Polo Nathan Zylstra (Year 12) led his team, the Scots 1sts, to secure the AAGPS Water Polo Premiership for the third year. The 1st and 2nd teams won the Combined AAGPS/CAS Premiership for 2018. Scots also experienced great success in the 2nds grade, winning the AAGPS Water Polo Premiership for the first time since Water Polo has been an official AAGPS sport.

Combined with 1sts, 2nds and 16A teams' results, all three teams contributed to claiming the Thomas Whalan Cup Premiership for 2017.

Particularly satisfying was the achievement of our Juniors. The 14B team remained undefeated all season, and the new Year 7s team (13 Roar) won all six of its games.

The critical reason behind Scots success is that every boy across our Water Polo Program developed a strong work ethic and took the responsibility and ownership on themselves to commit to the program, their coach, their team and to Scots.

Congratulations to Scots highest goal scorer in the 1sts, Hugh O'Neil (Year 11), on his selection in the Australian U17 squad. We wish him well this year in gaining selection to the Australian team. Hugh, together with Thomas Bedingfield (Year 11), will also represent the NSW All Schools team competing at the School Sports Australia championship in Perth.



Congratulations to all boys on such a wonderful and successful season.

Ms Yvette Higgins
Director of Water Polo

Mr Vedran Cirkovic coaching the 1st team.

Volleyball



It was a season of mixed results for our Summer Volleyball teams. All teams scored impressive wins during the double Combined Associated Schools round.

With improvement in skill and structure, there were many highlights during the season. It is testament to the even standard of players within the Summer Volleyball program, as all boys have received player's points throughout the season.

During the season, after each game the officials award most valuable player points.

Every squad member received points during the season – a testament to the ability of these players. Award winners announced at the Summer Volleyball awards breakfast were: Most Valuable Player for the 1sts was Outside Hitter Oscar Lawand (Year 12) – by one point over Setter Emlyn Evans (Year 12). Most Improved Player was Libero, James Dryden (Year 11). The combined 2nds and 3rds teams saw Rory Ali (Year 12) receive the Most Valuable Player – by one point over Ronnie Wilson (Year 11); while Matthew Lim (Year 12) was Most Improved Player. 3rds Captain Campbell Slater (Year 12) received the most points and Will Gao (Year 12) who played in both the 2nds and 3rds was Most Improved Player. The squad was very capably led by Emlyn Evans, who received the Captain's Award.

Many thanks to the staff, especially Mr Brian Wall and the wonderful coaches

and officials who helped make the Summer Volleyball season the most successful yet. Thank you to the parents and boys for your support and dedication to travel to the far reaches of Sydney.

A number of our Junior Winter Volleyball players made representative teams over the summer season with Angus Henricks (Year 10) being named in the Under 17s NSW Beach Volleyball program, and awaits his final team selection to play in Perth. Harry Hawsley (Year 8) has been named in the NSW Sydney Metro Under 15s indoor side.

Ms Claudia Brin
Coordinator of Volleyball

125 Years Open Day Volleyball match.



Lang Syne

Cultural Leadership for a New Generation



In 1918, the College celebrated its 25th anniversary in the year the guns fell silent across the world. After years of conflagration, many in our College community collectively exhaled as peace rang loud across the world.

For some though, the pain of a son or a brother, a father or a husband never returning home was great. Writing just after the cessation of the hostilities in 1918, the editor of *The Scotsman* wrote 'Some lads will not come back. Even in the intimate circle of our own School, there are now gaps which will never again be filled'. The change brought about by war is poetically observed in *The Scotsman*, it was from war that 'a firmer purpose and a higher resolve came to many a boy. Australia means much more to them ... the tradition of these noble men will be handed down from one generation of boys to another, so that our heroes can never really die. Australians will be better men and Australia a fairer land'.

As we celebrate our 125th anniversary in 2018, we remember that, for all the festivities and celebrations planned in this historic year, our heritage comes from a specific place and the traditions of our College exist within a national context. Indeed, Australia is now a fairer land and the tradition of the noble men lost in the war will always be cherished and remembered at Scots. As we look back on 125 years of glorious history, we see a recurring pattern.



Old Boys have sat at the heart of the College community not simply because we are graduates of the College but because of what we represent. This year presents us with a chance to reaffirm this and reflect to Scots boys' cultural leadership for a new generation. We will provide meaningful and rewarding pathways to work, develop a network of vibrant clubs and societies all the while increasing our relevance to younger Old Boys by continuing to develop our culture of engagement. By year's end, we will dwell in a reinvigorated College community; strengthened by a year of reflection and inspired by a bold vision for the future. As we go forward, grounded in the strength of the past and imbued with the vigour of tomorrow, the Old Boys' Union is excited to share in this journey with you.

We have worked closely with the College to redesign elements of *The Lion & Lang Syne* to make it more relevant to our community — we welcome your feedback.

Scots Old Boys will continue to define the world in new and amazing ways. The year 2018 is our opportunity to celebrate and reflect on that history while looking forward to an exciting future.

Scots to the fore!

Mr Ian Bonnette ('68)
Old Boys' Union President

“We will provide meaningful and rewarding pathways to work, develop a network of vibrant clubs and societies all the while increasing our relevance to younger Old Boys by continuing to develop our culture of engagement.”



Jack Freer: 2017 Honour Cap Recipient

History of the Honour Cap

The Honour Cap, and its preceding decorations, has been a distinguished award at Speech Day since the earliest days of the College. In 1896, the Public Spirit award was constituted as a gift from the Principal to a distinguished student.

Reconstituted in 1905, the Public Spirit award became known as the Gold Medal for Character and Conduct, it was the highest distinction possible for a student at Scots. Awarded by Mrs Coutts, a generous benefactor, the award seized on the notion of recognising and rewarding a boy in each graduating class who set the greatest example for others, through both his character and his conduct.

The medal continued to be awarded until 1918, when the Honour Cap was formalised as a distinction bestowed by the President of the Old Boys' Union after a vote by Year 12 students. Past recipients of the Honour Cap have gone on to become captains of industry, members of the judiciary, clergy, leading medical practitioners and more. The common thread that connects

them is their humility and dedication to service of all those in their communities.

2017 Honour Cap

Old Boys' Union President, Ian Bonnette ('68) was very pleased to bestow the 2017 Honour Cap on Jack Freer ('17). Jack, the Vice-Captain of James Bee House, Captain of Cross Country and a nationals Cross Country champion, is known for his capacity to lead and compete. Of particular note for the criteria of the Honour Cap is his integrity and passion for the College. There is a tradition, after the awarding of the Honour Cap, for the recipient and the President to exchange words through a letter. On 24 December 2017, Jack wrote to the Old Boys' Union President remarking: "I felt great pride in representing the College at both state and national level ... I am sincerely thankful that the Old Boys' Union will always bind us together through the memory of an amazing school experience." The President congratulated Jack in a personal letter shortly after his induction into a society of distinguished Honour Cap recipients, writing: "it was my privilege to award you the Honour Cap after such a resounding

affirmation of your character and talent by a vote of your peers. It is clear you are a young man respected by his peers, his Principal and his College."

"I am sincerely thankful that the Old Boys' Union will always bind us together through the memory of an amazing school experience."

1. Old Boys' Union President, Ian Bonnette ('68) with Jack Freer ('17).
2. Old Boys' Union President, Ian Bonnette ('68) congratulates Honour Cap recipient, Jack Freer ('17).

Our Newest Old Boys: the Graduating Class of 2017

At the end of 2017, we welcomed the College's graduates to the Old Boys' Union at a ceremony held in the College Auditorium. As a diverse cohort, hailing from all corners of the globe, it will be a privilege to watch them grow outside the College. At the ceremony, Old Boys' Union President, Ian Bonnette ('68) delivered the occasional address from the Old Boys' Union. An excerpt of that speech is included below:

"If there is one piece of advice I can give today, boys, it is that life isn't a 'zero-sum' game — for others to gain does not mean some must lose.

At a lunch in October, one of our most distinguished young Old Boys, Dr Casey Handmer ('05) spoke passionately about

being inclusive in the workplace. Casey is an accomplished physicist who now works in the United States as an engineer. After telling us about the amazing future he and other scientists are building, Casey took a moment to speak about inclusion.

Drawing on the example of his own wife, Dr Christine Moran he explained that the body of the individual matters less than the brain inside. Casey offered a simple piece of advice — we will always have choices to make about whether to walk past injustice and condone it by omission, or to stand up for what we know to be right.

Simply — if you stand for nothing you will fall for everything.

As you go off into the world, you are immediately advantaged by your Scots education. In an interview earlier this year, our Vice-President, Andrew Bullock ('87) noted that bravery and a willingness to try and try again, sets Scots boys apart. That determination and bravery comes from growing up in an environment that sets a high bar and helps you jump over it.

That confidence will help you do brilliant things and push boundaries that have never been challenged before. I encourage you, however, to not just climb to the top of your own corporate ladder but to truly live for the benefit of others.

For richer success and a better life, embrace your world and everyone in it. Work passionately for the good of our nation and the world, boys, and do so safe in the knowledge that the gap between the known and the unknown is where the successful are christened by the fires of passion."

"For richer success and a better life, embrace your world and everyone in it."



In the Community: Highlights of 2018, so Far ...



Thomas Yassmin ('17)

Thomas Yassmin ('17) graduated from The Scots College last year following his selection in the Australian Schools Barbarians rugby team. A champion sportsman and dedicated academic, Thomas has been awarded a full scholarship to The University of Utah where he will study Quantitative Analysis and play for the Utah Utes. We can't wait to track his progress.



Joji Malani ('09)

Joji Malani ('09) graduated from The Scots College in 2009. Currently, the Fijian-born Old Boy is the bass guitarist for Sydney-based rock band, Gang of Youths. Winner of Best Group at the 2017 ARIA Awards, Gang of Youths also had three tracks in the top ten of triple j's Hottest 100, including the number two spot with *Let Me Down Easy*. We look forward to keeping up with Gang of Youths' success — listen to their music at gangofyouths.com



James Matheson ('12)

Supported by fellow Scots Old Boys, James Matheson ('12) was selected to represent Australia at the 2018 Winter Olympics in PyeongChang, Korea. James, who is studying at The University of Sydney, began mogul skiing in 2004 at an inter-school competition; we were proud to see his tremendous efforts as a national athlete. Follow James on Instagram at <https://instagram.com/jamesmatheson333/>

“... James Matheson ('12) was selected to represent Australia at the 2018 Winter Olympics ...”



Yu Zhang ('00)

Yu Zhang ('00) was the occasional guest speaker at 2017 Speech Day. Speaking to the strength of the lifelong association between Old Boys and their College, Yu highlighted the importance of intellectual enquiry and scholarship in 2018:

“The skill of critical thinking is vital to all of you as you enter a world of intensely competing values and alternative facts. It is important that you keep an open mind, weigh all arguments dispassionately and seek to understand whole truths and not merely versions of those crafted by people who are either metaphorically or literally raising their voices, rather than getting better arguments. I firmly believe that this process is the best way we know to refine and distil ideas. Our adversarial legal system is built on it. Our democratic political system demands it. And the continued prosperity of our society depends upon it.”



2018 Reunions

The following reunions will be held in 2018. This list is correct at the time of print and may be subject to change. For up-to-date information, please check the calendar at scotsoldboys.tsc.nsw.edu.au/reunions.

Classes of the 1940s Luncheon

Date: Saturday 11 August 2018

Time: 12:00pm

Location: Aspinall Ballroom

Class of 1958 Reunion – 60 Year Reunion

Date: Friday 22 June 2018

Time: 5:30pm

Location: Patribus Room

Class of 1963 Reunion – 55 Year Reunion

Date: Friday 19 October 2018

Time: TBC

Location: Patribus Room

Class of 1968 Reunion – 50 Year Reunion

Date: Saturday 11 August 2018

Time: 1:00pm

Location: Patribus Room

Class of 1973 Reunion – 45 Year Reunion

Date: Friday 22 June 2018

Time: 12:00pm

Location: The Royal Oak Hotel,
28 Bay Street, Double Bay

Class of 1978 Reunion – 40 Year Reunion

Date: Saturday 23 June 2018

Time: TBC

Location: Patribus Room

Class of 1988 Reunion – 30 Year Reunion

Date: Saturday 11 August 2018

Time: 12:30pm

Location: The Scots College

Class of 1993 Reunion – 25 Year Reunion

Date: Saturday 4 August 2018

Time: 1:00pm

Location: Patribus Room

Class of 1998 Reunion – 20 Year Reunion

Date: Saturday 11 August 2018

Time: 12:30pm

Location: The Scots College

Class of 2013 Reunion – 5 Year Reunion

Date: Saturday 11 August 2018

Time: 12:30pm

Location: The Scots College

To book a ticket to any of these reunions, please visit scotsoldboys.tsc.nsw.edu.au/reunions.

London: In Conversation with Andrew Vass ('97)

Walk into the lobby of Goldman Sachs on Fleet Street in London and you feel the significance of where you are. Staffed by determined and intelligent women and men, many of whom have hailed from Scots, the office buzzes with collective energy.

In January 2018, I had the pleasure of catching up with Andrew Vass ('97). A graduate of The Scots College and the current Managing Director at Goldman Sachs London; Andrew's story is one of determination and persistence.

"I started with a degree in Agricultural Economics and Commerce from The University of Sydney," he said, and explained how his path to Goldman Sachs wasn't as linear as you might expect. "When I moved to the UK, I rang a mutual friend every second Thursday for 18 months, and sat for over 20 interviews before I was finally hired."

Andrew started at Goldman Sachs in May 2007, entering the organisation shortly before the global financial crisis and the European sovereign debt crisis. An older analyst hire, Andrew saw the impact of what was transpiring across the banking world. "You would go home in the evenings and see people going about their business who had no clue what was coming," he said. "That was surreal."

When I met with Andrew, he was part way through interviewing applicants for graduate positions at Goldman Sachs. Applications for the coveted roles are fielded from hundreds of the world's most qualified students, but recruiters aren't just looking for academic success.

"You need great communication skills and a capacity to work with data and technology," he explained. "You don't need to be the brightest person applying, but to be successful you need to demonstrate a willingness to put in effort and go the extra mile. In the future, finding people who can work with code isn't going to be a challenge, what will be hard for companies and an

opportunity for graduates is finding those who can understand the complexities of computational processing and explain it simply and clearly."

For his first six years at Goldman Sachs, Andrew arrived at 6:00am and left at 10:00pm. "I wish I'd spent more time in the pub," laughs Andrew. "But not for the reasons you may think. It's absolutely crucial to develop a network, to work on it and grow it whenever you can."

"It's absolutely crucial to develop a network, to work on it and grow it whenever you can."

In September, the College will visit London as part of its international tour celebrating 125 years and looking forward to an exciting future. Andrew shared his top tips on where to go with just 24 hours in London: "You've got to visit the Tate Modern, eat the best Japanese in London at Dinings in Marylebone, have a martini at Dukes Bar in Mayfair, and stop by The Box in Soho if you're looking to end your 24 hours with a dance."

Zachary August ('16)
Special Advisor to the Principal



New York: In Conversation with Ronnie Flynn ('00)



Tell us a bit about The Flower Shop.

What brought you to New York to found one of New York's most popular drinking spots?

A: After graduating from Scots, I studied Fashion and Graphic Design. Naturally, as a cultural hub for both fields, I graduated to New York City in 2005. A year later, I made the official move. I fell in love with the creative chaos the place thrived on. The story of how I got from there to now is a long story — best described over a long evening. It's a story of adventure really. I had the chance to work in design, fashion, photography, creative direction and hospitality in the dozen years I have lived here. After many years of combined experience, my partner Dylan and I teamed up with local hospitality talent to open a bar and restaurant in Chinatown. The Flower Shop is our baby — it's a retro feeling, multi-function venue. We were inspired by old Aussie pubs and American-finished home basements. We want a *Cheers*-style escape — where everyone is welcome and knows your name. We do that with a splash of Aussie cheekiness. We're spread across two floors, with a full-service restaurant below and a bar upstairs. We bring a locally

sourced and modern, pub menu together with an extensive and exciting natural wine list, curated by our Executive Chef, Michael Hamilton. Downstairs is where you relax — we've got a full bar, pool table, fireplace, sunken living area, sports televisions and a jukebox.

If a Scots boy walked into your bar, what would you share as your favourite memory from your time at Scots?

A: Glengarry ... hands down one of the best experiences of my life. Being in the bush teaches you a lot about others — it teaches you even more about yourself.

If you're visiting New York quickly and have just 24 hours to look around, what would you see?

A: That's difficult! If you're spending 24 hours in the Big Apple, you're going to need to delay your flight because you'll never get out in time. Always, always walk. There are so many interesting and eclectic neighbourhoods in New York City. Pick a few you want to visit and see their restaurants, galleries and landmarks. You can soak up

so much and absorb the energy of the place without feeling overwhelmed. Obviously, you also need to stop by The Flower Shop at least once in that 24 hours — it's a Scots boy's home away from home.

If you could give one piece of advice to a younger Scots Old Boy, what would it be?

A: It's not going to be the end of the world if you miss the 3:36pm train from Edgecliff station.

Ronnie Flynn ('00) with friend Paddy Coughlan and partner Dylan Hales ('01) outside The Flower Shop.

“Glengarry ... hands down one of the best experiences of my life. Being in the bush teaches you a lot about others — it teaches you even more about yourself.”



New York: In Conversation with Dylan Hales ('01)

I came to New York to work with fellow Scots Old Boy, Lincoln Pilcher ('99), who is one of the owners of the famous Australian café Ruby's. Ruby's brings the great Australian culinary influences to Soho and I highly recommend a visit. It also has the best coffee in New York City!

I went over in 2007 to be the General Manager at the original Ruby's, which has doubled in size due to its popularity. Lincoln was a mentor of mine for several years.

In 2015, I sold the last hospitality group I was involved with to help form our current group, which owns The Flower Shop on the Lower East Side of Manhattan.

While at Scots, I was on the Athletics team and learned to love the value of training and hard work in a team context. Camaraderie in sport was both a highlight and an important formative influence. Glengarry was equally one of, if not the most, influential periods in my life — even if I didn't know it at the time!

If you've got some time to look around New York, let me give you some advice — put on comfy shoes and hit the bricks! New York is not a monolith, it changes from block to block and there is a world of culture to experience. Walk the Brooklyn Bridge, visit the American Museum of Natural History and take a reflective moment at the 9/11 Memorial. You've got to stay at the Bowery Hotel on the Lower East Side.

To a student reading this — know that your life is ahead of you, and it will twist and turn before you end up where you'll ultimately be, but the journey is part of the thrill. Enjoy your time at Scots, involve yourself in all of the activities and come out a culturally richer person, ready to embrace the world.

Dylan Hales ('01) and Ronnie Flynn ('00) represent Australian culture at The Flower Shop.

“Camaraderie in sport was both a highlight and an important formative influence.”

San Francisco: In Conversation with Tom Glenwright ('93)

In September 2018, Scots is travelling the world to celebrate 125 years of educating fine young men. The Old Boys' Union is also launching a network of international clubs alongside the International Celebratory Tour. Tom Glenwright and Paul Schulte graduated from Scots in 1993 and now live and work in San Francisco. A member of the Old Boys' Union chatted with Tom and got his top tips for where to stay and what to do.

Tell us a bit about your new venture in San Francisco, what brought you here?

I worked for Paul Schulte back at the Gazebo Wine Garden in Sydney and it was one of the first jobs I truly loved. At that time, my sister was living in San Francisco and we'd talk endlessly about bringing the Gazebo concept over there. Based in the Financial District of San Francisco, we're excited about offering something new to the community.

If a Scots boy walked into your bar, Hotel San Francisco, what would you share as your favourite memory from your time at Scots?

It's hard to pinpoint an exact memory because each year was filled with amazing experiences. We've all got that one crazy moment from school – for me, I think of when an unnamed individual crashed through the Principal's fence in dramatic fashion! More significantly though, it was amazing to win the 1st XV Rugby in our Centenary Year. Scott Walker is still my hero and I'm sure Ian McAusland still walks on water! Our time at Glengarry and cheering at Head of the River each year also stand out to me as great moments that most of us remember very fondly.



If you're visiting San Francisco quickly on business and have 24 hours to look around, what would you see and where would you go?

I'd start by riding the Bridge to Sausalito and catching the ferry back – it's a great way to see the city. If the time is right, I'd try to catch a baseball game at AT&T Park. Otherwise, San Francisco has the best basketball team in the world so I'd try to go and see them.

Where's the best place to stay in San Francisco?

The Mission district is a great place to stay. Hispanic Americans have been there since day dot so it's riddled with San Francisco's best taquerias that are as amazing as they gentle on the wallet! On just about every corner is a great restaurant and bar. Paul tends to spend most of his time in the Castro district – I think there must be nice fashion there! If you're in San Francisco in April, come to the opening of Hotel San Francisco.

Sydney: Dr Casey Handmer ('05) and Prof Peter Van Onselen ('93)

Dr Casey Handmer ('05)

The Principal and Old Boys' Union President hosted Dr Casey Handmer ('05) and Dr Christine Moran in the Patribus Room for lunch with some of our most gifted STEM students. This event was a truly inspirational opportunity, bringing two exceptional thinkers whose transformational vision for humanity fits the College's vision to educate for the common good, back to Scots. Speaking on a range of topics, Casey and his wife covered everything from questions of national sovereignty and study patterns, to achievable and enlightening goal setting. Powerfully, Casey delivered a call-to-arms for Scots boys to actively oppose discrimination in all its forms and to build a world that elevates the

'brains' of all — irrespective of the body which it inhabits. Hearing from an exceptionally distinguished Scots Old Boy, who is at the forefront of crucial scientific projects that will change the world, was inspiring. Whether it has been his academic work at the California Institute of Technology, his time at NASA or now at Hyperloop One, Casey has shown us all what it is to lead with a brave heart and a bold mind.

Prof Peter van Onselen ('93)

Prof Peter van Onselen ('93) joined the Principal, Old Boys' Union President and Humanities and Debating students for a discussion on the future of politics and journalism. Peter's visit showed the value of

a sustained connection with the Old Boys' Union, since graduating from Scots in 1993. Peter has debated internationally, worked with leading politicians and in academia. He is a Winthrop Professor and Foundation Chair of Journalism at The University of Western Australia. Commercially, Peter hosted *PVO NewsDay* on Sky News and is a regular commentator in *The Australian* on all manner of issues facing Australian public life. It is often said that the pen is mightier than the sword. It was an honour to have a distinguished political journalist to show boys that, beyond the firehose of social media, there is a fulfilling vocation in driving national conversation toward construction, rather than destruction.



1. Dr Ian PM Lambert, Mr Ian Bonnette ('68) and Dr Casey Handmer ('05) who joined selected STEM students for lunch.

2. Scots Old Boy, Dr Casey Handmer ('05) enjoyed lunch with the Principal, Old Boys' Union President and selected STEM students.

3. Prof Peter van Onselen ('93) discusses the future of politics and journalism with Principal, Dr Ian PM Lambert.

4. Prof Peter van Onselen ('93) with the Principal, Old Boys' Union President and Humanities and Debating students.



Cricket Club

Cricket is one of the oldest sports at the College and holds an important place in the life of Scots. As we celebrate 125 years of the College's history, the cricket cap presentation serves to connect us with the past and the future. On Saturday 3 February, personalised 'baggy gold' cricket caps were presented to Old Boys who had played in the 1st XI. Last year, Old Boys were invited to make an application for a cap, with more than 80 attending the function. Guests were welcomed by Brent Hill ('93), Captain of the Scots Old Boys' Cricket Club who invited the Club President, Peter Howarth OAM ('57) to present the caps.

Peter referred to the proud history Scots has in Cricket. Particularly, the 'golden years' between 1943 and 1967 when RS 'Tubby' Rankine was in charge. During this time, matches were played over two days and Scots won many premierships. On three occasions, in 1943, 1948 and 1957, the premiership winners won every game outright. Many of the team members from those years are no longer with us. However, Peter and Colin Orr ('48) were in attendance. Colin, with the aid of his walking stick, stood to receive a rousing reception from everyone present. When Peter asked him if he felt like batting or bowling, the crowd burst into applause when he responded, "Neither, I would just like to sit down!"

Peter also referred to two records held by members of Scots' teams – likely never to be broken. In 1943, Ross Scribner ('43) scored 834 runs at an average of 104.25. Then in 1954, Alan Edgar ('54) took 65 wickets at an average of 6.9. Scots can be rightly proud of its record in the Great Public Schools competition.

"... the cricket cap presentation serves to connect us with the past and the future."



Rowing Club

The Old Boys' Union Rowing Regatta is an annual event held at The Scots College Boatshed. A recurring fixture, the regatta draws Old Boys of all ages for a social day under the sun. Joined by the Principal, who enjoyed a race against the Scots rowers, it was a great chance to honour JP Wheaton ('65) with a dedication of the Rowing Club's

latest boat. As is the case every year, young Old Boys join us to reconnect and enjoy a row alongside familial contestants such as the Taylor family. In the final of the Challenge Cup, by the slimmest of margins, the Scots boys prevailed — proving that even the most vital of us can succumb to the disadvantage of age!

“... young Old Boys join us to reconnect and enjoy a row alongside familial contestants ...”

Calendar Updates 2018



Event	Date	Venue
Tartan to Torus	Thursday 14 June 2018	Patribus Room, The Scots College
Regional New South Wales Celebratory Tour	Sunday 17 June to Thursday 21 June 2018	Scone, Tamworth, Forbes, Yass
125th Anniversary Gala Highland Ball	Friday 29 June 2018	Australian Technology Park
Young Old Boys' Rugby Day	Saturday 23 June 2018	The Scots College
The Old Boys' Union Annual Dinner	Friday 10 August 2018	Patribus Room, The Scots College
Back to Scots	Saturday 11 August 2018	The Scots College
The Chieftain's Luncheon	Wednesday 22 August 2018	The Scots College
International Celebratory Tour	Saturday 1 September to Friday 14 September 2018	China, Hong Kong, Singapore, London, New York, San Francisco
Back to Glengarry Day	Saturday 13 October 2018	Glengarry
Official Opening of Bannockburn	Sunday 14 October 2018	Bannockburn
67th Annual Parade of Remembrance	Sunday 11 November 2018	The Scots College
Senior School Speech Day	Friday 7 December 2018	Sydney Opera House

This calendar is subject to change and, while we endeavour to keep alterations to a minimum, the most up-to-date version is best found at scotsoldboys.tsc.nsw.edu.au

Torus: The New Old Boys' Union Website

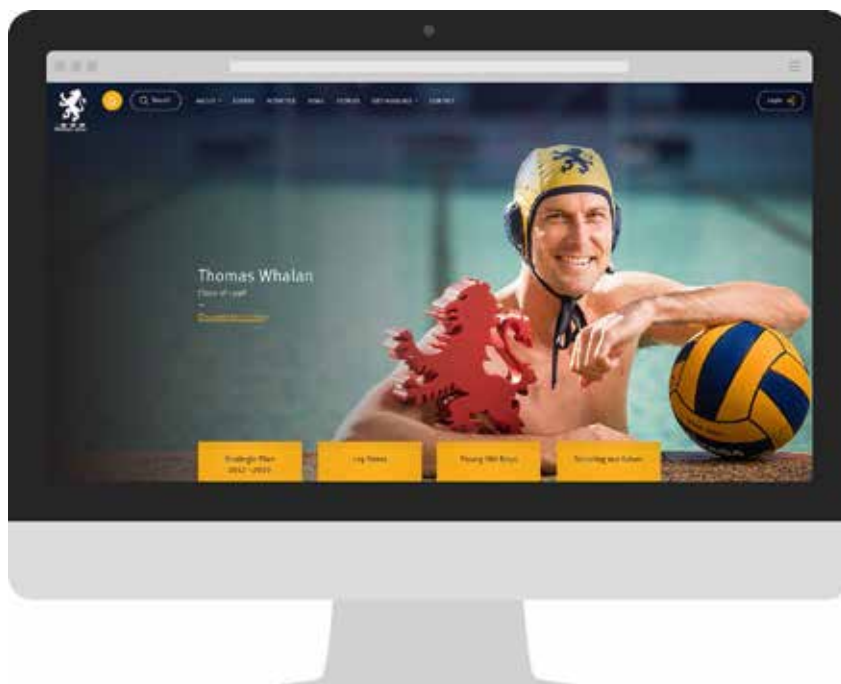
Torus overhauls Old Boys' Union digital engagement to enrich the lives of Scots Old Boys. Torus creates a one-stop destination for Old Boys to connect with their classmates and the College community.

Torus makes it easier to find out about clubs, societies and activities. You can get involved with upcoming events that are relevant to you and network more easily. Torus can be accessed online at scotsoldboys.tsc.nsw.edu.au. Crucial to the Old Boys' Union and the College in being able to deliver high quality alumni services, and to reconnect you with our community, we require up-to-date contact information. To update your details, simply visit scotsoldboys.tsc.nsw.edu.au and select 'Update your Details' on the homepage.

You can target your contact preferences towards activities you are interested in – that means you receive information relevant to you, at a frequency you prefer. Torus is designed for iteration – that is, its feature list will grow annually as we develop this platform for our community to make connections. Our roadmap includes offering intuitive search facilities to find an Old Boy in your field to

connect with. With that, we will build an up-to-date membership directory to find Old Boys offering a service or product you need, with mentor services integrated into Torus.

Torus makes it easier for Old Boys to connect with each other and the Scots community.



“... find an Old Boy in your field to connect with.”

Contribute to Our College's Story

As the College celebrates 125 years and looks back on generations of fine young men that have gone on to change the world, we are seeking to grow our collection of historical artefacts. Heritage is a mode of strategic leadership — it inspires, and it aspires.

As we celebrate the traditions of the past, your story forms part of our past and will define our future. The establishment and development of the College for the next 125 years will be imbued with the strength of the past. Whether you have uniforms and badges, hats or books; we are eager to add them to our collection either by donation or loan.

In 2017, we launched the Touchtable and rolled it out at the 1968 Reunion. This provided us with an opportunity to showcase the College's collection and offer a chance for our own Old Boys to contribute their stories and memories.

To get in touch and have a conversation about how you can leave a legacy for generations to come, contact the Office of Heritage and Tradition on (02) 9391 7763 or via email at g.dyer@tsc.nsw.edu.au.



Ken Catchpole OAM ('57)

Ken Catchpole, 78, passed away in December 2017 following a long battle with illness. A funeral service was held on Friday 29 December at Macquarie Park.

Ken was a distinguished Scots Old Boy; admired throughout the generations for his humility and sporting prowess.

Mr Anthony McLellan ('55) wrote, "although I was younger than Ken and played a year below him, he was one of my heroes. Vale Ken Catchpole!"

Mr Ian McGregor ('60) wrote, "his skill on the football field was amazing to watch, and I still remember the blinding speed with which he could cut through the opposition. On top of

that he was a nice bloke, always with time to have a chat to the younger kids."

Representing first his state and then his country in rugby union, Ken rose through the ranks to captain Australia at age 21. He played 27 matches for Australia, captaining the team for 13, and is rightfully considered one of Australian's greatest players. While at Scots, Ken played in the 1st XV for three years — making the Great Public Schools (GPS) 3rds in Year 10, and the GPS 1sts in Years 11 and 12. In his final year, he captained the Tennis team and was Opens Champion — holding the GPS mile record. Recognising his tremendous leadership both on and off the field, Ken was awarded the Honour Cap by the Old Boys' Union at Speech Day in 1957.

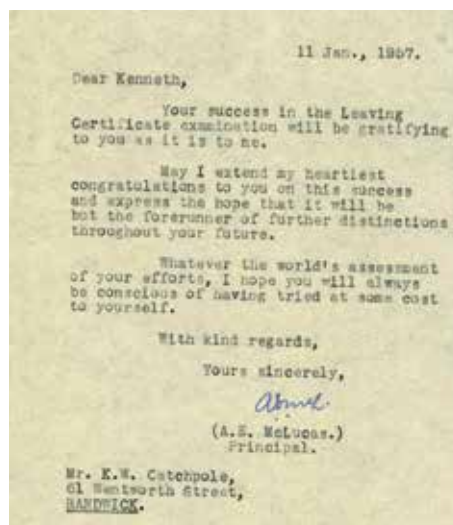
Once described by the President of the English Rugby Union at the time as "the greatest halfback the world has known", Ken's impact on international rugby was immense. In 2005, he was named as one of five inaugural members of the Wallabies Hall of Fame.

In 1957 Scots Principal, Mr Allen McLucas predicted to Ken that he would achieve "further distinctions throughout your future". Ken's life was indeed one of distinction — through his example, a grateful nation was given an image of success and humility that will stand the test of time.

Ken Catchpole OAM (centre) plays in a Scots Rugby match.



"... a distinguished Scots Old Boy; admired throughout the generations for his humility and sporting prowess."



David Hampshire ('57)

David Hampshire was a proud Old Boy who attended Scots at Bellevue Hill, from 1954 to 1957, and then Scots Bathurst. Other family members who attended Scots include brothers Peter ('62) and Robert ('66), nephews Jeremy ('84) and James Teague Hampshire ('12), and only grandson Charlie Burnett ('17).

David was a swimmer and rugby player who supported Scots, the Waratahs and Wallabies with passion. Originally from Cronulla, David went jackarooing in Queensland and Warren after school, and became a farmer at Billimari, near Cowra, where he formed

lifelong friendships. He and wife, Diana moved to Rose Bay, Sydney, in 1981 to educate their daughters Elizabeth and Jen at Kambala.

David was a family man of great integrity and generosity. He will be remembered for his heart of gold and a beaming smile that would light up a room. As a grandfather, he spent the past six years happily re-immersed in the culture of Scots where he became known to all as 'Pa'.

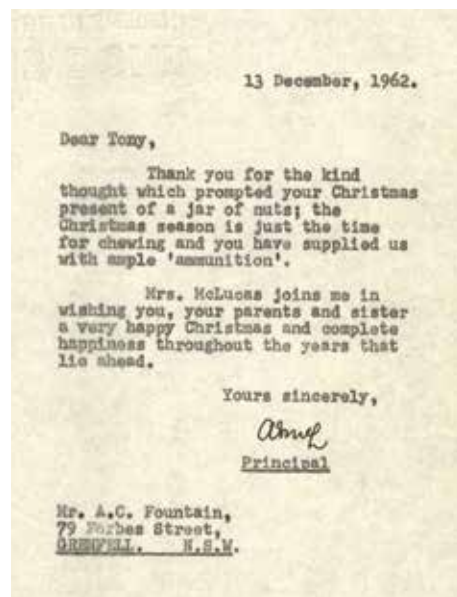
A service to celebrate David's life was held at The Scots College Chapel, where he was honoured by pipers and a guard of honour by

"David was a family man of great integrity and generosity."

Year 12 Scots' boys and friends of his grandson, Charlie. David is survived by his wife, daughters and grandchildren, Charlie, Ellie and Annique Burnett.

David Hampshire ('57) with his grandson Charlie Burnett ('17).





Tony Fountain ('62)

It is with great sadness that we record the passing of Tony 'Floss' Fountain ('62), a veteran auctioneer and proud Scots Old Boy, in January 2018.

Recognised as an innovator in his field, Tony pioneered digital livestock marketing and was the first to sell pigs at auction through electronic description. Tony attributed his successes to having courage and a lifelong desire to chase his dreams. Of particular note, he served several terms as the National President of the Australian Democrats in the early 1990s, appearing globally as a keynote speaker.

Tony was a passionate member of the Bowral Blacks Rugby Club and served as president from 2009 to 2012. Remembered by his club as a "great character, brimful of energy and life";

Tony is missed by all who encountered him.

A passionate rugby union supporter, Tony supported many clubs throughout New South Wales and Central Queensland. Having grown up in the Grenfell/Young area, he organised support for the township of Chinchilla after the flooding of Central Queensland through the Chinchilla Club.

Tony was a passionate rower and was a member of the College 1st VIII, which was coached by Justice Richard Ashburner ('23).

In 1962, Tony sent the Principal, Mr Allen McLucas a Christmas card and some nuts, to which he received a thankyou note. This great historical artefact is enclosed with this note.

"Tony attributed his successes to having courage and a lifelong desire to chase his dreams."

2018 at Scots – more than a birthday

125 Years Events Calendar

Term 3

Wednesday 8 August	2018 Clark Lecture
Friday 10 August	Old Boys' Union Annual Dinner
Saturday 11 and Sunday 12 August	Back to Scots Weekend
Sunday 12 August	Thanksgiving Concert
Saturday 1 to Friday 14 September	International Celebratory Tour – Shanghai, Hong Kong, Singapore, London, New York, San Francisco
Friday 5 to Sunday 7 October	125 Years Uluru Weekend and Sounds of Silence Dinner
Saturday 13 October	Back to Glengarry Day
Sunday 14 October	Official Opening of Bannockburn

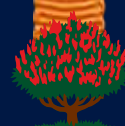
Term 4

Friday 9 November	Scots Women's Association Luncheon
Sunday 11 November	67th Annual Parade of Remembrance
Wednesday 21 November	The Scots College 125th Birthday
Monday 3 December	Preparatory School Speech Night
Friday 7 December	Senior School Speech Day

For more information on our 125 Years celebrations, please visit tsc.nsw.edu.au/125



The Scots College
Sydney Australia



125
years



The Scots College

The Scots College

Locked Bag 5001, Bellevue Hill NSW 2023
Phone: +61 2 9391 7600
marcom@tsc.nsw.edu.au
tsc.nsw.edu.au

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