



the lion & Lang Syne

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The Scots College
Sydney Australia

**Transformation
Through Experience**

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Cover: Year 9 boys Frank Shen and Alan Wang participating in experiential education at Glengarry.

PUBLISHER

The Scots College
 Locked Bag 5001,
 Bellevue Hill NSW 2023
 Phone: +61 2 9391 7600
 Fax: +61 2 9327 6947
tsc.nsw.edu.au

EDITORIAL

Editor in Chief

Dr Ian PM Lambert

Editors

Marcom Services

DESIGN

imageseven | www.imageseven.com.au



The Scots College educates boys by providing them with profound experiences that assist them to become confident and well-rounded and which demonstrate the most effective ways of learning, leading and serving. With open hearts and agile minds, Scots boys develop into fine young men.

The Lion & Lang Syne is a magazine for past, present and future parents, alumni and friends of The Scots College.



Message from the Chairman



The Oxford don CS Lewis once said, “Humility is not thinking less of yourself, it is thinking of yourself less.” We witnessed this from our Senior boys when they won the 2018 Athletic Association of the Great Public Schools (AAGPS) Athletics Championships.

It was not just the winning but the way they won. Lifted by an inspiring speech from Captain of Athletics, Remy Kidd (Year 12), the boys faced what they initially thought was defeat with humility – leading the cheer for the announced winners. But the disappointment was quickly forgotten when a countback revealed Scots to be the rightful champions. This was the first time Scots had won the championships in 43 years.

The win added to a year of achievements as we celebrated our 125th anniversary. The integrity displayed in competing, apparent defeat and then ultimate victory, is a credit to the boys and the coaching staff who support them. Scots was also named the 2018 Australian Interschools Snowsports Champion for the 11th consecutive year. Congratulations to all involved.

This year the redevelopment of the John Cunningham Student Centre and Stevenson Library project was approved by the College Council and the Trustees of The Presbyterian Church (New South Wales). The development

application to the State Government has been lodged. The contributions from the Scots community toward this project have been remarkable. This will be a signature facility for the wellbeing of students long into the future.

The College Council and Executive spent dedicated time together reviewing the *Brave Hearts Bold Minds: The Scots College Strategic Plan 2016-2025*. This was not to alter the plan but to evaluate progress and performance in its faithful accomplishment.

Our 125th anniversary year began with the official establishment of the Brighton Preparatory School, which continues to grow. The year finished with the official opening of Bannockburn, the College’s activity-based learning site at Nowra, by the previous Governor-General of Australia, Major General the Honourable Michael Jeffery AC AO(Mil) CVO MC (Retd).

The property was gifted to the College through the generosity of prominent local and Old Boy, Mr Warren Halloran AO (‘43). Mr Halloran had consolidated several purchases over a period to create what we now call Bannockburn – a magnificent estate of 230 hectares enjoying a 2km frontage to the Crookhaven River. Through his big-heartedness, hundreds of boys now gain agricultural learning and an experiential education.

In 810 BC there was a new 16-year-old King in the land of Judah named Uzziah. We are told that, “He did what was right in the eyes of the Lord ... He set himself to seek God in the days of Zechariah, who instructed him in the fear of God, and as long as he sought the Lord, God made him prosper.” We then hear what he did, “And he built towers in the wilderness and cut out many cisterns, for he had large herds ... and he had farmers and vinedressers in the hills and in the fertile lands, for he loved the soil.” (2 Chronicles 26: 4-5, 10)

It is helpful to remember that God did not create mankind to be just park rangers and never disturb His creation. Eden was a garden, and we are to work with creation in honouring God’s purposes. Bannockburn is the College’s agricultural grounds, or garden if you like, lending extraordinary opportunities for experiential teaching and learning.

This year has been a big year for staff led by Dr Ian PM Lambert. The College Council recognises their sacrificial efforts and hard work in supporting students to achieve their best in all endeavours.

Mr Wayne Richards
Chairman of the College Council

Bannockburn Leaders, Mr Duncan McMaster and Mrs Kym McMaster opened Bannockburn in October.

Message from the Principal



The world is not flat. The easiest way to demonstrate this is with a simple question, one that challenges unexamined belief with the need to understand how things work. If it is flat, then there will be an edge. Where is it?

Once we understand how things work, we have a chance to interact with them. We do not come to such a position with memorisation or rote or politics, but with practical effort.

First, though, we need to understand the mechanism.

If you want to take a hot shower, it pays to turn on only the hot tap until the water gets hot, then adjust the cold to end up with something comfortable.

That is because the water that is supposed to be hot – the water that's stuck in the wall between the shower and the hot water system – is cold. Once you flush out that leftover cold water, you will see the hot water arrive.

You don't need to be a plumber to understand the system, you simply need to be curious and willing to test to see what works.

Too often in Australia, we take the lazy way out and teach our children to memorise the status quo instead of challenging them to understand how the world works. Too often, when the world around us changes, it is convenient to stop looking for the edge, to blame the outcomes and fail to do the work to understand the system. We take the system for granted in every element of our lives, from morning shower to our work.

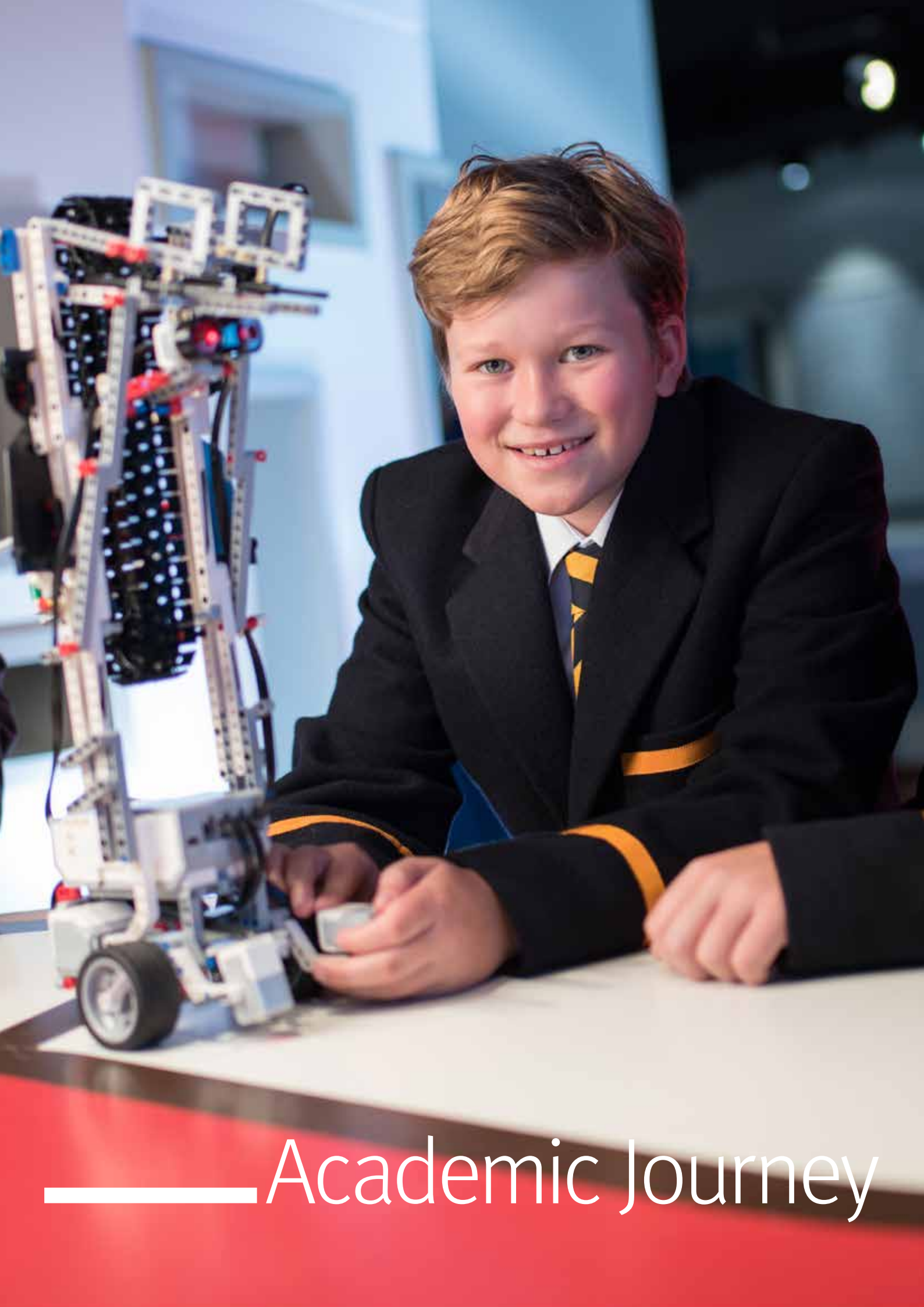
At Scots, we are committed to looking for the 'edge of the world', to understand the mechanism of life and work in the future. We do not want to prepare boys to recite and re-enact the status quo. Scots is doing the work to understand the system – not taking the status quo as a given – and reinventing education.

That is experiential education and it is the Scots Advantage.

Scots to the fore!

Dr Ian PM Lambert
Principal

“At Scots, we are committed to looking for the ‘edge of the world’, to understand the mechanism of life and work in the future.”



—— Academic Journey

Highlights at the Brighton Preparatory School

‘Inaugural’ is a word that has come up quite often at Brighton Preparatory School this year. Not surprising really, this being our inaugural year. It has certainly been an adventure, with each boy, family, event, milestone and even each day being a first for Brighton Prep.

‘Pioneering’ is the word we like to use. Together, we are making our way through uncharted territory – picking a mark on the horizon and then finding a pathway to reach it, often recalculating and correcting our trajectory along the way, all the while continually learning and assessing what works and what needs adjusting, what we can build upon in the coming years and what we can let go of.

Semester 2 has seen many wonderful events, opportunities and experiences at Brighton Prep. We commenced our afterschool Scots Extra Activities Program with a variety of sports, coding and Bricks 4 Kidz. We then added Sailing and LEGO WeDo robotics to the mix. We had the pleasure of Year 2 boys and staff from Bellevue Hill coming down and spending the day with us before the boys commenced their Friday Football Experience at 5sports in Caringbah, against Danebank and Inaburra School. This was another huge success with over 110 children from Kindergarten to Year 6 participating over five weeks. There was our Athletics Carnival followed by the Kindergarten to Year 4 Science excursion to Carss Park to study push and pull forces. The Brighton Prep boys and staff attended a variety of events at the Junior School during Book Week, including author talks and the Character Parade on the final day. Finally, our Grandparents and Godparents’ Day which followed shortly after our Father’s Day Breakfast, were both huge successes.

Marcus Keyes (Year 4) was our first ever Brighton Prep student to represent the Combined Independent Schools (CIS) Cross Country team at the New South Wales Primary Schools Sports Association (NSWPSSA) Cross



Camaraderie between the Brighton Prep boys.

Country Carnival, while Jensen Talbot (Year 3) was the first ever Brighton Prep student to make the Preparatory School Snowsports team, who once again won the 2018 NSW Interschools Championships.

Congratulations also to Marcus Keyes (Year 4), Malek Abdellatif (Year 4), Kye Gorsevski (Year 3) and Jensen Talbot (Year 3) who represented the Brighton Prep Athletics team, alongside the Bellevue Hill boys, at the Independent Primary School Heads of Australia (IPSHA) Athletics Championships on Wednesday 29 August. These boys then went on to represent IPSHA at the CIS Athletics Carnival on Thursday 13 September. These four young men were once again a part of history as they represented the CIS Athletics team at the NSWPSSA Primary Athletics Championships on Wednesday 31 October. A wonderful achievement!

Mr Rod Stoddart
Head of the Brighton Preparatory School

“Semester 2 has seen many wonderful events, opportunities and experiences at Brighton Prep.”

The Honours Program

The Preparatory School Honours

Program is grounded on the premise that every child should come to school to learn something new. It includes the expectation that the measure of progress and growth is competition with oneself. It resides in the notion that highly able students require substantially different curriculum and instruction to enable opportunities to wonder, grasp and extend their reach.

In the Early Learning Centre (ELC) we honour the extraordinary capacity of young children. We aim to awaken the interest, passion and talent of our youngest bright sparks. Honours in the ELC is structured to respond to the range of experiences and abilities in the early years. Groupings are flexible and fluid, becoming more established by Year 1.

By Junior Prep (Years 2 to 4), full-time Honours classes for English and Mathematics are offered to students who demonstrate advanced capacity. Our aim is to develop potential and raise student resilience to challenge. An integral component of the Program during these years is to gain an understanding of self as a learner.

Senior Prep Honours students are generally achieving well beyond their age. Students at this level pursue deep discipline-based knowledge in Mathematics and English and have grown to learn autonomously. Full-time grouping for Mathematics and English occur and there is a greater selection of choice to facilitate intrinsic motivation. Learning in Honours is structured to be different, not additional. Across the Preparatory School there is ongoing analysis of data to ensure optimal placement.

The 4Cs encapsulate the Honours Program: challenge, choice, collaboration, and creativity. Challenge is presented through the content of each unit. Conceptual understandings, interpretation and critical appreciation of literary techniques drive each unit. Perseverance and resilience to challenge are lifelong skills that build confidence and a firm sense of self. Appropriate levels of challenge stretch boys in the Honours Program to think in new ways – independently, analytically and originally to solve open-ended tasks that reflect their knowledge and understanding of a subject.

Choice is provided through common content, shared understanding and differentiated learning processes. Optional tasks and self-paced experiences enhance the relevance of the process for each boy. Choice is introduced incrementally to encourage boys to make responsible decisions about the path their learning journey through a particular topic might take. From this grows self-awareness about their own learning styles and preferences. Later, reflection tasks build a more thorough appreciation of relative strengths and weaknesses to form the basis of individual goal setting. Learners are empowered when appropriate levels of control are handed back to individuals.

Discussion, brainstorming and reporting back form the basis of guided collaboration. Later active listening, delegation, communication and negotiation skills are learned through explicit teaching and opportunities to apply theory to practice. Collaboration is the foundation to leadership and service learning, which form essential aims of learning in the Senior School.

“Appropriate levels of challenge stretch boys in the Honours Program to think in new ways – independently, analytically and originally to solve open-ended tasks ...”

Creativity is encouraged where familiar pathways to solutions are blocked. Initially freedom promotes fluency and flexibility of thought and idea generation. Later, expectations of the critical evaluation of potential solutions promote effective prediction and consideration of the possible consequences of action. Approaches to creativity in the wider world are considered and studied explicitly to model the real-world relevance of creativity to solve the increasingly complex problems facing us and our planet in the future.

Mrs Natalie Lawand
Honours Prep Coordinator

Chess Success in the Preparatory School

At the College, we acknowledge that Chess is a great educational tool. It provides a wealth of opportunities for students to develop socially, emotionally and academically. Every chess game proposes problems that need to be solved. It can help students to think ahead, not rush their decisions and weigh the outcomes of their choices.

The Co-Curricular Program at Scots has included Chess since 1993. Presently, around 100 enthusiastic Prep students participate in weekly Chess classes and Chess tournaments.

Five representative teams from The Scots College Preparatory School competed in this year's New South Wales Junior Chess League Primary Schools Competition. This season has proven to be very fruitful for our teams, who

won a number of divisions in the Metropolitan East region. We were proud to have our A team reach the Metropolitan finals round. Congratulations to our A team who included our Chess Captain Vladimir Pak (Year 6), Daniel Cao (Year 5), Joshua Lim (Year 6), Peter Sklavos (Year 5) and Lucas Zhu (Year 5). Thank you to all parents and carers who provided transport to and from the away games.

Across the year, students have been presented with opportunities to develop their creativity in the type of moves, plans and tactics they employ on the board. Further, they have been challenged to exercise logic, develop pattern-recognition and make analytical decisions.

Mrs Natalie Lawand
MIC Chess



1



2

1. Georgie Perks (Year 3) and Harvey Craft (Year 2) practising their moves.
2. Zakin Hijwel (Year 5) strategising his next play.

Calibre of HSC Drama Major Works a Standout



In 2018, the College produced one of the strongest Year 12 Drama cohorts we have seen in over ten years. This was a group of young men who placed great value on collaboration, determination, focus and grit.

Whilst there were a record number of high As achieved, what was more impressive was that every student rose above and beyond expectations. Boys delivered pieces of work rich with integrity, truth and brimming with theatrical risk that many of them would never have considered taking 12 months ago.

In 2018, we saw the largest number of boys nominated for possible inclusion in OnSTAGE in the College's history. Six boys were nominated for Individual Performance and four boys were nominated for Group Performance. Individual

Performance nominees were Year 12 students Henry Gair, Tom Linstrom, Michael Niven, Sam Reckling, Oliver Shelbourne and Carter Tuck. For Group Performance, *Red Rose Pirates* was nominated featuring Henry Gair, Remy Kidd (Year 12), Tom Linstrom and Oliver Shelbourne.

Ms Andrea van den Bol
Head of Curriculum

Tom Linstrom (Year 12) in 'The Whore of Mensa.'

Year 12 Major Design Projects

Senior Design and Technology provides a unique opportunity for young designers to identify and solve problems. Their design briefs could be a personal need or something that will impact the wider community. The 2018 HSC Major Design Projects were very diverse, reflecting a range of needs and experiences.

Students have been able to follow their interests and develop their skills and knowledge in particular areas with the intention of carrying these skills into future careers. Projects including farm equipment, engineering, architecture and furniture design were again popular.

Year 12 students, Stanton Baker, Toby Gavin and Callum McLaren chose challenging design projects to reflect their interests, hobbies and/or transport requirements to design purpose-built campers and commercial trailers. Stuart MacLennan's interest in engineering led him to design a unique computer numerical control

router capable of machining 2,440mm by 1,220mm sheets.

Josh Brown, James Cochran, Louis Dulhunty, Oliver Haase, Phong Le, Will O'Donnell, Campbell Slater and Brett Wellington were inspired by design trends in sustainability, retro, sport and leisure to produce a range of furniture items.

Improving the work environment on the land was also a major theme with Jack Dobbins, Archie Horton, Charles Low, Toby Stratton and Bailey Webster producing innovative solutions to their varying needs on the farm.

Ethan McDonald undertook the challenge of making a cedar strip canoe for his Year 12 Design and Technology Major Design Project. The canoe is made from strips of western red cedar, silver ash and red mahogany. The canoe has already featured in the *Australian Wood Review* newsletter as an entry for its Student Awards 2018.



1. The boat Ethan McDonald (Year 12) built for his HSC Major Design Project.
2. Year 12 student Stanton Baker's mobile camper.

Congratulations to all Year 12 students on their creative solutions they have developed for their 2018 HSC Major Design Projects.

Mr Tony Shen
Head of Technological and Applied Studies

Year 12 Visual Arts Exhibition



One important question a Year 12 Visual Arts student often asks himself is, 'Who am I?' and 'How do I fit into the world around me?' It is this philosophical question that our cohort of students investigated through a wide range of expressive forms including drawing, film, animation, sculpture, a collection of works, graphics and photo media.

This exhibition showcased Year 12 students' own experiences of their world. They presented ideas about politics, the environment, how we use it and our effect on it. They explored what it is to be Australian – exploring time and place, memory and the human condition. The show was critical of contemporary life, yet, through the colourful lens of humour and satire, the works represent a world ultimately full of hope.

It was our pleasure to work with such creative and hardworking young men who wanted to represent the world in which they live. All this could not be possible without the hard work of our Head of Department, Mr Gary Faulkner, and staff, Mr Bryan O'Meally, Mr Gordon Bartik, Mr Michael Whittington, Dr Sara Zitner and Ms Anna Louise MacLulich.

Mr Michael Whittington
Visual Arts Teacher



1. 'The foster homes I have lived' – Shane Morris (Year 12) laser cut key signs and symbols into the side of a series of houses, representing memories personal to him.
2. 'Technological Evolution' – Jack Chenoweth (Year 12) cast a series of babies with wires and computer chips throughout their bodies.

Competition Yields Strong and Courageous Writers

One of the questions most often asked of teachers is: “Why is creative writing important?”

There are numerous replies that can be given to this question, however, most teachers would respond to these curious students with the following: creative writing is important as it aids language development at all levels – grammar, vocabulary, phonology and discourse. Creative writing encourages students to manipulate language in interesting ways in an attempt to express uniquely personal meanings. In doing so, they necessarily engage with language at a deeper level of processing.

The Scots College English Faculty believes learning how to write well and write effectively are important for most careers, even outside of the humanities. Creative writing is an important way to encounter these skills in school and allows students to tap into their imagination. Creative storytelling is valued in business, as it is an effective means of communication and one that will be remembered after the meeting ends.

Additionally, creative writing offers many pleasures. It speaks to our more soulful needs – writing takes you on breathtaking adventures, the likes of which reality’s limitations do not allow you to experience. You can slay dragons, you can outwit goblins, you can wear an invisibility ring ... the possibilities are endless.

To this end, the English Faculty’s 2018 Creative Writing Competition invited students to submit a 1,000 word narrative that used ‘Be strong and courageous’ as the inspiration for an original piece of prose.

All entries were written to a very high standard and a variety of topics were explored. The quality of the writing made it very hard to choose the winners, however, the following are to be congratulated:



2018 Creative Writing Competition winners: Alexander Liem (Year 8), Zac Raue (Year 10), Emlyn Evans (Year 12) and Maxwell Halliday (Year 7).

Junior

- 1st – James Bartolomei (Year 7)
- 2nd – Alexander Liem (Year 8)
- 3rd – Maxwell Halliday (Year 7)

Intermediate

- 1st – Harry Hughes (Year 10)
- 2nd – Noah White (Year 10)
- 3rd – Darcy Clifton (Year 10) and Zac Raue (Year 10)

Senior

- 1st – William McCredie (Year 11)
- 2nd – Emlyn Evans (Year 12)
- 3rd – Nicholas Ward (Year 11)

Mr Neil Smith
Academic Writing Coordinator

“In doing so, they necessarily engage with language at a deeper level of processing.”

Three-Minute Thesis Competition



As part of the College's 125 Years Open Day in March, the Research Office held a Three-Minute Thesis Competition.

This was open to all staff members who had big ideas to share or were engaged in ongoing research through one of the College's professional learning programs such as our cohort-based University of Newcastle PhD. Each presenter had three minutes to distil their ideas in an engaging way for a diverse lay audience. Among the line-up were three presentations on the Glengarry Program by PhD students Mr Reece Condon, Mr Jeff Mann and Mr Mathew Pfeiffer ('02). Others reflected on big questions, such as Master Teacher, Mr Eric Gibbings' passionate critique of assessment as 'The Tyranny of Numbers'. The best presentations, as voted by the audience, were by Dr Caitlin Munday (Research Fellow), Mr Mathew Pfeiffer (PhD Candidate), and Ms Monique Fewkes (Head of Learning Enrichment). All three presentations can be viewed at www.scotsresearch.org/research-bites.

Dr Hugh Chilton
Director of Research and Professional Learning

Dr Caitlin Munday, winner of the inaugural Three-Minute Thesis Competition, who spoke on 'Constructing Community within the Creative Arts Classroom'.

Pipes and Drums on Tour

In June, the boys attending the Royal Nova Scotia International Tattoo had music sessions and drill practice most days, to learn and refine the tunes for the Tattoo. In late June, the 30 boys and four teachers departed for a three-week trip to Canada.

On arrival in Nova Scotia, the boys were excited in anticipation of the Tattoo. In the first few days they were busily rehearsing and performing for the show directors. They did extremely well, impressing everyone involved. Once the Tattoo began, the boys played alongside distinguished military and community leaders. They performed eight shows to more than 50,000 spectators.

While at the Royal Nova Scotia International Tattoo, The Scots College Pipes Band were fortunate to meet the youngest daughter of Scots Old Boy, John Heywood ('55) – Dubbo-born Blythe Heywood, who was also performing. John played violin in the orchestra during his years at The Scots College.

It was wonderful to have so many Scots parents and supporters visit Canada to support the boys. Pipe Major Cooper Wray (Year 11) was quoted saying, "It was a trip full of enjoyable moments, the boys came together and performed their best at the Royal Nova Scotia

International Tattoo. A truly unforgettable experience." There were also a number of very positive comments and invitations from directors and organisers of other tattoos and festivals around the world.

August had the A Band travel to Glasgow, Scotland to participate in two warm-up competitions before the World Pipe Band Championships. On Saturday 11 August, the boys took to the field in North Berwick and played against some outstanding bands. The Band had a solid performance and placed third overall. The next day the boys travelled to Perth, Scotland for their last warm-up competition. The Band were awarded first place overall.

On Saturday 18 August we arrived at Glasgow Green for the World Pipe Band Championships. The Band displayed a very solid March, Strathspey and Reel which received great applause. Congratulations to the Band on being placed equal fifth with George Watson's College.

Mr Paul Hughes
Acting Bandmaster – Pipes and Drums

The Pipes Band with daughter of Scots Old Boy John Heywood ('55), Blythe Heywood in Halifax, Canada.



Adventurous Year 10 Student Exchanges in South Africa



Scots boys are offered the opportunity to participate in reciprocal student exchanges in Year 10. They are hosted by a family whilst overseas and must be prepared to host a foreign student. Below are two reports from boys who went on exchange to South Africa.

"During Term 2 this year we were fortunate enough to participate in the Student Exchange Program. We never thought we would have one of the most memorable and eye-opening experiences of our lives so far. We attended Bishops College in Cape Town. The school was culturally diverse welcoming people of all religions and ethnicities attending and studying together. Highlights of our exchange included playing rugby, exploring Cape Town and Table Top Mountain, visiting Robben Island, deep sea fishing, doing the world's largest bungee jump, ziplining through some of the world's largest gorges, surfing at Jeffreys Bay, driving on the Garden Route and shark cage diving.

Cape Town is presently drought-stricken. To witness how the families and school dealt with



this situation and being able to say I lived in Cape Town during this time is something I will never forget. We learnt a lot of valuable lessons from our time in South Africa. The main one would be to not take anything for granted and remember how lucky we are to have the opportunities we have at Scots. Overall, we had an incredible time and would highly recommend student exchanges."

Zac Jaques and Henry Whiting
Year 10 students

"We arrived at the world-class Hilton College in Pietermaritzburg just before Term 2. We were both suffering from jet lag and the change of culture was obvious. Our first day at the school was definitely a challenge, getting out of our comfort zones and trying to make friends when we knew no one. The students and staff were very welcoming, and we soon felt welcomed and at home!

A highlight was schoolboy rugby which was incredible to watch with a crowd of over 15,000

people. We also enjoyed a four-day break in the middle of the term which was a great opportunity to leave full-time boarding school and experience different parts of South Africa. When the exams were on we also enjoyed some touring. We saw many African animals at world-renowned Nambiti Big 5 Game Reserve. We also swam with sharks and went hot air ballooning. As we drove through the poorer regions of the countryside it really helped us to appreciate how fortunate we are here in Australia and to be at a school like Scots."

Thomas Browning and William Walker
Year 10 students

If you would like more information about the exchanges on offer, please contact
Mr Brett Cranfield at b.cranfield@tsc.nsw.edu.au.

1. Year 10 students Thomas Browning and Will Walker on exchange at Hilton College.
2. Year 10 students Zac Jaques and Henry Whiting getting up close with an African elephant.
3. Amongst friends: Zac (far left) and Henry (right) at Bishops Diocesan College in Cape Town.

New Immersive Opportunities at Glengarry

The Glengarry Program provides opportunities for boys to develop independence and responsibility. One example of this is a three-day hike through the Morton National Park, which was recently introduced.

The hike has a significant point of difference in that students are responsible for deciding when to break camp, how far to hike between rests and even which route to take. Staff are present to supervise and keep students safe, but they take an intentional back seat.

Mornings have also been handed over to students and each dorm is now responsible for deciding when they wake up (within limits) and how to get ready for the day – as long as they reach the flagpole by roll call. Random prizes, usually food, are there to spur them on and fear of the dreaded driveway run encourages boys to keep standards high. Intake 2 rose to this task with distinction.

Intake 2 has also been involved in new immersive activities which link directly to the Glengarry curriculum. The boys have visited the University of Wollongong Planetarium as part of their astronomy course and connected with local Landcare projects within Kangaroo Valley with a scientific focus on conservation, bush regeneration and sustainable land management practices.

An important component of the Program, that contributes to the development of compassionate, empathetic young men, are the Service Learning trips to St Vincent de Paul Society and SALT Ministries soup kitchen introduced this year. These experiences have allowed the boys to meet others whose lives are very different from their own. As a result, Intake 2 donated a large trailer of goods and clothing to SALT and raised funds for the local Kangaroo Valley Drought Initiative.

Finally, it would be remiss of me to talk about Intake 2 2018 without noting that this intake has comprised some of the strongest mountain biking talent in recent times. I encourage them to keep riding and I look forward to seeing some future mountain biking champions from Scots.

Mr Jeffrey Grundy
Director of Glengarry

Year 9 students Edward Shelbourne, Josh Gale, Justin Garufi and Will Coe at work in the Kangaroo Valley Community Garden with Glengarry tutor, Mr Bruk Vidler. It is one of several new immersion activities in the Glengarry Program.



Leaving a Positive Legacy – Pastoral Prefects 2018

Over the past 24 years I have seen many proposals developed at the College. However, it has been on rare occasions that we have seen well thought-out proposals, developed at the grassroots level, by College Prefects. Student proposals signal important next generation insights and current needs of students. An important proposal, called Prefect Mentoring and Counselling, was recently submitted to the Counselling team by Head Prefect, Nathan Zylstra and the Pastoral Prefects, Hugo Patterson, Maximillian Samengo and Luke Stammer.

In their new book, *Why Purpose Matters: And How It Can Transform Your Organisation*, Nicholas Bennett and Rodney Howard highlight the benefits of organisations having a clearly articulated purpose. These authors state, “Purpose is borne of a desire to make a contribution to something greater than self. It is rooted in our quest

to find something worthy to serve that is meaningful and fulfilling.” Nathan and the Pastoral Prefects have identified a worthy purpose – to improve the wellbeing of all students at the College and have consequently contributed to a greater cause than themselves. These fine young men are representative of a body of graduates who are well-rounded, successful men of faith and of independent mind, who influenced the College for the greater good and who strive to be worthy of their forefathers.

In recent years the College has seen the emergence of Mental Wealth Forums run by Mr Nick de Bres ('16) for our Year 10 and Senior Preparatory students. These forums have provided important insights to students and attempt to ‘normalise’ conversations and support around mental health issues, including the constructive expression of feelings and seeking help. Building on the

Mental Wealth Forums and Prefect Mentoring and Counselling proposal, the Counselling team is looking forward to working with the new cohort of Pastoral Prefects on these important initiatives.

Dr Tom Cerni
Head of Counselling Services –
Character and Care

*The 2018 Pastoral Care Prefects with
Dr Tom Cerni.*

“These fine young men are representative of a body of graduates who are well-rounded, successful men of faith ...”



A Year of Experiential Learning at Bannockburn



1. Year 10 boys at the Nowra Saleyards.
2. Mr Duncan McMaster demonstrating dichotomous root development in pasture plants.
3. Old Boy, Mr Tony Coote AM ('56) shares his barn, knowledge and morning tea with Year 12s.
4. Analysing ground cover at Mulloon Creek Natural Farms.
5. Minh Duong (Year 10) vaccinating a calf.

Vaccinating a steer, driving a tractor and reading a piezometer are just some of the experiential learning activities that boys have performed this year at Bannockburn. The Years 10 to 12 Agriculture classes have attended various camps and enhanced their learning through experience and skill acquisition in numerous areas.

In Term 1, the Year 10 Agriculture boys, led by Mr Sam Hosking, completed various cattle management tasks. These included weighing, drafting and loading the steers for sale, then watching them being sold at the saleyards. Here, marketing and the selling processes involved were assessed. They also participated in a vaccination activity with the horses and dealt with some 'unhealthy' oranges to practise their technique. On a pasture walk the boys observed how the climate station determines management decisions at Bannockburn.

The Year 12 boys, along with teacher Mr Ed Brenac, went to Mulloon Creek Natural Farms in March. Here they investigated soil hydration and how it is managed and maintained, read piezometers, walked eroded channel areas and analysed soil profiles. They were lucky enough to meet Old Boy, Mr Tony Coote AM ('56) before he passed away in August. Mr Coote owned and initiated The Mulloon Institute, a research, education and advocacy not-for-profit organisation. The boys stayed in the barn and experienced a viable working property that practises sustainable agriculture and models landscape stewardship. It is hoped that Mr Coote's legacy will live on through their learnings.

In Term 3, the Year 11 boys and Mr Brenac visited Bannockburn and the neighbouring robotic dairy for an introduction to regenerative hydration practices. They collected and analysed soil from Bannockburn and a neighbouring farm to

compare and contrast, while a tour of the Henry's robotic dairy next door helped complement the boys' understanding of milk production, income, costs, feed requirements and drought management.

Year 10 boys and Mr Hosking returned for a skills-based camp, participating in tractor driving, calf tagging and horse hoof trimming. Each of the boys spent one-on-one time learning the skills involved and completing each task.

This year's Bannockburn Experiential Agricultural Camps have provided the boys with positive experiences to reflect upon and created wonderful memories. Thank you to the teachers, Bannockburn staff and the locals who provided crucial support.

Mrs Kym McMaster
Coordinator of Experiential Education –
Bannockburn

2018 Clark Lecture with Professor John Haldane

In August, the College had the opportunity to host one of the world's most influential philosophers, Professor John Haldane of the University of St Andrews, Scotland and Baylor University, Texas.

The Clark Fellowship is named in honour of Emeritus Professor Graeme Clark AC ('51). The fellowship aims to inspire the best of thinking about faith, learning and leadership by bringing to Sydney some of the world's finest Christian scholars.

Professor Haldane's visit took up the theme of 'Character and the Common Good' and saw him speak to a wide range of schools,

churches, universities and media groups about the challenges of character formation in the 21st century.

The capstone of Professor Haldane's visit was the Ethos Conference and the annual Clark Lecture.

The recordings of Professor Haldane's public engagements can be viewed at www.clarklectures.org. For more information about other major scholarly events at the College, please visit www.scotsresearch.org.

Dr Hugh Chilton
Director of Research and Professional Learning



Dr Ian PM Lambert, Professor John Haldane and Emeritus Professor Graeme Clark AC ('51) at the 2018 Clark Lecture.

PhD Research at Glengarry

The College's vision to reinvent education sets us on a course to develop five expert communities of knowledge, practice and formation. One of these, the Patribus Initiative in Experiential Education, aims to make boys' learning real-world and reflexive, especially through our adventure settings at Glengarry and Bannockburn.

Over the past few years, a number of staff have engaged in PhD and Action Research programs in this domain. Among them are three doctoral studies on the Glengarry Program, asking how we can learn more about its profound impact on boys' growth, improve these outcomes, and translate them into other educational settings at Scots and beyond.

Mr Mathew Pfeiffer ('02) has completed his PhD Research this year at the Australian Catholic University on a four-year longitudinal study of the psychological impact of Glengarry. First results examining the immediate effects of Glengarry revealed significant enhancements to multiple

“Experiential Education, aims to make boys' learning real-world and reflexive ...”

facets of self-concept and life effectiveness. Longitudinal effects at the six-month follow-up showed that these benefits continued to be realised. Mr Reece Condon, Assistant Director of Glengarry, has been examining the topics of experiential education, adolescent emotional intelligence and flourishing.

His study, which uses both quantitative and qualitative measures to evaluate the way in which the process, as well as the outcome of the Glengarry Program, develops boys' mental health and character. Mr Jeff Mann, Coordinator of Student Experience, is in the



Mr Mathew Pfeiffer delivering his three-minute thesis at the 125 Years Open Day.

early stages of his doctorate investigating how Glengarry and comparative programs might better engage Year 9 boys and develop their enterprise skills.

Dr Hugh Chilton
Director of Research and Professional Learning

Encouraging Boys With i.C.A.R.E

This year has seen the launch of i.C.A.R.E. This is an initiative to improve boys' attitude to academics and their understanding of what is required to improve their results and the results of the cohort.

Alongside the introduction of smaller tutor groups and year coordinators, we have actively encouraged our boys to talk about their academic success, their goals and challenges, and demonstrated to them the importance of keeping track and talking about how they are actively pursuing these goals and realigning them once achieved, or not quite landed.

What is i.C.A.R.E?

i.C.A.R.E is about improving oneself through the support and encouragement of cohort improvement.

- I = Intention. What are my goals for improvement in each of my subject areas?
- C = Collaboration. How can I use my strengths to support the learning of others and in turn, how can the strengths of others improve my areas of weakness?
- A = Action. What extra steps can I take to achieve my goal?
- R = Reflection. Upon returned assessment tasks, did I make small gains? Did I meet my target? Did the class achieve its improvement aims?
- E = Enhancement. After reflecting, how can I make improvements to my academic journey?

We want all boys to understand that final exams and unit assessments are not the 'meaning of school'. How you learn, why you learn and how you integrate what you learn into other facets of your schooling and external life – they are the most important lessons boys should be taking from their time in the classroom and around the College. When the summative assessment is over, the learning does not stop there. Boys may not have a tangible assessment straight afterwards on further content being learned, but there is always something to take

away from the classroom – even on the very last day of the term or the school year.

Content knowledge is important. In this current workplace climate however, the more valid skills that will assist you in your desired achievements are perseverance, grit, collaboration, creative thinking, troubleshooting when situations do not work the way you think they should, as well as learning and then redirecting after failure.

i.C.A.R.E rewards boys regularly on their achievements in Assembly, highlighting boys as academic 'Aces', 'Top Guns' or 'High Flyers'. To understand more about this academic initiative, you are encouraged to read the i.C.A.R.E page on Schoolbox and look out for the weekly i.C.A.R.E news.

Mrs Andrea van den Bol
Head of Curriculum

“... we have actively encouraged our boys to talk about their academic success, their goals and challenges ...”



Strengthening our Educational Connections in the US

A recent US study tour provided an excellent opportunity to develop new and nurture existing connections, and to open future academic and career pathways for our students and staff. The tour involved participating in the American Psychological Association (APA) Convention, visiting the Roxbury Latin School in Boston, participating in the Harvard Business School Global Alumni Leadership Summit, and meeting key academics at the University of Kansas.

During the annual APA convention in San Francisco, I attended a number of speciality workshops including the role of 'Measurement-Based Care' and how we can be 'Building Better Men', a science-based positive masculinity approach that aims to reduce violence and increase prosocial behaviour among men.

During my visit to the Roxbury Latin School in West Roxbury, Massachusetts, I met with Mr Paul Sugg Jr, Dean of Students and Mr Andrew Chappell, Director of Studies and Strategic Initiatives. It was interesting

learning about the 'Advising System', a system that has been developed over many years and appears to resemble aspects of our Pastoral Care Program at Scots. We also discussed ways to strengthen the connection between our schools for the benefit of our students and staff.

Participating in the Global Alumni Leadership Summit at the Harvard Business School (HBS) provided an opportunity to reconnect with the General Management Program's 2016 alumni and HBS faculty. The presentations were held in the new Klarman Hall Auditorium, a state-of-the-art \$61 million project with the money raised through philanthropy. One of the highlights was meeting with Professor Sunil Gupta. We discussed how our Senior Business students could connect with HBS through various programs, including the Summer Business Academy, a week-long program aimed at teaching high school students leadership and entrepreneurship. I would recommend his new book *Driving Digital Strategy: A Guide to Reimagining Your Business* to our Senior Business students and Old Boys.

The final leg of the tour involved meeting leading academics at the University of Kansas (KU). I met with Professor Barbara Kerr, Distinguished Professor of Counselling Psychology, and gained valuable insights into the Counselling Laboratory for the Exploration of Optimal States. I also reconnected with Professor Yong Zhao, from the Department of Educational Leadership Studies and Policy Studies. Professor Zhao visited Scots earlier this year and made presentations to staff and students on the future of work and education. KU also has an outstanding athletics program, including the Kansas Jayhawks Men's Basketball Program, that may be of interest to our aspiring basketball players.

Dr Tom Cerni
Head of Counselling Services –
Character and Care



1. The new Klarman Hall Auditorium at Boston's Harvard Business School in which the Global Alumni Leadership Summit was held. The \$61 million project was built with money raised through philanthropy.
2. Dr Tom Cerni met with Professor Sunil Gupta and discussed his recent book, 'Driving Digital Strategy: A Guide to Reimagining Your Business'.





Creativity

Prep Dance and Drama Initiatives Reap Rewards

The Scots College Preparatory School Dance and Drama Companies were new initiatives for 2018, recognising the unique talents of our boys in the performing arts and providing extension for highly capable students. Places in these extension groups are by audition only, and boys train weekly in either Dance or Drama in preparation for public performance and competition. Two competitions this year have seen Scots enjoying great success and we are certainly very proud of their efforts.

Dance Company

In August, the Junior (Years 3 and 4) and Senior (Years 5 and 6) Dance Companies performed at the Sydney Opera House, competing against other schools for the first time in the prestigious Sydney Eisteddfod. Junior dancers enjoyed an early morning start, receiving a High Commendation in

their section, as well as winning Best Boys' Group. Further into the afternoon, the Senior Company also won High Commendations, and were also winners of the Best Boys Group. This section was particularly well contested, and as amazing testament to their efforts, our boys were selected to compete in the illustrious Dance of Champions competition amongst more than 40 competitors.

Drama Company

A mere week later, the combined Drama Companies (Years 3 to 6) also performed in the Sydney Eisteddfod, this time at the National Institute of Dramatic Arts. Despite being the College's debut in these sections, the boys represented outstandingly and approached the day with professionalism. In the 11 and under duologue section, the boys courageously took to the stage and brought home several High Commendations,

in addition to medals for Gary Tong and Lachlan Chan, both in Year 4, who won the very large and challenging category. Perhaps even more impressive was the remarkable efforts of Year 6 students, Thomas Johnston, Christian Kamahl and Jack McGreal, who took on the 18 years and under 'Group Devised' play and came away with a very valiant third place for their originally scripted and designed piece.

With over six showcases and four eisteddfods between them in their first year, we are immensely proud of our students and thrilled to enjoy the opportunity to work with such excellent boys in 2019.

Ms Amanda Barwick and Ms Sarah Stewart
Preparatory Dance and Drama Teachers



1. Hamilton Darbey-Cairns (Year 5), Gary Tong (Year 4), Lachlan Chan (Year 4) and Christian Kotis (Year 5) at the Sydney Drama Eisteddfod.
2. Jack McGreal (Year 6), Tom Johnston (Year 6) and Christian Kamahl (Year 6) at NIDA.
3. The Junior Dance Company: 'Gangnam Ridiculous.'
4. The Senior Dance Company: 'Heads Will Roll.'



Music Tour Extends Young Musicians



The Preparatory School Music Tour was held at Camp Toukley on the Central Coast in September.

Fifty boys from the Senior Preparatory School, accompanied by Year 9 and 10 Music Mentors and staff, travelled to the Central Coast to take part in a three-day music camp in September.

The tour, held at Camp Toukley, is designed to offer extension and challenge to our young musicians.

The boys took part in ensemble rehearsals, instrumental tutorials and solo practice under the guidance of the College's expert ensemble directors and with assistance from our Senior School Music Mentors.

The boys' development and growth has been outstanding and they continue to demonstrate dedication to improving their skills as musicians, striving for personal excellence.

Ms Fiona Coleman
Coordinator of Music – Preparatory School

Outstanding Excellence in Music Performance: Oscar Wang

Oscar Wang (Year 6) exemplifies the true meaning of a fine Scots musician. Oscar began learning the cello in the Year 2 String Program, commencing peripatetic lessons shortly after. He is currently a member of the Senior Preparatory School String Ensemble and often performs as a soloist at Assemblies, Family Concerts and for the College community at Open Days and Information Mornings.

Oscar's hard work and diligent approach to practice and performance are beginning to reap rewards. He recently competed in the Singapore Western Music Championship at the Synpura Conservatory of Music in Singapore. Along with some of the finest

young musicians from around the world, Oscar prepared and performed two cello works: *Gavotte, Op. 23 No. 2* by David Popper and *Elegie Op. 24* by Gabriel Faure. Oscar was awarded a gold medal, the highest award achievable for the competition. His performance was described as excellent by a panel of 12 profound adjudicators. It is wonderful to see Oscar using his God-given musical talents to bring joy to his peers, family and the wider College community.

Ms Fiona Coleman
Coordinator of Music – Preparatory School

Oscar Wang (Year 6) wins gold at the Singapore Western Music Championship.



Unleashing Creativity in the Prep School

Writing in the Preparatory School continues to strengthen, with a strategic focus on increasing boys' engagement, self-confidence and skill application, as well as fostering creativity.

This year saw the introduction of the Unleashing Creativity writing competition – an initiative for boys from Kindergarten to Year 6 to compose imaginative texts using a shared stimulus for submission.

Boys from each year group, awarded for writing excellence and commended for effort, were selected to take part in writing workshops with renowned author, Mr Christopher Morpew whose books include the *Zac Power* and *The Phoenix Files* series. The workshops explored the various elements of a story, how to turn good ideas into great stories and using the senses to draw in readers.

Fortnightly Power Writing sessions were also introduced into the Senior Prep to give boys greater opportunity to write with frequency, creativity and flexibility. Boys were given choice from a range of stimulus to integrate passions, interests and creative thoughts into their pieces. Inspired writing was selected by staff and highlighted at assemblies.

We look forward to seeing these initiatives continue and to our boys unleashing their creativity even further.

Miss Lisa Sharpe
Coordinator of Curriculum

1. Year 2 to Year 4 boys with author, Mr Christopher Morpew during a writing workshop.
2. Year 2 to Year 4 boys hanging on author, Mr Christopher Morpew's every word.



Boys Excel in Design Thinking Workshop

In the spirit of preparing our students for the future, The Scots College in partnership with Mr Dan Pankraz, Head of Strategy and Brand Innovation at Leo Burnett Australia and founder and Chief Strategy Officer at OPEN Brand Consulting, presented a four-hour Design Thinking Workshop to some of our brightest minds. Mr Pankraz, along with fellow design and innovation professionals, acted as mentors to 20 Senior Prep Honours students.

The workshop was highly challenging, collaborative, and interactive. In three separate groups, students set out to solve a school-based problem that held a particular design challenge. Groups chose different areas to investigate. One group focused on the design challenge of creating a school that catered

to students with a physical disability, whilst another looked at how we might be able to support students with sensory intensities. The final group looked at how we might raise awareness about racism.

Each group had an opportunity to ask questions of individuals who had faced difficulties in these areas. Guest speaker, Neil McLennan shared how he had lost the use of his legs in a car accident when he was in Year 12. He expressed that the greatest difficulties he faces are transport-related. His group designed a wheelchair called the 'Able' chair. It answered some of the practical difficulties Neil experiences from not being able to reach items to manoeuvring on sand. It had a portable ramp, GPS, cup holder, flip tray and an extendable arm to open doors and reach high objects.



All groups worked through the Stanford d.school five-step design thinking process which has been universally adopted by design consultancies and innovation companies around the world. From understanding the problem to creating innovative solutions, our boys proved to be empathetic, collaborative and creative young people who can identify and respond to the challenges in the world around them.

Mrs Natalie Lawand
Preparatory School Teacher

Hands-on activities presented students with opportunities to develop creativity, innovation and leadership skills.

Strong and Courageous Writing

During Semester 1, the English Department ran its Creative Writing Competition to the stimulus 'Be strong and courageous'. These excerpts are from the winners of the Senior Division:

First Place: *Scars Fade* by William McCredie (Year 11)

I was a stranger in an alien country. I should have known better. But I didn't.

My therapist told me it wasn't my fault, but the blade that cuts me tells me otherwise.

As a child I grew up in a fractured family. Relocations became routine, new schools repetitive. My parents were the problem. For eighteen years of my life. And not once did I do something about it. Nothing.

I was a puppet on their string: stumbling and staggering to their song.

Looking back, my mum must have known. If the black eyes and mosaic of bruises and scratches on my body didn't give it away, the night-long wailing should have. She would have known. Yet, she did nothing about it.

"Grief isn't a chemical in the brain; it's a hole in the heart. It's a grey arm reaching down into your mouth and wringing out the last of your breath."

Second Place: *And The Machine's Rose* by Emlyn Evans (Year 12)

Almost mechanically, the shock brought his hand to his mouth and he sucked on his pricked thumb, expecting to taste the thick, metallic liquid that kept him alive. Yet his mouth stayed dry. A metallic taste overwhelmed his tongue as he ran it up and down the cut, noting it was deeper than he first thought. He drew his hand from his mouth, inspecting the slice through the top of his thumb, and his eyes widened. The radiant sun illuminated a metallic frame beneath the skin where there should have been bone.

The skin, which seemed more like a rubbery plasticine, peeled away to expose interlocking mechanisms at the joints, as well as other silver plates and metal rods that lead deeper into the fabric of its being.

Third Place: *Moon Glows Yellow* by Nicholas Ward (Year 11)

And then he moved away. It was inevitable really. Only a fool would become attached to a diplomat's son.

I think it would have been easier to process if he had died – if he was removed from this earth entirely, rather than being placed somewhere else on it. Grief isn't a chemical in the brain; it's a hole in the heart. It's a grey arm reaching down into your mouth and wringing out the last of your breath. It's when someone is holding you in their arms and the next minute you're biting the collar of your pyjamas to stop your crying. It's wrapping a boy's t-shirt around your head until you're left breathless: panting like a dog with glowing cheeks.



The Scots College
2018 Creative Writing Competition

Use the quote
"Be strong and courageous"
as the inspiration for an original piece of prose of not more than 1,000 words on a theme of the writer's choice.

Prizes
Senior: Years 11 and 12
1st Prize \$100 | 2nd Prize \$75 | 3rd Prize \$50
Intermediate: Years 9 and 10
1st Prize \$100 | 2nd Prize \$75 | 3rd Prize \$50
Junior: Years 7 and 8
1st Prize \$100 | 2nd Prize \$75 | 3rd Prize \$50



The Scots College
Sydney Australia

125 Years Thanksgiving Concert



On Sunday 12 August, the City Recital Hall in Sydney was filled with the sound of blessing and praise. An attitude of thanksgiving was expressed by all who attended, whether they were on the stage or in their seats. Men and women, young and old, students and teachers, parents and carers alike were united in their appreciation of all that is done by the Scots community to serve the young men who are fortunate enough to study here.

It was a unique and wonderful experience to hear boys from both the Preparatory School and Senior School combining with Old Boys, parents and staff to bring to fruition a program of choral, orchestral, jazz and worship music.

This concert reflected on the ways in which God has been with us as we have grown as a College over the past 125 years and was bolstered by the return of many Old Boys – some of them are now studying at the Sydney Conservatorium of Music or working as professional musicians. These Old Boys were willing to share their expertise with current

boys throughout the rehearsal period, which added another dimension of learning to both the preparation and performance.

Bible readings throughout the concert were accompanied by musical performances, giving atmosphere and gravitas to the teachings. This structure of continuous music throughout the program was incredibly engaging.

A highlight of the event was the premiere of a significant, four-movement, commissioned work – *The Brave Hearts Bold Minds Suite* by Australian composer, Mr Andrew Aronowicz. In this work, Mr Aronowicz rekindled the words of a poem written by an Old Boy on his return home from WWI in 1918. Staff, boys and parents singing these poignant words were moved to tears.

The unbelievable amount of organisation involved in getting the performers to seamlessly coordinate was stunning to see. The quality, maturity and focus of all the boys in rehearsals and then in the performance was staggering.

Those present felt extremely privileged to witness a concert that displayed the highest level of musicianship we have heard in recent years.

The performance was worthy of the 125th anniversary mantle it carried and our College should be proud of the success of such an event.

Rory Ali
Vice-Captain of Music

Miss Mirei Ballinger
Administrative Assistant to the
Music Department

1. *The Scots College Orchestra and Community Choir in the iconic City Recital Hall.*
2. *Jordon Zhong (Year 10) plays alongside Old Boy, Mr Austin Irwin ('16) in the orchestra.*
3. *Soloists Jack Lee (Year 12), Jordan Dulieu (Year 11), Oscar Lawand (Year 12), Archie Crawford (Year 11) and Rory O'Keefe (Year 7) sing from the balcony of City Recital Hall.*
4. *Mr Alex Pringle leads the orchestra.*
5. *Mr Paul Vickers conducting the orchestra and choir.*
6. *Saxophonists David Campbell (Year 9), Zachary Elphick (Year 11), Elliot Wong (Year 11) and Jack Lee (Year 12).*



Community

Prep Boys Making a Difference



It has been a very exciting time for the boys in the Prep Student Representative Council (SRC) in 2018. The SRC is a peer-elected body of student members that meets multiple times each term to discuss ways they can empower the Junior Preparatory boys to make a positive difference to their community and the wider world. This is done primarily through creative and innovative fundraising campaigns aimed at raising money for our nominated charities, both at home and abroad, including Network Kokoda, Allowah children's hospital and SEWAH Schools in India.



Each term, the boys have sold items at charity stalls, brought in gold coins for mufti days and have taken part in numerous sporting competitions and walkathons to raise much-needed funds for those in need. The boys have been encouraged to lead and treat others in such a way as they would like to be treated as taught in Matthew 7: 12.

This year, the boys have also been visiting the Presbyterian Aged Care facility in Paddington on a fortnightly basis to spend time with the elderly residents; playing music, games and simply listening to them tell their life stories. This has been a fantastic time for both the boys and residents and the boys have learned the value of giving their time to others and the great impact they can have on their community. We have been incredibly proud of how the boys have served and carried themselves as campus leaders this year.

Mr Ian McGregor and Ms Lara Early
SRC Junior Prep Coordinators

1. *Ryan Cox (Year 2) performing for a resident at the Presbyterian Aged Care facility in Paddington.*
2. *Jerry Zhao (Year 3) and an elderly friend enjoying a game of noughts and crosses.*

Taking Action to Help Our Rural Community

Across the several fundraising events Scots has undertaken this year, the College has raised more than \$22,000 in individual monetary contributions. Together with several particularly generous contributions, made directly to rural drought relief, that figure reaches over \$75,000. At the final Great Public Schools Rugby fixture with The King's School, over \$48,000 was raised.

These actions show the strength of our community and our capacity to provide meaningful support to those who need it most. Looking forward, should you wish to provide a further donation, we invite you to contribute to The Scots College Foundation

Scholarship Trust. Your tax-deductible contribution can be deployed to provide fee remission to families in need. Find out more about The Scots College Foundation at foundation.tsc.nsw.edu.au.

We would like to extend our sincere thanks to every member of our College community who made such generous contributions.

Mr Zachary August ('16)
Special Advisor to the Principal

“These actions show the strength of our community and our capacity to provide meaningful support to those who need it most.”



Senior Leaders Attend Christian Union Conference

The Apostle Paul encourages and instructs a young leader Timothy in his ministry, “Command and teach these things. Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.” (1 Timothy 4: 11-13).

This year saw the third Christian Union Fuel Leadership Conference with Presbyterian Ladies’ College (PLC), Croydon. Held from Friday 24 to Sunday 26 August, 13 Scots boys and 27 PLC girls met at the beautiful Telford campsite on the Port Hacking River. The conference brings together senior leaders from Christian Union groups, equipping and training

them in servant leadership. Chris Gillan, Assistant Pastor from Beecroft Presbyterian Church, gave three Bible talks on embracing Christian leadership by loving God, others and the lost. Students also engaged in personal Bible reading, discussion groups and practical workshops such as using social media and Christian character. Students bonded over social activities, playing sport, games and concluded each night around the fire, singing songs, in prayer and reflection.

Here are some student highlights:

“The sermons were most valuable as they gave me direction as to how to live my life as a Christian.” *Duncan Slater (Year 10)*

“Session two and the firesides were most valuable because I was really challenged on what Jesus’ death and resurrection meant for me.” *Josiah Tjong (Year 10)*

“The talks, discussion groups and workshops were all amazing and allowed for heaps of insight and questions to be asked and discovered.” *Will Lindner (Year 10)*

Mr Rob Hughes
Assistant Chaplain

Students, staff and former students at the Christian Union Fuel Leadership Conference with Presbyterian Ladies’ College.

Christian Union Old Boys’ Week

The annual Christian Union (CU) Old Boys Week gives past students the chance to connect with current students.

Old Boys spoke at House Chapel services, Assembly, Boarders’ Dinner and Bible Study groups. These are just some of the many ministries boys are involved in each year.

Some clear messages were heard, including a great talk from Jordan Ng (‘17) at House Chapel, speaking on Ephesians 2, through Jesus’ death and resurrection there is certain hope.

Michael Witheridge (‘17) also spoke at Assembly on the theme of ‘Who is Jesus’ from Mark 8: 27-33. Michael challenged the boys on whether their minds were set on the things of God or the things of man.

It was a great encouragement to hear these Old Boys speak and for current students to connect with past students.

Mr Rob Hughes
Assistant Chaplain



Jordan Ng (‘17) alongside Chapel readers Angus Aitken and Alan Holten (both Year 10).

Advancing the Education of Boys for Future Generations

The Scots College Foundation was formed in 1993 to provide an independent source of funding to support the advancement of the College and its community over the long term.

The past 12 months have seen important developments for the Foundation.

First and most importantly, the campaign to raise funding for the John Cunningham Student Centre has seen tremendous support from the community, which at the time of writing, exceeds \$21 million.

Secondly, with the assistance of the New South Wales Presbyterian Church, the Foundation has amended its structure which will open up different ways of giving for Scots parents and Old Boys interested in supporting the College, including endowments, scholarships, capital works and other eligible initiatives across generations.

This is an important development as the Foundation seeks to provide the structure, oversight and controls to provide all members of the Scots community with confidence in how capital is deployed to further the long-term vision and direction of the School. Up until now, Scots has not effectively articulated a comprehensive vision for the advancement of the School, nor provided a compelling reason for people to make general contributions towards longer-term initiatives for the benefit of the College and future generations.

We now have an opportunity to change this. The College Masterplan outlines the potential capital works for the campuses at Bellevue Hill. Additional plans exist for Bannockburn and Glengarry. More importantly, the Character and Care Patribus Initiative that the Principal and his team have outlined in their various communications this year lays out an educational architecture that embraces and responds to the challenges young people face in the 21st century. Put together, this means



that we can now anticipate both the capital developments Scots would like to undertake over the medium to long term, as well as how and why they will be important to the educational outcomes of our children and grandchildren.

The Foundation is realistic, however, about where it sits in the order of many people's philanthropic priorities. In our family, for example, initiatives that address poverty and intergenerational disadvantage in Australia are given clear priority. We need to be honest and acknowledge the perception of improving

“... the Character and Care Patribus Initiative ... lays out an educational architecture that embraces and responds to the challenges young people face in the 21st century.”

the facilities in a Sydney private school versus other very important and personal causes. But we also need to recognise that other educational institutions around the world have achieved a balance, and receive consistent financial support from parents, alumni and others through a combination of small and regular donations as well as less frequent and larger sponsorships and bequests.

Why? There are many reasons but fundamentally, great schools and colleges receive philanthropic funding because of the respect people have for them as 'institutions', and the gratitude alumni have for the experiences and learnings gained within their walls. Implicit in this is an acknowledgement of the importance of educational institutions in strengthening our social bonds, sustaining our traditions and heritage, and showing

leadership when we face threats to our culture, economy and values. This is the discussion the Foundation needs to sponsor with our alumni and broader community, accompanied by a clearly articulated plan for the future of our College. What are you really supporting by bequeathing something to Scots in your will or by donating a small sum each year? Are you making a difference? That can only be judged by the contributions of those educated at Scots and the degree to which Scots as an institution empowers them to do so. The last 125 years demonstrate a good track record, but the challenge and opportunity are to support our community to make a much greater impact in the years to come.

Mr Andrew Bullock ('87)
President of The Scots College Foundation

“... the Foundation seeks to provide the structure, oversight and controls to provide all members of the Scots community with confidence in how capital is deployed to further the long-term vision ...”





125 Years Gala Highland Ball

With a dynamic host as our Master of Ceremonies, Mr Mark Ferguson, the College gathered in traditional highland style to celebrate our 125th anniversary and to look forward to an exciting future.

The evening was a showcase of the talents of our community from the Old Boys' Pipes and Drums, to the Contemporary Men choir, to the Scots Orchestra and band. Dancers from the Karen McPhillips School of Highland Dancing were complemented by stunning lighting and production from Old Boys Paul Walton ('02) and Andrew Shand ('04) – leaving a lasting impression on all present.

This was also a chance for our newest Scots families to connect with the College community. Our international families joined together to form a table, as did many of our families from the Brighton Preparatory School. Together with Scots Old Boys, we enjoyed a night of Scottish festivities as we reflected on 125 years of our College.

125 Years Regional NSW Celebratory Tour

For 125 years, Scots has been deeply connected to regional New South Wales and it was a privilege to be able to celebrate the contribution made by our regional families through a celebratory tour this year.

From Sunday 17 to Thursday 21 June, the Principal and College leaders visited Tamworth, Mudgee, Forbes and Jugiong to connect with Scots Old Boys living in the regions and also our current families. Across the journey, we shared in celebrating the College community in our regions and the future direction for our College. We met and celebrated with over 250 people, including current parents, Old Boys, and both past and prospective parents.

The Old Boys' Union President, Mr Ian Bonnette ('68), said that: "It was a privilege to join the Regional NSW Celebratory Tour and to honour 125 years of regional families contributing to the strong and dynamic College we have today. Through their passion

for Scots, we see a passion and dynamism that will carry our whole community forward."

Across the journey, we had the pleasure of several Scots Old Boys leading our ceremonies.

Highlights included a lively night at The Woolstore at Goonoo Goonoo Station near Tamworth with a performance from the Old Boys' Pipes and Drums, under the guidance of Tim Gavin ('82). In Forbes, in the historic Carrawobitty Rural Retreat we met with families in the home town of Reverend Arthur Aspinall, the first Principal and founder of the College, and in Jugiong we were hosted at The Sir George by Old Boy Charlie Hufton ('02) and his wife Kate. This was an outstanding opportunity for Scots to refocus on the past, and look forward to an exciting future for our regional families at Scots.



125 Years International Celebratory Tour

This year we had the pleasure of reconnecting with our College community around the world – in particular, our alumni. In doing so, not only did we celebrate and reflect on 125 years of The Scots College – but we also outlined our bold vision for the future of the College.

The 125 Years International Celebratory Tour saw the Principal, Dr Ian PM Lambert, visit Shanghai, Hong Kong, Singapore, London, New York and San Francisco. In each location, he was warmly welcomed by the Scots local communities in each region with many Old Boys travelling great distances to come together.

We extend a particularly warm thanks to our guest speakers in each location:

Hong Kong

Rob Walters ('86) and Will Rayner ('12)

Singapore

Ian Bonnette ('68) and Peter Yu ('17)

London

Peter Howarth OAM ('58) and Campbell McLauchlan ('13)

New York

Martin Conkey ('08) and Tyler Drayton ('08)

San Francisco

Ben Keighran ('99) and our generous host Richard Horton ('83)



Bannockburn Open Day

On Sunday 14 October the Bannockburn experiential education site was officially opened.

Bannockburn, a rural landscape comprised of a number of smaller holdings, Lapland, Reganville and Archgate, was aggregated by Mr Warren Halloran (‘44) and gifted to The Scots College in 2012.

Approximately 230 hectares, the property has a ten kilometre boundary and enjoys a two kilometre frontage to the Crookhaven River. Bannockburn, resembling its Scottish namesake, is on Culburra Road which was the original transport route for travellers heading along the New South Wales South Coast towards Culburra Beach. The Archgate, founded in 1926 by Mr Halloran’s father, Henry, was witness to a much slower pace than the present on this once quiet dirt road. The new sandstone gates erected in 2018 may

see similar advances, however they will stand the test of time.

The Bannockburn vision sees the Scots community participating in experiential education in an agricultural context. This will be achieved by encouraging physical interaction with the animals, machinery and plants that are part of the property’s landscape. Boys will understand the importance of traditional culture and practice, combined with cutting edge design within spaces for practical learning. Boys will have the opportunity to reflect on the holistic formation of the agricultural business and its social benefits. They can explore and compare production-focused agriculture with environmental sustainability, thus helping them inform a plan that allows future succession. The Bannockburn journey will see boys understand and value their role in God’s ‘household’ as a ‘true steward’. Boys will learn

to love and respect the Australian landscape, enabling and encouraging sustainable and regenerative practices that allow future generations to flourish.

Attendees of the Bannockburn Opening were led on an adventure, one that mirrored the experiences in which visiting boys partake. Firstly, a light lunch was provided at Reganville under the watchful eye of Mr Halloran’s Tower House and Bell Tower, complemented by the Scot’s Jazz Band. Dr Ian PM Lambert welcomed everyone and reflected upon the history of Bannockburn and Mr Halloran and his generous gift.

The second site visited was the Camp Shed where Dr Lambert discussed his vision for Bannockburn. Attendees were presented with an Archery demonstration by the Cadets and a drone flying exhibition by the Agriculture staff.

1. Archgate entrance, 1926.
2. Bannockburn entrance, 2018.
3. Reganville and the Bell Tower, 2018.



The third experience took place at the Cattle Yards, where Mr Duncan and Mrs Kym McMaster delved deeper into experiential learning, and demonstrated how an experiential activity is normally conducted. Experiential teaching is a pedagogy, where curiosity is awakened and an experience that, once reflected upon, creates lifelong learners. It is a rigorous reflection-rich learning design that connects real world practices and places to the curriculum. It is the provision of an emotional connection to the lesson, not just doing something to learn but connecting emotionally with the learning. At Bannockburn, boys have an experiential, emotional connection with the landscape, the curriculum and are able to reflect on the learning in a substantive and informative way.

The visitors' experiences culminated in seeing the recently restored Machinery Shed where the formal opening was officiated by Major

General the Honourable Michael Jeffery AC AO(Mil) CVO MC (Retd). The plaque unveiling and ribbon cutting proceeded, heralded by the Pipes and Drums. To complete the day a splendid afternoon tea was offered and Dougal and Hamish the College mascots – Highland steers – were paraded.

It is fitting that the Bannockburn Opening coincided with the College's 125 anniversary celebrations, a truly momentous occasion in a year full of memorable celebration. For the next 125 years we look forward with hope and gratitude, as we watch fine young Scots boys continue to flourish.

Mrs Kym McMaster
Experiential Coordinator –
Coordinator of Bannockburn

“Boys will understand the importance of traditional culture and practice, combined with cutting edge design within spaces for practical learning.”



4. Cadets participating in Archery.
5. Chairman of the College Council, Mr Wayne Richards; Principal, Dr Ian PM Lambert; Major General the Honourable Michael Jeffery AC AO(Mil) CVO MC (Retd); Bannockburn Experiential Coordinator, Mrs Kym McMaster; and Bannockburn Property Manager, Mr Duncan McMaster.
6. Members of the Pipes and Drums meeting Major General Michael Jeffery.
7. The opening plaque was unveiled at the official opening.

Cold War Q and A

The History Society hosted another fascinating Q and A session on the Cold War in June. The outstanding panel included long-standing supporter of the History Society, Professor Sean Brawley, the Pro Vice-Chancellor of Macquarie University, along with his colleague, Macquarie's Head of History, Professor Chris Dixon.

In keeping with the growth and popularity of the History Society at Scots, we were delighted to also attract the internationally acclaimed academic and founder of the global Big History Project, Professor David Christian.

An audience of over 200 members from the College community – joined by students and staff from fellow Great Public Schools and local schools – listened intently to the analysis and opinion of our assembled brains

trust, expertly directed by Scots Modern History teacher, Ms Lauren Harvey.

Our three panellists were able to draw on over a century of combined research, publications and experiences to illuminate an era that dominated and defined the latter 20th century and continues to underpin the majority of international relations today. A unique highlight was undoubtedly Professor Christian's enthralling reflections and anecdotes from his time living in Soviet Russia as a visiting western scholar.

My thanks to Ms Harvey and to all staff and College community members who attended and contributed to another superb evening.

Mr Barry Corcoran
Master in Charge, History Society

“Our three panellists were able to draw on over a century of combined research, publications and experiences ...”

The Story of Scots



The Scots archival collection tells the story of our history since 1831. It features a number of uniform items from the past 100 years, and a full variety of medals, pins, trophies and shields that have been used to recognise the achievements of our fine Scots boys.

The Office of Heritage and Tradition has assembled The Heritage Chronicle; a searchable content management system exclusively available to alumni and staff. It is a growing digital library of photographs, videos, student achievements and school publications.

It is our hope that The Heritage Chronicle will link the past with the College today, connect people and objects to stories and facilitate research by sharing our digital content. It will also drive a number of interactive displays

and enrich the boys' knowledge of the College's history and the people who have shaped it.

If you have something that you would like to donate to the collection or if you have some time to spare and would like to help build this unique database, please email g.dyer@tsc.nsw.edu.au. For more information, visit www.heritage.tsc.nsw.edu.au.

Mr Gareth Dyer
Manager of the Office of Heritage and Tradition

1. Angus & Coote made car badges for the Old Boys' Union. They were available until 1983.
2. The Prep School cap has changed very little in its 100-year history – the crest has evolved to include some colour and the braid has changed.



Camaraderie

Rugby Team's Toy Appeal for Sick Children

On Friday 24 August, The Scots College 3rd XV Rugby team visited the Sydney Children's Hospital, Randwick to deliver more than 200 toys donated by the College community through a toy collection. Year 11 students Max Rush and Hugh Tuck took several hours the day before, with a little help from the team, to wrap the toys individually and in combinations.

At the hospital, we were guided around to learn and gain insight into the hardships and difficulties faced by less fortunate children. Unwell children are often placed in isolation during their surgical periods and when they are finished, the hospital grants them gifts such as the toys donated by our toy appeal.

This event was especially close to the Scots 3rd XV Rugby team's heart as Hugh Norburn (Year 11), our energetic team manager, has been in and out of medical care. Hugh has attended the Sydney Children's Hospital and



described to us the feeling of happiness after receiving donated gifts.

Seeing the young children play with the small rugby gift balls brought smiles to our faces. It was a great reminder of the positive effect a small gesture of kindness and empathy has on these children.

On behalf of the 3rd XV Rugby team, I would like to personally thank anyone who donated

to the toy collection and a big thanks to our Coach, Mr Robert Heritage, for making it possible.

Reg Dowse (Year 12)
3rd XV Rugby Captain

Scots 3rd XV Rugby team and Coach, Mr Robert Heritage, donated toys to the Sydney Children's Hospital, Randwick.

Boys Walk for SEWAH Schools

Being a fine Scots boy is more than just focusing on oneself and ensuring that what is being asked for is being done. Boys are encouraged to push beyond their comfort levels and to use their talents and skills to serve others and contribute to the wider community in the best way they can.

This desire to serve others has once again been highlighted through the highly successful and exciting fundraising events, organised and run so effectively in partnership between the boys and the staff. In Semester 2, the annual Preparatory School SEWAH Walkathon was held, with boys sourcing their own sponsors to pledge an amount for each lap they completed. We had everything needed for a fun and

memorable day to raise funds for SEWAH Schools – an organisation providing educational resources and health services for children in need in the Himalayas of Northern India. It is wonderful to report that in excess of \$31,000 was raised.

Reverend Bali Shepherd, who runs SEWAH Schools, is rather ill and needing medical treatment. He is certainly appreciative of the Scots' commitment to enable the virtuous work SEWAH has been doing in partnership with Scots.

Mr Duncan Kendall
Acting Head of the Preparatory School



Prep students registering for the SEWAH Walkathon.

Team Success Leads to State Selection

Our Preparatory Sport teams have achieved outstanding success during the winter season. This is testament to the exceptional programs and sporting pathways we offer boys in the Prep School, and the dedication of students who make the most of these opportunities to maximise their potential.

Our teams continued to excel with many sides remaining undefeated. This team success has turned into individual success, with Scots boys representing New South Wales at national championships in Cross Country, Rugby League, Rugby Union, Swimming and AFL.

Lucas Mitchelmore (Year 6) competed at the School Sport Australia Swimming Championships, held in Hobart in July, and won a Bronze medal in the medley relay.

Congratulations to our Senior relay team who went through the Swimming season undefeated, winning Gold at the Independent Primary School Heads of Australia (IPHSA), Combined Independent Schools (CIS) and NSW Primary Schools Sports Association (NSWPSSA) championships. The team, consisting of Oscar Levy, Lucas Mitchelmore, Felix Pal and Charlie Ulcoq, trained incredibly hard under the coaching of Mrs Kim Hasko and this was reflected in the continuous setting of personal best times throughout the season. This also makes it three years in a row that our Senior relay team has won the PSSA event.

George Verco (Year 6) was part of the NSW team who won a Silver medal in the teams' relay at the Australian Cross Country Championships on the Sunshine Coast in August.

Well done to Finnlay Bartlett (Year 6), Leo Jaques (Year 6) and Charlie Ulcoq (Year 6)

for their selection in the NSW Rugby Union and League teams. The boys' selection was a reflection of the role they played in the very successful Combined Independent Schools Rugby team, who finished runners-up at the NSWPSSA Championship held in Mudgee in June. Finnlay and Charlie were also part of the NSW Rugby League invitational team who finished second at the national championships held in Adelaide in August.

Toby Pallett (Year 5) made the NSW AFL team, as a Year 5 student, and will hopefully make selection again next year. Despite a loss to an incredibly strong Victorian team, NSW won all their other games. Congratulations to these boys on their successes.

Mr Brent Wilsmore
Sportsmaster Preparatory School



1. Lucas Mitchelmore (Year 6) at the School Sport Australia Swimming Championships.
2. Year 6 boys Finnlay Bartlett, Leo Jaques and Charlie Ulcoq were members of the NSW PSSA Rugby Union squad.
3. Toby Pallett (Year 5) receiving his NSW AFL guernsey.
4. George Verco (Year 6) at the Australian Cross Country Championships.
5. Charlie Ulcoq, Lucas Mitchelmore, Oscar Levy and Felix Pal (all Year 6) after their relay success at the NSW PSSA Swimming Championship.

Come and Try Volleyball a Hit



In July, Volleyball coaches offered their time and expertise over two days in the Lions Den to the next generation of players.

Boys and girls, aged seven to 13, were given the opportunity to come and try the great sport of Volleyball. The Come and Try Volleyball days were at capacity, with 30 enthusiastic children ready to experience one of the world's most popular sports.

The coaches, which included New South Wales and Australian Volleyball representatives, organised two action-packed afternoons to introduce the sport and develop a passion for this wonderful game. The days consisted of skill development, coordination basics and many fun games and activities.

This event has become a holiday tradition in the winter season and we hope to expand the program in the years to come. A few Year 7 boys who are now in the Scots 2018 Winter Sport Program attended this event last year. Events such as these, hosted by the Scots Volleyball Program, are leading the way for sporting development and in future years, our next Volleyroo may have been introduced to the sport by Scots.

Our Volleyball Program now boasts ten highly competitive teams with over 100 players. This is testament to the drive and desire of the coaching staff to set Scots Volleyball as the number one school development program in the state. With a host of current NSW players wearing the blue and gold for Scots, and an enviable program, Scots Volleyball is continuing its upward trajectory.

Ms Claudia Brin
Coordinator of Volleyball

A group of Year 5 boys from local schools learning how to set.

“... our next Volleyroo may have been introduced to the sport by Scots.”

Staff Versus Student Volleyball Match

Members of Scots 1sts and 2nds Volleyball teams were determined to regain the coveted Staff Versus Student Volleyball trophy in August after a golden point nailbiter in 2017.

The competition, which began in 2014, had resulted in two victories each since 2017, with students holding the Cup. Spectators in the Lions Den were treated to some exceptional volleyball again this year. After a closely contested first two sets, with one set each, it again came down to the last few points to see who would hold the trophy aloft this year.

The quality of volleyball was outstanding, with six NSW and Australian players in the staff side and four in the student side. Staff players, Mr Brett Steinweide and Mr Dan Claxton were keen to secure a victory.

Volleyball Captain and NSW representative Emlyn Evans (Year 12), with 1st Captain Oscar Lawand (Year 12) rallied the students after a first set loss, and with quality passes from NSW beach and indoor player Angus Henricks (Year 10) to NSW outside hitter Tyler Egan (Year 11), the students won the second set.

The staff, with an outstanding play by Head Volleyball Coach, Mr Dimitri Sidiropoulos, sealed the victory in the third set. It was a great result for staff and Dimitri, who will now fulfil his European contract with a professional side in Greece.

Ms Claudia Brin
Coordinator of Volleyball

Oscar Lawand (Year 12), Emlyn Evans (Year 12) and Marcus Howes (Year 11) celebrate a point during the Staff Versus Student Volleyball match in August.



Winter Sport Highlights



Congratulations to the entire Scots College community on a successful winter sports season, a season that had significant highs, saw improvements across sports, milestones achieved and some difficult defeats.

The highlight of the Winter Sport season was the culmination of the 2018 sports year; the Athletic Association of the Great Public Schools (AAGPS) Athletics Championships. Scots finished as runner-up at these championships for the past three years. With an outstanding team effort, Scots Athletics were able to win the AAGPS Athletics premiership, breaking a 43-year drought. Congratulations to Mr Matthew Williams and his entire team of coaches and athletes on such a significant achievement.

Snowsports has had an outstanding season with the Scots Senior team dominating the Sydney Schools, New South Wales and National Championships. Our Preparatory team was up against very tough competition but managed to reclaim the national title, with a strong performance from the boys. Congratulations to Mr Andrew Kovari and Mr Clive Tanner on another fine season.

Football saw significant improvements under the leadership of Director of Football, Mr Andrew Goldrick. The redesigned Football Program, along with a significant culture shift, led to a second place overall finish for our 1sts team and improvements among all ages and grades. Our Football teams are already preparing for next season and will look to improve on their achievements.

Rugby had impressive individual achievements and good results from our Prep boys and Junior teams. Scots had the highest representation of boys qualifying for representative teams of any college in NSW, with five boys representing Scots at the NSW championships and three boys selected for the Australian Schoolboys team.

Our Cross Country team has finished in the top two teams of the AAGPS for the past seven years, and won four premierships. Our boys competed against strong opposition, holding on to the final few races and being narrowly defeated. Our distance runners have begun their altitude training for next season.

Volleyball is one of the fastest improving sports. With just two years running, our Senior teams have moved from the bottom of the table to being competitive against all opposition. Our 1sts finished fourth overall in the AAGPS, and a number of our Junior teams went undefeated.

Rifle Shooting had some strong individual performances, culminating with a second-place finish at the NSW Championships. The team has expanded its facilities and training program in preparation for the 2019 season.

Sailing at Scots is recognised as one of the top programs for developing sailors in Australia. The team has shown consistent strong performances at both the NSW and National Championships.

A big thankyou to our entire coaching team, Parents' Association and support groups, and parents. Congratulations to our boys on a successful and competitive season of Winter Sport.

Mr Graham Pattison
Director of Sport

Introduction of New AI Software for Fitness

The goal of the Mind Body Heart Pathway program is multifaceted, yet simple. We aim to deliver a world-class high performance training environment for elite student athletes whilst monitoring and supporting schoolwide holistic wellbeing and development.

The Mind Body Heart (MBH) Pathway has been in constant evolution for more than five years, building towards the program we have today. Collating longitudinal testing data using new artificial intelligence software, a world-first program targeting adolescent development and wellbeing has been created for students of The Scots College.

Grounded in science and built on data, the pathway runs parallel to the existing Forbes Carlie High Performance Centre, an advanced sport science laboratory containing VO2 max testing for cardiovascular fitness, BOD POD scanning for body composition analysis and an altitude fitness chamber.

The testing battery measures speed, strength, endurance and flexibility amongst other vital physical characteristics, supplying a unique physical profile for every student. Data reflecting the senior athletes is examined to create a personalised training schedule based on the choice of sport and student goals, giving rise to distinctively unique weekly training schedules for every boy.

Encompassed within the program is the opportunity to train each testing metric at specifically designated training sessions with professionally recognised coaches, containing both Olympic and international experience. Based on their testing results, students can drop into any session at any time, which in turn teaches time management and personal accountability skills.

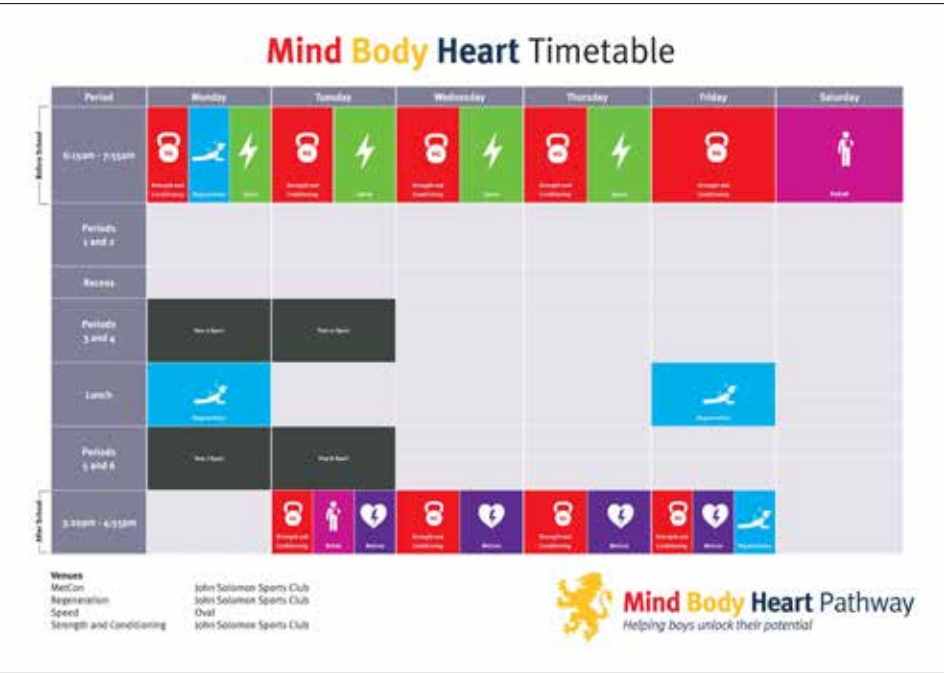
As each student completes testing each term, results are displayed graphically on a zero to five scale, aligned with effort grades and academic performance with a vision

to continue as a world-lead in adolescent athletic development and holistic wellbeing.

Exposure to the MBH Pathway at a junior age will give every student the best possible preparation to compete for Scots in elite sport, elevating the athletic profile of the College. Participation in the MBH Pathway equips each student with the skills to lead an active lifestyle whilst concurrently boosting cognitive performance, as proven by science.

The world spotlight is already on the MBH Pathway program, being presented for numerous years at the International Boys’ Schools Coalition Conference. The MBH Pathway team is proud to continue the evolution of this innovative program and possesses the exciting vision to project The Scots College towards being the world-leading school in adolescent student wellbeing.

Mr Lachlan Wylie
Junior Coordinator –
Strength and Conditioning



“... new artificial intelligence software, a world first program targeting adolescent development and wellbeing has been created for students ...”

Each boy's Mind Body Heart Pathway timetable is custom designed to suit his individual needs and goals.



Lang Syne

Message from the Old Boys' Union President



This year has been an outstanding opportunity for our College community to reflect on the achievements of the past 125 years and refocus on the opportunities that await us in the future. Throughout 2018, we have told the stories of fine young men who have changed our world.

Across the year, I have been privileged to see the breadth of Old Boys coming back to Scots to reconnect with one another. From our oldest Old Boys reuniting again in the Aspinall House Ballroom to our youngest Old Boys catching up after five years away, 2018 has truly been a chance for us to reflect and connect. It has been an honour to be actively engaged with the College community in commemorating our 125th anniversary.

To all the Old Boys who joined us at our celebratory events this year – thank you. Together, we have celebrated 125 years of changing our world while looking forward to an exciting future for our College.

This year, the Old Boys' Union has also taken the significant step of launching our new website. Throughout the year, we have been adding new features and I encourage you check it out. You can now search for your classmates online and, in partnership with the

College archives, search our rich collection of historical artefacts.

This project has run for over 12 months and will be crucial to our positioning in the future. By centralising our services, more Old Boys can get involved now than ever before. Whether that is by watching a live broadcast of the 1st XV from abroad or finding a lost friend from your Pipes band or Drums band, the Old Boys' Union has demonstrably improved its service proposition this year.

I would like to extend my sincere thanks to the Old Boys' Union Committee for their support over the year. The celebration of our community that has taken place over the past year is something that will be recorded in our College's history forever. Together, we have rallied our College and achieved something great.

In 2019, the Old Boys' Union will move with a reinvigorated spirit toward achieving new opportunities for our members.

Scots to the fore!

Mr Ian Bonnette ('68)
Old Boys' Union President

“Together, we have celebrated 125 years of changing our world while looking forward to an exciting future for our College.”

Dates for Your Diary: 2019



The final calendar for 2019 will be determined and confirmed over the summer break.

Please save the following confirmed key dates to your diary:

Old Boys' Union AGM

Date: Wednesday 6 March 2019

Time: 6:00pm

Location: Patribus Room at The Scots College

AAGPS Head of the River

Date: Saturday 23 March 2019

Time: 9:00am

Location: Sydney International Regatta Centre

You can always find the most up-to-date calendar at www.scotsoldboys.tsc.nsw.edu.au. Next year, we will be inviting all year groups celebrating a fifth-year anniversary to come back to Scots: 1949, 1954, 1959, 1964, 1969, 1974, 1979, 1984, 1989, 1994, 1999, 2004, 2009 and 2014.

There are several options for hosting your reunion and the Alumni Relations team will be able to assist you with this. During the winter sports season, there exists significant demand for events on Rugby home fixture days. To avoid disappointment, please write in early with your request for your reunion.

If you would like to coordinate a reunion for your year group, please contact the Alumni Relations Office at scotsoldboys@tsc.nsw.edu.au



Classes of the '40s Decade

Gathering on the driveway of Aspinall House was a group of Old Boys whose age was near to 90. We were there to renew our very long-standing friendships and connection to the College. Pipers played as we made our way into the beautiful building. Joining us were wives, sons, grandsons, daughters and carers. As we entered the Ballroom we were greeted by a young pianist who played beautifully. As the Pipers marched out to our applause, we were able to acknowledge that one, Angus (Year 8), was the grandson of the late Ken Williams ('47) of our alumni.

On the arrival of Principal Dr Ian PM Lambert, Reverend Conrad Nixon and Mr Ian Bonnette, the President of the Old Boys Union, Dr Colin Orr Deputy Head Prefect ('48) called the meeting to order, welcomed everyone, especially those who had travelled far.

Reverend Nixon said grace, and later said he was pleased to see so many of us at the Back to Scots Weekend. Knowing he had many other functions on that day, we were so appreciative of the time he gave to us.

Mr Ian Bonnette thanked us for our long support of the College and thanked us for attending the Back to Scots Weekend.

The Principal then welcomed us back to our College. We were given a bird's eye view of Scots at this time, and he shared some of his thoughts for the future of The Scots College.

As the two Ians left, Mr John Ryrie rose to invite us to join in the Loyal Toast. Lunch was a pleasure and everyone asked that all of those who looked after us be thanked for their attention and effort. After lunch, we were able to watch Colin's collage of snapshots of our day, with the assistance of the College's Audio Visual Coordinator, Mr Mark Holbert.

We then watched the Scots performance from the Sydney Eisteddfod. It was a great pleasure indeed! We were advised that two of our attendees had a grandson in the winning Eisteddfod group, adding to our pleasure. Our thanks again to Mark who made that happen.

Fired up, we tried so hard to sing *Spanish Ladies* and *Witticombe Fair*. Our effort was not good. Mr Reece Jones, Master of our time, would have been disappointed. Mr Roger Dornan ('48), our singing leader, called on us to sing *Land of Hope and Glory*. Mr Ron Wiley ('49) joined Roger, and leading us, we did a great job.

Later, we gathered in the Founders Room to enjoy a great game of Rugby. Joeys were the winners and we had a great afternoon tea to wind up our day. Thank you all who came along. Maybe we could meet again to farewell our decade in two years' time. Best of health and wellbeing.

Mr Alan Lambert ('48)



The Class of 1958 Celebrates 60 Years

The Class of 1958 Reunion was held on Friday 22 June 2018 in the Lang Walker Business Centre. With a significant number of Old Boys in attendance, it was outstanding to see that everyone was keeping well and were so eager to reconnect with their classmates and the College.

The night was certainly made one of enjoyable revelry by Alfred Moufarrige, who generously donated several outstanding wines to the event. Of particular note as well was Stewart Boyce's presentation on the 'Memories of Ken Catchpole,' which was well received by all in attendance.

I extend a particularly warm thanks to all those who helped bring this event together, particularly: Peter Kellaway, John Lobban, Alan Anderson and Oliver Kerin.

To view all of the photographs from this event, please go to scotsoldboys.tsc.nsw.edu.au

Peter Howarth OAM ('58)

"... it was outstanding to see that everyone was keeping well and were so eager to reconnect with their classmates and the College."



Class of 1968 Reunion

On Saturday 11 August, over half the Class of 1968 returned to Scots to celebrate the 50th anniversary of our leaving the School.

Eighty Old Boys from around Australia, including three from overseas, came back to meet friends and catch up on the intervening five decades. Two former Masters: Mr Barry Ball and Mr John Spenceley, also attended.

The day began with a Boarders' Breakfast, organised by Mr Bob Cowley, and a tour of the School. We were piped in to lunch by Mr Dave Walker ('68) and Mr Bruce Wheatley ('68) and grace was said by Mr Paul Perini ('68). There was a minute's silence for the 16 Old Boys who were no longer with us, followed by the lament, *The Flowers of the Forest*.

Over lunch in the new Lang Walker Business Centre we heard speeches from Mr Ian Bonnette, now the President of the Old Boys' Union, and The Scots College current Principal, Dr Ian Lambert. Mr Barry McLeod, a guest, did full justice to reciting Robbie Burns' – *Ode to the Haggis*.

The lunch was accompanied by a slide show of our time at Scots, diligently compiled by Mr Richard Sands, who went through thousands of photographs. Only the songs from our former Friday morning singing Assemblies and a trivia quiz interrupted the non-stop talking.

The highlight of the afternoon was the presentation of a new tenor drum for the Band, in honour of over 50 years of service by our own Mr Ray Lee OAM ('68). The drum was inscribed by the Class of 1968 and will be presented to the Senior tenor drummer of the Band on his accession every year.

The Class of 1968 has also proposed donating a bronze bust of our late Principal, Mr Guthrie Wilson (1966-1979), presented by Mr Bonnette. Mr Robert Lander has taken the lead in commissioning the bust design and is organising its installation later this year.

A poignant moment was the presentation to the School of an antique set of bagpipes by the family of Mr Bruce Mitchelhill, who sadly died a week before the reunion. Mr Walker explained that the pipes have an association

with the School through the Mitchelhill family that goes back over a century, and their gift was much appreciated.

The lunch finished just in time for us to watch Scots play Joeys, a thrilling game which we lost 36-34 but which did all honour to both teams.

The 1968 Reunion Committee worked tirelessly at getting everyone back together, meeting regularly under arduous conditions at The Oaks Hotel, Neutral Bay. Our thanks are due to Mr Sands, Mr Mark Stiles, Mr Peter Leighton, Mr Lander, Mr Cowley, Mr Bruce Bryant and especially our fearless leader, Mr Marshall White. Planning has already begun for our 55th reunion in 2023.



Old Boys Cheer on 1st XV at Class of 1993 Reunion

The Class of 1993 Reunion on Saturday 4 August 2018 brought Old Boys back to Scots to celebrate 25 years since their graduation. With Scots facing off against Shore in the 1st XV, the day was framed by an outstanding game of schoolboy rugby.

Many Old Boys travelled great distances to reconnect with one another; several came from abroad, hailing from the United Kingdom, Papua New Guinea and Hong Kong. Others travelled from across the state and country to join the Class of 1993 Reunion.

Special thanks to Brent Hill and Daniel Pitt for their work in coordinating this reunion.

To view all the event photos go to scotsoldboys.tsc.nsw.edu.au.



“Many Old Boys travelled great distances to reconnect with one another ...”



Back to Scots – An Electric Game of Rugby



For nearly all of our 125-year history, The Scots College and St Joseph's College have competed within the Great Public Schools (GPS) competition. Generations of boys have played with vigour and passion, forging deep friendships on the field that last a lifetime.

On Saturday 11 August, we had the pleasure of welcoming St Joseph's College to Scots for round four of the GPS Rugby competition.

We gathered not just for a game of rugby but to celebrate our Scots Old Boys, their successes and the ties we enjoy with our graduates from across the generations. The hope and tenacity with which our young men play today is as recognisable as it was 125 years ago.

The friendships forged in the GPS competition are enjoyed for life. On this special weekend, cohorts from the 1940s right up to 2013

celebrated reunions at Scots. Hundreds of Old Boys came back to Scots to share in celebrating one of Australia's leading schools for boys. While these Old Boys reminisced in the Dining Hall, and demonstrated to our future residential families the depth of affection for Scots from Old Boys, a number of our oldest Old Boys enjoyed lunch in the Aspinall Ballroom.

With the driving tenacity of Mr Alan Lambert ('48), our senior Old Boys have enjoyed a reinvigorated connection with Scots that has offered them the chance to shape the recording and presentation of our rich living history. After the event in the Aspinall Ballroom and the Dining Hall ended, Scots Old Boys moved to the Lang Walker Business Centre and Principal's balcony to watch an exhilarating game of rugby. Best described as positively electric, Old Boys and their families cheered for our boys as they played in a tough fixture against a strong opposition.

While Scots was not victorious, it was very impressive to see the calibre of rugby that is played across the College. From our youngest boys, right up to the 1st XV, there is clearly a tremendous breadth and depth of achievement across the community.

This weekend would never have been possible without the efforts of countless support staff at Scots. The work they all put in — often, well above and beyond the call of duty — has strengthened our community and our capacity to engage one another.

The Scots College is as strong as its community, and I thank you for joining us to celebrate 125 years of heritage, tradition and sportsmanship.

Mr Ian Bonnette ('68)
Old Boys' Union President

Reconnecting at the Old Boys' Union Annual Dinner



On Friday 10 August, the Old Boys' Union Annual Dinner was hosted in the Lang Walker Business Centre and was attended by over 200 Scots Old Boys.

It was a privilege to have Andrew Blow ('98) host as the Master of Ceremonies for the Annual Dinner. Andrew was the Press Secretary to former Prime Minister Tony Abbott and is an all-round accomplished Scots Old Boy. It was a highlight of the evening to hear from Andrew.

This year we had the privilege of hearing from Kerry O'Keeffe whose recount of his time commentating Australian cricket certainly held the room's attention.

The Class of 1983 certainly kept the evening vibrant – and they clinched the Alumni Challenge Shield! Thirty-five years later and

these Scots Old Boys are every bit as fun as when they left the College. As always, our thanks to special guest, Mr Barry McLeod, who energetically performed the traditional *Ode to a Haggis*, and to our piper for the evening, Jamie Searle ('81).

It was also very pleasing to see a significant turnout from our younger Old Boys who joined for us for the evening. Together with the President's Committee for Young Old Boys, we have reinvigorated this evening to appeal more to a younger audience, and we look forward to continuing to introduce new improvements to this event in the future.

“The Class of 1983 certainly kept the evening vibrant – and they clinched the Alumni Challenge Shield!”

Sydney: In Conversation with Hamish Magoffin ('01) and Professor Gordian Fulde ('64)

Through our In Conversation Program, we seek to bring leading Old Boys back to Scots. This year, we had the privilege of hearing Mr Hamish Magoffin ('01) and Professor Gordian Fulde ('64) speak with some of our Year 12 students.

The Program serves three core purposes: to bring talented Old Boys back to Scots and reflect to them the diverse nature of the modern College, highlight to current Scots boys what success looks like and lay out for them the steps they must take to achieve their own career successes, and provide cultural leadership for current boys from their forefathers — showing that the value of a continued association with the College is in its intellectual rigour as much as it is in cheering at a sports game.

Hamish Magoffin ('01)

In March, we had the pleasure of welcoming Mr Hamish Magoffin ('01) back to Scots to discuss the interplay between STEM and financial education.

After Hamish graduated, he completed a Bachelor of Commerce in Accounting and Finance at the University of New South Wales. Working in the UK, Hamish was recruited to work at Morgan Stanley because of his skill in programming computer applications. Following that, he pursued further study at the University of Oxford's Saïd Business School, graduating with a Masters in Business

Administration. In 2011, he founded HRM Global Investments and went on to become the Managing Partner at Break Off Capital, a firm that invests in leading edge technology by working closely with science entrepreneurs.

The boys asked great questions of Hamish — ranging from how the increasingly protectionist tenor of global politics will impact venture capital, to how quantum computing will disrupt global industry, to the ethics of genetic sequencing.

The roadmap for the Australian economy, according to Hamish, is strong but challenges are posed by the educational skills gap. With the direction of the UK and the US uncertain, Australia must look to Asia, he noted.

The great change and disruption brought by technology was a key conversation point among the boys and Hamish. Together, they brought to the fore a greater range of issues than are typically discussed in our public square.

The Scots Advantage is more than a slogan — it is an outcome. Being exposed to such a talented mind and given the chance to ask questions of a gifted young Old Boy is an outstanding advantage that is made possible only through the College's strong relationship with its alumni.

Professor Gordian Fulde ('64)

In the earliest days of Scots, Prefects and Old Boys spent time together to develop a richer culture at the College. In 2016, the Old Boys' Union restored this tradition with the Tartan to Torus Dinner. Held annually in the Patribus Room, the dinner is hosted by the Old Boys' Union President for Prefects. This is an opportunity to celebrate the achievements of the graduating class and to look forward to their involvement within the Old Boys' Union.

This year, the Old Boys' Union was pleased to welcome back Professor Gordian Fulde AO ('64) as the occasional speaker at the Tartan to Torus dinner. The founder of the Australasian College for Emergency Medicine, and Australia's longest serving emergency department director, Professor Fulde has had significant impact on the world of emergency medicine like few others.

In 2016, he was awarded Senior Australian of the Year. Last year, he was appointed an Officer in the Order of Australia for "distinguished service to emergency medicine as a clinician and administrator, to medical education, and to the community as an advocate for a range of public health issues."

1. Mr Hamish Magoffin ('01) reconnects with his Year 12 Economics teacher, Mr Francis George.
2. Mr Ian Bonnette ('68) listens to Oliver Oayada ('18) explain his pattern of study.
3. Professor Gordian Fulde with Mr Ian Bonnette ('68).
4. Professor Fulde addresses Year 12 Prefects.
5. Year 12 Economics teacher, Mr Francis George, Mr Hamish Magoffin ('01) and Mr Ian Bonnette ('68) with some of the boys who benefitted from Hamish's visit in March.



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Dr John Solomon ('46)

In November, we had the privilege of welcoming Dr John Solomon ('46) back to Scots and reintroducing him to the eponymously named John Solomon Sports Club. John graduated from Scots in a very different era, but his example lives on for all Scots boys.

A caring and intelligent man, John is well known for his rugby prowess – but perhaps less known for his stellar career as a leading obstetrician/gynaecologist. By 2003, John had delivered more than 7,000 babies. In 2016, John was inducted into the Australian Rugby Hall of Fame. His rugby career, as a versatile back, led him to captain the Wallabies in eight Tests in the 1950s and to lead touring squads to both New Zealand and South Africa.

In recent times, the College has brought a research-driven approach to the Scots Sport Program that places significant emphasis on personal development, health, character and care. For the College, this approach isn't new – rather it is a continuation of a rich legacy that saw sport not as an extra activity but rather an integrated learning pathway with a whole-of-boy focus that leads to raising more resilient and successful young men.

In considering our aspiration to prepare young men to thrive in a world constantly being reinvented, the Mind Body Heart Pathway is central to ensuring each boy graduates Scots with a deep knowledge of himself, others and the dynamics of teams. The acquisition of transferable skills and the ability to lead

are essential tools for success in school and later life. That is why so many of our talented sportsmen have been, and continue to be, our leading academics, thinkers, entrepreneurs, creatives, musicians and debaters.

John was thrilled to visit the College once again, and it was a great privilege to show him what Scots is doing to synthesise his two loves – sport and science. At Scots, we talk about raising well-rounded young men of excellence. With role models like John Solomon, the Scots community is provided with both rich inspiration and a lofty example.

“... many of our talented sportsmen have been, and continue to be, our leading academics, thinkers, entrepreneurs, creatives, musicians and debaters.”



William Gunning ('01) Tackles World's Longest, Toughest Horse Race

Returning to his roots as a horseman, commercial agent and director of Gunning Real Estate, William Gunning has successfully completed the tenth Mongol Derby.

William was one of 44 riders from 12 countries who took on the challenge of the world's longest and toughest horse race, as classified by the *Guinness World Records*.

"I was inspired by the legacy of my grandfather who was a great horseman, and my childhood which saw some of my fondest memories in the saddle at their Gloucester farm," Mr Gunning said.

"In preparation for the event I spent time around Gloucester, riding with friends who are farmers.

"I do not actually own my own horse but they were supportive of my dream. I saw them struggling with the mental pain of drought, debt, as well as families who had lost loved ones to suicide. As a result, I chose the Black

Dog Institute, which raises funds to support mental health issues and suicide prevention, as my charity for the event. I am delighted to have raised \$10,000."

Mr Gunning took nine days to complete the 1,000km course, which recreates Genghis Khan's legendary postal system. "I finished 20th in the race which took nine days to complete. I had 30 different horses, with a new horse selected at face value from a choice of 44 available every 40 kilometres," he said.

"It was tough on the body. There was no time to bond with the horses and many were semi wild. I selected a mix of horses – race horses who galloped the whole 40 kilometres, and some rocking horses who really did not want to move, as well as bad-tempered ones. I was bucked off eight times!"

Mr Gunning was overwhelmed by the kindness and spirit of the Mongolian people and learned a lot about himself during the journey. "They were very welcoming in offering their homes and their level of generosity was something I had never seen," he said.

"I like to plan my day, week and month, and thought that with all that time in the saddle I could solve the world's problems, but I was wrong. I could not think 15 minutes longer than what was ahead of me. I had to deal with the situation at hand which is something I do not like to do."

"There was an exceptional level of camaraderie among the participants. My horse chose who I was to ride with and my first impressions of people were often wrong. The other participants became my heroes."

Looking ahead, William plans to enjoy spending time with his wife and young family but there may be more adventure in store in the future.

"I am not going to climb Mount Everest, but the organisers of the Mongol Derby are planning to hold a race in Patagonia and I would love to do that," Mr Gunning said.

"I chose the Black Dog Institute, which raises funds to support mental health issues and suicide prevention, as my charity for the event. I am delighted to have raised \$10,000."



Andrew Stanham ('13)



“Andy had an exceptional ability to bring people together and had a reputation for fairness and justice.”

Andy Stanham was a young man of contrasts – a larrikin with a heart of gold and huge love for life, and a joker who was a fierce competitor on the rugby field. He was gifted, not only when playing in the Wagga Agricultural Club’s 1st XV, but also for being kind, loyal, caring and the life of every party, especially fancy dress occasions.

Andy was born in Camden, the only child of Mark Stanham and the fifth son of Pennie Scott. The Scots College was home for Andy’s high school life, moving into Aspinall after his first year in Macintyre. Here, he was blessed to have Grahame Chambers as his Boarding Master, and similar to his early years at Tudor House, formed lifelong friendships.

While at Scots, Andy played Rugby, was in the 2nd XI Cricket team and captained the 2nd XI Football team. He played Chess and enjoyed the opportunities to discover the eastern suburbs.

After leaving school in 2013, Andy spent a year in Sydney before spending the 2015 snow season at Thredbo, instructing small children in the art of skiing. However, it was the nightlife scene for which he became well known.

The decision between studying Sports Science in Canberra or Agricultural Marketing at Charles Sturt University in Wagga Wagga was eventually decided with the opportunity to join the Wagga Agricultural Club to play rugby. The fact that Andy’s mother and three of his brothers also lived there may have been influential!

Andy had an exceptional ability to bring people together and had a reputation for fairness and justice. His friends remember him for standing up for them and being a mediator.

He was thrilled to be named in the Southern Inland Rugby Union representative squad and ran on in the second half only to tear a hamstring while flying down the wing to a certain try. The 1st XV were knocking over older, heavier and more experienced teams, with Andy at fly-half or occasionally half-back, playing the role of general and directing play.

Andy’s sudden death in July was devastating for the university and especially for his many friends and family. He has been honoured as only the seventh life member of the 70-year-old Wagga Agricultural Club, and through the establishment of the Andy Stanham Cup between the club and the Wagga Waratahs 1st XV sides every year.

Andy’s passion in life was to make people smile, which he achieved with honours.

Ian Wrigley MBE VRD ('39)

Ian (known as Peter) Wrigley passed away peacefully in June 2018 at the age of 95. In his early years he attended Vacluse Public School and then Scots from 1932 to 1939. His sons Robert ('71) and Scott ('74) also attended Scots, as did his brother-in-law George Rowlands, cousin Brian Crowley and all their sons.

Peter's proudest moment at Scots was as a member of the 1st Rifle Shooting team in 1938 and 1939 where he top-scored in the Premiership winning team. He later represented Australia in target rifle shooting at the 1956 Melbourne Olympics and the 1958 World Shooting Championships in Moscow with rifles he built.

Peter enlisted in the Navy in 1942 at age 19 as an ordinary seaman and rose to the rank of Lieutenant Commander. During the Battle of Leyte Gulf in the Philippines in 1944 he was serving on the flagship, *HMAS Australia*, when it was struck by a Japanese aeroplane in a kamikaze-style attack, which killed the Captain and 30 officers and men, and wounded the Commodore and 61 others.

Peter was posted to England to qualify as a Fighter Direction Officer, returning to Australia in October 1945 where he played in the Royal Australian Navy Rugby Team which won the Inter-Services Championship. After hostilities he joined the Naval Reserve and lectured part-time at HMAS Watson for seven years. Peter also served for two terms as Naval Aide-de-Camp to the Governor of New South Wales (NSW), Sir Eric Woodward. He was awarded the Volunteer Reserve Decoration in 1958 and an MBE in 1971.

Peter married Betty Rowlands from Mandurama, NSW in 1951 and they had three children, Robert, Geraldine and Scott.

In Peter's business career, he worked at Gordon Edgell and the Petersville Group of Companies for 20 years, rising from

accountant to Company Secretary and Director of Administration. At the pastoral and wool broking firm, Winchcombe Carson, he was Managing Director, then became a Director at Dalgety and Company. He was elected as a Councillor at the Royal Agricultural Society of NSW in 1975, later becoming a Vice President, and he sat on the Board of Orange Agricultural College as well as the Grasslands Society of NSW.

Peter's many interests included carpentry, boat and rifle building, shooting, agriculture and sailing. He was appointed Manager of the Dame Pattie America's Cup Challenge at Rhode Island in 1967, and he established a merino sheep stud near Neville, NSW where he and the family spent many busy years.

In recent years, Peter became a volunteer at the Naval Historical Society and rekindled his connection with HMAS Watson. In 2000, Peter was one of the torchbearers for the Sydney Olympics and acted in a voluntary capacity at the sailing competitions. He also regularly attended Scots Chieftains and Clansmen lunches.

Betty died in 1999 and son Robert in 2010. Peter led a remarkable and energetic life and was multitalented and also gifted with a wonderful memory. He is missed by his many friends and associates and by his remaining children, Geraldine and Scott.

“... represented Australia in target rifle shooting at the 1956 Melbourne Olympics and the 1958 World Shooting Championships ...”



Alexander Teys McKenzie ('41)

Alex McKenzie ('41), lived a life of distinguished service and passed away in June 2018 at age 93.

Growing up in Bega, while a border at Macintyre House, he enlisted in the Royal Australian Navy in 1942. He was posted to *HMAS Warramunga* alongside the American Seventh Fleet in support of General Douglas MacArthur's Pacific Island campaigns and later, occupational forces in Japan.

Discharged in 1946, he studied engineering at The University of Sydney and boarded at St Andrew's College from 1946 to 1949. He then joined his father's company Thirlwell and McKenzie Engineering of Port Kembla, later appointed as Managing Director, overseeing the manufacture of equipment for the mining, steel, chemical, petroleum, civil, construction and engineering industries.

Always the visionary, in 1962 he founded Loadarm, to support the growing forklift truck industry and its advocacy, that included council positions with the Metal Trades Employers Association (Australian Industry Group), Small Business Development Council of NSW, Association of Australian Forging Industries and Metal Trades Employers Association.

For over 52 years, Alex also served Sydney Legacy on many committees, including Deputy Chairman and Chairman of the St George Sutherland Division, as well as Vice President, President and Director of Sydney Legacy.

A dedicated family man, Alex is survived by his wife Margaret (McKee), five children, six grandchildren and seven great-grandchildren, including Old Boy sons Bruce ('75) and Ross ('80), brother-in-law John McKee ('52), and nephews John McKee ('88) and Rick McKee ('90).



“Always the visionary, in 1962 he founded Loadarm, to support the growing forklift truck industry and its advocacy ...”





Rex Tomlinson ('60)

“Courteous and respectful, he has shown himself reliable and trustworthy. He made many friends,” is the way then Scots Principal, Mr Allen McLucas, described Rex Tomlinson.

Rex was brought up with his brother Ray ('56) in Brooks Street, Coogee. The son of Heather and Preparatory School Mathematics Teacher George, he entered Scots in 1947 and developed into a thoughtful leader and revered sportsman.

“He has taken a full part in the life of the School community and distinguished himself in his sporting achievements. He has shown organising ability of no mean order in assisting in House affairs,” said Mr McLucas.

A House Senior with Armstrong, an NCO in the Air Training Corps and a keen chess player, Rex rowed in the 1st IV and Senior VIII and played in the 1st XV. By the end of the 1960 season Rex calculated that he had rowed 726 miles. He won Colours the same year.

After school, Rex played prop for Randwick Rugby Club and was a loyal member for many years. He rowed in the 1963 VIII that won the NSW State Championship and later with the Scots Old Boys VIII. He also ran with the City Tattersalls Club for 30 years.

Rex always put others before himself and was the first to shout a drink from the bar. He loved travelling overseas and enjoyed many trips to Noosa with his wife, Ann, often including his mother-in-law (or ‘outlaw’ as he called her).

His family, rugby, racing and rowing were what he loved most, and he was always a proud Scots boy. Rex is survived by his wife Ann, two children, Cassandra and Adrian, and two grandchildren. It is with sadness that we report the passing of this boon companion and good sport.



“He has taken a full part in the life of the School community and distinguished himself in his sporting achievements. ”

Tom Basil Vorias ('48)

Tom journeyed from Cowra to attend The Scots College and entered as a boarder in Kirkland House.

We started our journey in the same class, and in the same Cricket and Rugby teams. He was a skilled batsman and a determined rugby player.

Thinking back to the long, toast rack tram journeys, ferry trips and slow train trips to our sporting engagements, has reminded me of the great times that we had with our friends. Times which morphed into lifelong, valued friendships.

On leaving Scots, Tom joined Pitt Son and Badgery on the stock side of the business and spent time in the sheep and cattle saleyards at Homebush. Eventually, he was sent to Crookwell to manage the agency there, involving himself in local affairs and being a valued cricket and rugby player. One day his attention was drawn to a lovely young lady as she crossed the street on her way to work, and in due course, Fay Chudleigh became his dearly loved wife.

Pitt Son and Badgery eventually promoted Tom to a management supervisory role, and he moved around the state managing and training staff at many offices.

Keeping up with his rugby and whilst playing in Canberra, he was selected to the Southern Highlands team to play against the French tourists during their 1954 Australian tour. Tom was very proud of that selection.

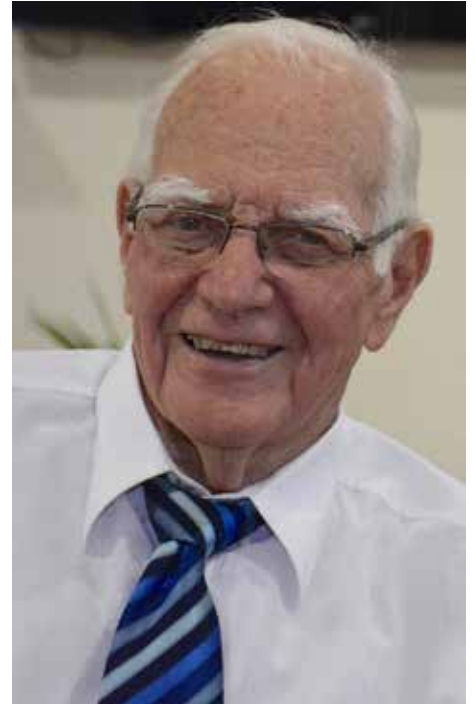
At this time, Pitt Son and Badgery seconded Tom to Boots Pure Drug Co and his task was to promote agricultural products to rural clients. Seeing the wide knowledge that he had, Boots Pure Drug Co offered Tom a managerial position that led to a very satisfying, 40-year career with the firm.

Tom and Fay had two boys, both of whom were to make a mark in their professions.

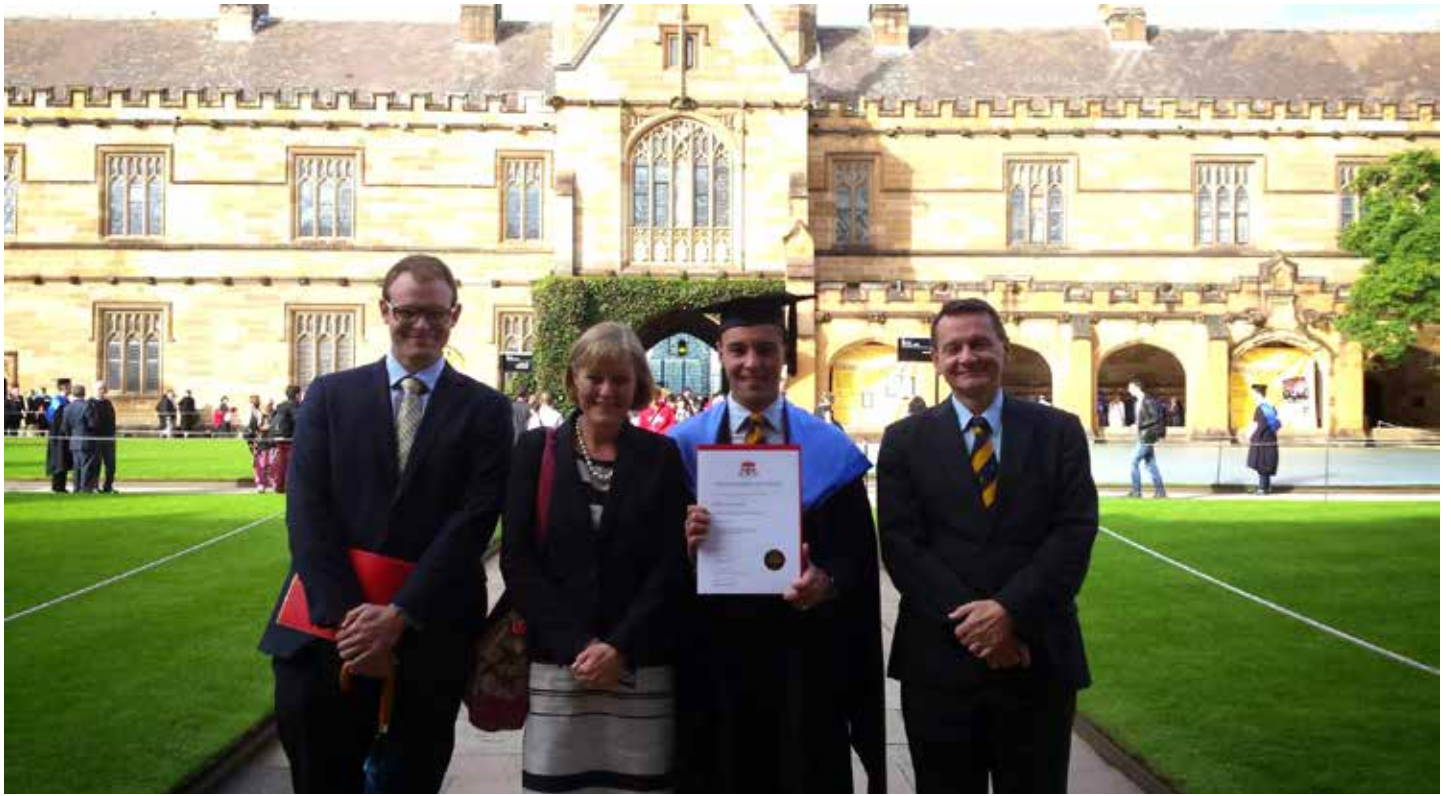
Moving to Toowoomba in the Darling Downs, and almost by chance, a purebred Scottish terrier came their way, and Tom with Fay eventually became highly regarded judges of the breed. Local and interstate show groups called upon their talent, and as their expertise widened, Tom was to become an international judge travelling the world as his skill was sought.

Moving to Redcliffe, Tom's health declined and after putting up a strong fight, he died on 13 May 2017. He is sadly missed by Fay, Michael and Cameron, all family and his friends.

Mr Alan Lambert ('48)



“He was a skilled batsman and a determined rugby player.”



Ian Burrell ('72)

Ian was born in Sydney on 13 April 1955 and grew up in Cronulla.

He attended Scots for Years 11 and 12 along with his brother Roger. Whilst at Scots, Ian was a Sub Prefect and a member of the Navy Cadets. He excelled at sport and was a member of the Yaralla Cup winning 1st IV team in 1971 and the winning 4x100 metres relay team at the Great Public Schools (GPS) Athletics Championships in 1972, setting a GPS grass track record that is still held to this day. He was also a member of the 1st VIII and 2nd XV Rugby in 1972.

After finishing at Scots, Ian commenced his career as a dental technician, a career which spanned for close to 40 years.

Ian married Terri Fleming in 1988 at the Scots College Chapel. Ian and Terri had two sons,

Michael ('06) and Matthew ('09), both of whom attended Scots from Kindergarten to Year 12.

Whilst his sons attended Scots, Ian coached Rugby at the Preparatory School and Athletics at the Senior School. A particular highlight was coaching the undefeated 9Cs Rugby team in 1998.

Ian and his family lived in Russell Lea, and enjoyed skiing holidays and watching rugby together.

Ian passed away peacefully at home on 21 July 2018. He will be remembered as someone with a wicked sense of humour who enjoyed helping others. He is survived by his wife Terri, sons Michael and Matthew, daughter-in-law Kate and granddaughters Sophie and Piper.

“He excelled at sport ... setting a GPS grass track record that is still held to this day.”

Ian Richard Crichton-Browne ('58)

Ian Crichton-Browne ('58) was born on 29 November 1941 and commenced schooling in Kindergarten at Scots in February 1947.

Ian progressed through his education until he achieved a Leaving Certificate in 1958. He proceeded to study Law at The University of Sydney, graduating in 1963. After a period of what was somewhat archaically known as 'Articles of Clerkship', he set up his own legal practice with school friend Nick Loader in Oxford Street, Darlinghurst, before moving to Yurong Street. He then moved to premises in Evans Street, Balmain in the late 1970s, where he became a neighbour of Scots Old Boy, Peter Rochfort. Peter had lived overseas for the previous 12 years, but the schoolboy friendship was soon revitalised, so

much so that when Ian moved his practice to Barr Street, Balmain, Peter joined him in an office next door.

Ian was a stout friend, a much loved partner of Sally, marvellous father to his four children and father-in-law to their spouses, a doting grandfather to his eight grandchildren and a dedicated alumni.

Ian's sporting interests lay with tennis and golf, with Ian continuing his passion for tennis, playing socially until almost the time of his passing.

Ian passed away peacefully on the morning of Wednesday 30 May, following a short illness.

"[He] passed through Glory's morning gate, and walked in Paradise." *James Aldrich*

"Ian was a stout friend,
a much loved partner ...
marvellous father ..."

Warwick Leslie Adams OAM ('55)

Warwick Adams ('55) was born in Auckland, New Zealand in October 1926. In December 1936 the family relocated to Sydney and Warwick attended Double Bay Primary School in 1937 to 1938 where he was Dux of the School.

He won the open scholarship to Scots commencing in 1939, participating in Cricket, Rugby and Cadets. In 1941 Warwick attained a pass of 8 As in the Intermediate Certificate and followed this in 1943 with 4 As and two first class honours (Maths I and Maths II) in the 1943 Leaving Certificate – a rare double. He was proxime accessit to the Dux in 1943, as well as being a Prefect.

From 1945 he was a resident at St Paul's College at The University of Sydney, graduating from Medicine in 1952.

In late 1953 Warwick was invited to join a medical practice in Dubbo. Shortly after, he was joined by two fellow graduates. The partnership lasted for over 40 years and was the longest continuous medical practice in New South Wales when they retired.

Warwick married Margaret Coombe in 1954 and they had two children – Richard and Jane.

In 1997 Warwick retired and he and Margaret moved to Toronto on Lake Macquarie, where he enjoyed golf, bridge and overseas travel.

Due to declining health they moved to Woollahra in 2009 to be nearer to family support. Margaret died in 2011. For some years, Warwick and I continued to meet on most Saturdays for lunch and we enjoyed our time together in our twilight years.

After a short illness Warwick died on Sunday 13 May. He is survived by Richard and Jane and their children, twins Henry and Madeleine, Finbar Todd, Niehme and D'Arcy, and his brother Neville ('46).

Mr Neville Adams ('46)



Antony Edmund Rundle Coote AM ('56)

Tony Coote died peacefully on Wednesday 8 August surrounded by his family at his property 'Mulloon Creek' in Bungendore.

Tony started at Scots in 1943 and when he left in 1956 he was a Prefect, McIntyre House Captain, Rowing Vice-Captain and had been the Drum Major in both 1955 and 1956. The Coote family have a long history with Scots, Tony's father serving on the Council for some 30 years and they were the original donors of the main building Clock Tower. The Coote Theatre was named after Tony's family in recognition of the contribution they had made to the College.

In 1960 Tony achieved a degree in Science and Business Administration from Babson College in Boston and in 1969 graduated with a Master of Business Administration from the University of New South Wales. He joined Angus and Coote in 1961 and retired as Managing Director when the business was sold in 2007. He had a favourite saying, "A person's life is not evaluated by what

you say but by what you do", and he was certainly a wonderful example. He represented Australia in the Sixth World Three Day Event Championships in May 1986 which was a great achievement given that he only took up Eventing at age 41. In recognition of his contribution to the Australian Retailers Association he received The Order of Australia in 1988. As a keen contributor to 'many walks of life' he had been a Director of Mercantile Mutual, Vice-Chairman of St Luke's Hospital, a Director of the Salvation Army, a Director of the Australian Brain Foundation, a Counsellor of the National Heart Foundation, an active member of the National Parks and Wildlife Foundation and a Counsellor of the Royal Agricultural Society.

However, his great love was the land and horses which went right back to school days and visiting his country boarding mates' properties during holidays. He had an overwhelming passion, dedication and vision to improve agriculture in Australia

and hence the creation of The Mulloon Institute. It has been a great success and Tony has left 'Mulloon Creek' to the Institute, which is a significant donation from which all Australians will benefit. The Institute's vision is: 'To build a resilient Australian landscape which produces the water, soil and biodiversity required to provide food and water security'.

The Coote connection with Scots continues, and at Bannockburn, the College's experiential learning site near Nowra, much of The Mulloon Institute's research and initiatives to build a healthier environment are being adopted.

Tony's second wife, Toni, was wonderful with her dedication, support and care from when he first contracted cancer. Tony was a very proud Scots Old Boy and he will be sorely missed by his family and friends.

Mr Peter Howarth OAM ('58)



Ian Campbell McCarron ('67)

Ian McCarron passed away on 20 October 2017 at the age of 69 at Royal North Shore Hospital in Sydney. Ian was diagnosed with a rare form of leukemia only two months prior to his death, but other complications led to his demise.

Luckily for Ian, he was able to attend the 50-Year Reunion for the Class of 1967 in July at the new Lang Walker Business Centre, where he caught up with many of his old school mates. Ian and his year mate Gavin Walker travelled to Sydney together to attend the reunion.

Ian attended Scots from 1961 until 1965, leaving in his fourth year after repeating his first year. He was a boarder in Royle House under the guidance of Dr Lewis Simmons. Although not a great sportsman, he thrived in shooting and was very much at home at the ANZAC Rifle Range in Malabar most Saturdays.

Leatherwork was also a passion of Ian's, under the tutoring of David Rabb. This eventually became his career with a business in Narrabri trading as North West Tarps & Trim, specialising in cotton module tarps and truck roll over tarps.

Ian married Stephanie Campbell at the College Chapel in 1971 and had four children – Scott, Bradley and twin girls Tracey and Lee. Ian and Stephanie separated in 1996 and for the past ten years, Ian was a very close and loving partner to Fay Brock.



Ian was a long-term citizen of the Narrabri district and was very involved with the Narrabri RSL Club where he was on the board for 23 years.

Ian's siblings included sisters Margaret and Elizabeth who both attended Presbyterian Ladies' College, Sydney, and brother Rob ('73).

Other ex-colleagues Ian kept in contact with from the Class of 1967 in recent times included: James McGregor, Richard Green, Tim Logan, John Medcalf, Phil MacInnes and Ross Thomas.

Mr Rob McCarron ('73)



“Leatherwork was also a passion of Ian's, under the tutoring of David Rabb. This eventually became his career with a business in Narrabri.”

Colonel Charles McDonagh ('53) – A Tribute

Colonel Charles Lindsay Thorne McDonagh ('53) passed away on Monday 18 June 2018 in Canberra. He had a significant contribution to the north-west region through his work with the local military forces during the 1950s.

Charles was born in Canowindra but grew up in Sydney and Leeton and attended The Scots College. He entered the Officer Cadet School in Portsea, Victoria, and was commissioned in 1954. His career took him to Vietnam, the United States, Singapore, Papua New Guinea and Great Britain.

He was a Platoon Commander in the 19th National Service Training Battalion where several Gunnedah soldiers were trained. From April 1955 to June 1956, he transferred and became a Regular Army officer and instructor at the 115th Company Royal Australian Army Service Corps Eastern Command in Gunnedah and Narrabri. This posting included service at the record-breaking Maitland flood in 1955 and taking the Company to the Jungle Warfare Training Centre, Canungra in Queensland.

After the National Service Training Program finished in the late 1950s, Charles filled regimental and instructional appointments before serving in the now famous Australian Army Training Team Vietnam from June 1963 to November 1964.

In 1965, Charles was appointed National Service Instructor of officer cadets in Portsea, Victoria, then 25th Company at Puckapunyal. In 1967, he served with the Pacific Islands Regiment in New Guinea before returning to the Australian Staff College in Victoria. He also served with the ANZUK Force in Singapore, and in 1978 returned to the Joint Service Staff College in Canberra, becoming involved in the Army and Department of Defence. It was there that Charles served as Director of Movement and Transport. This appointment included a stint in the United States in the 1980s with a joint task force in Tampa, Florida, and then NATO. He served as Colonel of Logistics Command of three districts which took him to Victoria.

Charles retired from the Army in 1987. During his illustrious career, he received seven Australian Army Distinguished Service awards and two international military awards. These include: General Service Medal with Clasp; Vietnam Medal, with 1st, 2nd and 3rd Clasp; National Medal with 1st Clasp; Australian Active Service Medal; Australian Service Medal; U.S. Meritorious Medal and Republic of Vietnam Cross for Gallantry with Citation.

However, on 21 April 2002, Charles came to Gunnedah in a more official capacity – to present close to 100 locals the National Service Medal which had been struck to mark the 50th anniversary of compulsory military service for Australian men aged 18 and over.

Charles spent a considerable amount of time after his retirement in Gunnedah with his relatives and enjoyed meeting up with numerous old soldiers who had served under him.



Prime Minister Sir Robert Gordon Menzies presenting prizes at Speech Day 1953.



The Scots College

The Scots College

Locked Bag 5001, Bellevue Hill NSW 2023
Phone: +61 2 9391 7600
marcom@tsc.nsw.edu.au
tsc.nsw.edu.au

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