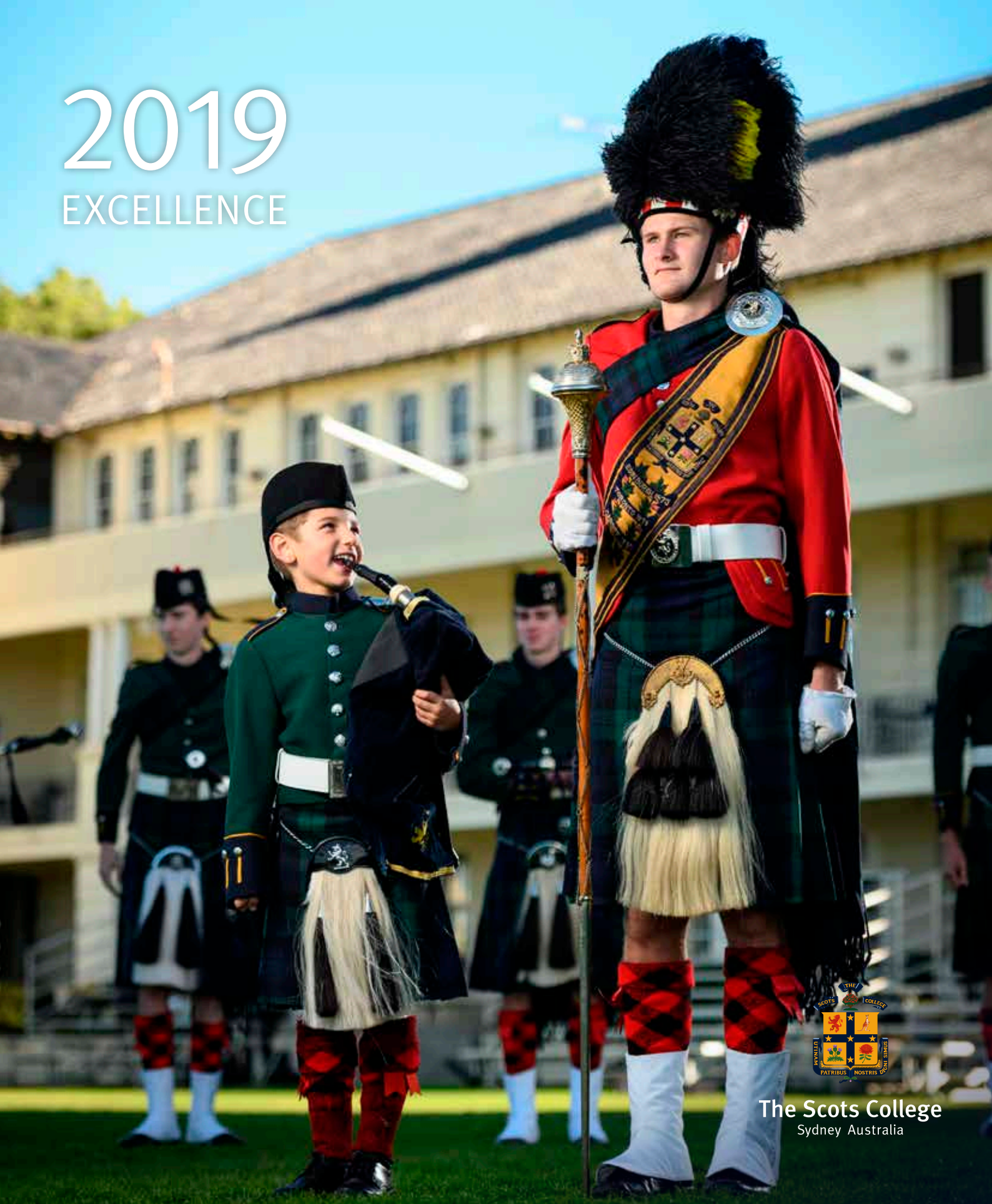


# 2019

EXCELLENCE



The Scots College  
Sydney Australia



# From the Principal

It is always good to look back on the year just passed. In *2019 Excellence*, we consider some of the outstanding moments across all year groups and all sections of College life. Moments remembered because they were exceptional and unique to the boy and his fellow students.

This annual publication is the ideal opportunity to reflect on all our Academic, Co-Curricular and Sport programs. College staff also receive a special mention, because their quest, too, is lifelong, and the contribution they make, essential.

At The Scots College, we emphasise the Quest for Excellence and Excellence Through Teams. There are many boys whose names and images do not appear in this publication, who have achieved personal and team excellence by serving in the Chapel Choir, playing in a 4ths sporting team, achieving a rank in Cadets or working very diligently to obtain their best ATAR or Applied Entrepreneurship Program course pass.

To every boy, I say: You are all part of this story of excellence. Being a team player is your greatest achievement and individual successes are our collective successes. You are all fine Scots boys!

In the Academic section you can read about our HSC, NAPLAN, ATAR, and dux results. The focus is on the College and the individual. Be inspired, be challenged, whether you are a parent or student.

As always, the Co-Curricular section is diverse. Theatre, dance, overseas experiences and service learning feature strongly. In this edition, we have introduced feature images, showcasing the tremendous skill of 2019 Co-Curricular Photography students, Luka Mattani and Nicholas Reilly. Their works are stunning.

Let the Sport boys take your breath away with their focus and determination. Athletics, Basketball, Football, Rowing, Rugby, Sailing, Snowsports, Tennis and Volleyball are in the spotlight – all ages and levels of excellence. Every boy is an essential part of the College's performance.

Often taken for granted, our staff are acknowledged, whether for their quick-thinking hazard reduction skills at Glengarry when the bushfires were unpredictably intense, or for their ongoing devotion to deepening their understanding of education. Take a moment to gain an insight into a teacher's world.

The research and development, design, innovation and planning, underpinning our quest to achieve our vision for the best educational experiences possible is ongoing. As we redesign the infrastructure, programs and experiences at Glengarry, all of these principles come into play. The same is true as we move to develop the next phase of Brighton Preparatory School and the John Cunningham Student Centre at the Senior School.

From anyone's perspective, it is clear that these achievements would not be possible without the hard work, dedication and support of our staff, parents and broader community.

**Dr Ian PM Lambert**  
Principal





# Academic Excellence

## HSC Results

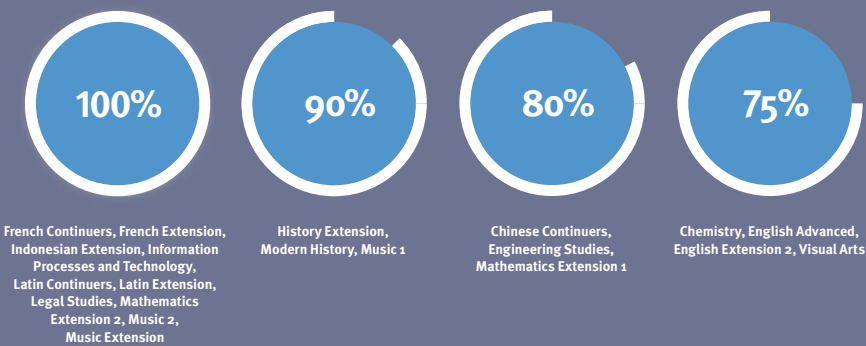
The graduating class of 2019 was a very focused cohort who, whilst much a collective of distinct individuals, supported one another across all their endeavours at the College. These young men demonstrated great skill in balancing the busyness of their lives and quietly, and confidently chipped away, achieving impressive results academically.

We are extremely proud of the results produced by the 2019 cohort, with a greater number of HSC exams being sat by these students than in 2018. They proved that maintaining 12 units of study does not hinder potential to succeed across all areas of endeavour.

2019 saw a record number of Band 5s and 6s achieved. Four of our boys were awarded state ranking in the areas of Advanced English, Ancient History, Indonesian Extension and Mathematics.

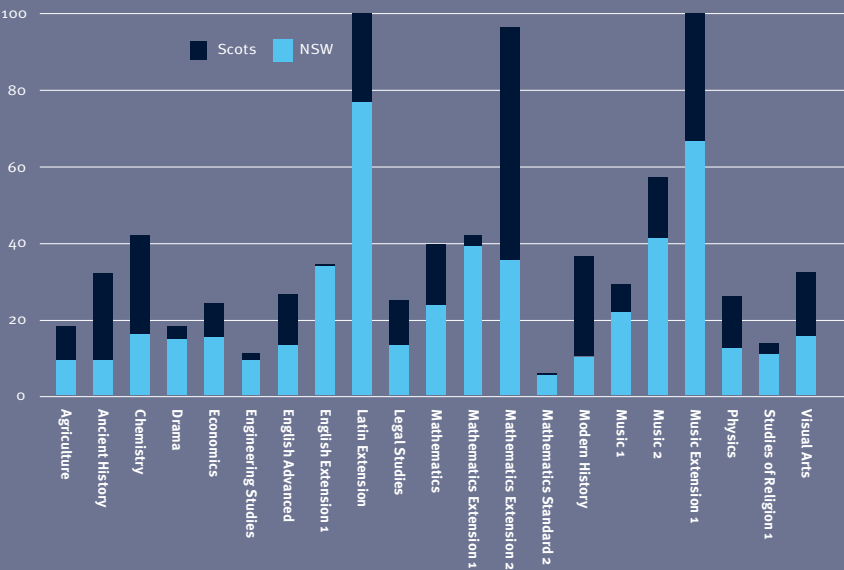
Additionally, we had 11 boys make the Premier's All-round Achievers list. Five students were nominated for Drama Excellence (OnSTAGE). Six students were nominated for Art Excellence (ARTEXPRESS). Four students were nominated for Music Excellence (ENCORE), and three students were nominated for Design Excellence (Shape).

### Proportion of Boys in Top Two Bands by Subject



### Scots Boys Awarded Band 6

Compared to the state average





The College is a learning community where academic rigour, personal integrity, humour and hard work are equally encouraged.

Dr Ian PM Lambert, Principal



## NAPLAN Results

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian Schools in 2008. Each year, all students in Years 3, 5, 7 and 9 are assessed in May using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The overall NAPLAN results for 2019 are very positive for The Scots College, with the Years 3 and 5 cohorts charting the most significant growth.

Highlights from the 2019 results include a substantial improvement in Numeracy, especially in Years 3, 5 and 7, with Year 9 remaining well above state average.

Year 9 students demonstrated great strength in numeracy with 62.6 percent of students achieving in the top two bands, which is 8 percent higher than our most comparable schools.

Grammar and Punctuation were particularly impressive with a ten percent increase in boys achieving in the top two bands in the previous year – particularly for boys in Years 3, 5 and 7.

Whilst improving, Writing continues to be a focus for the College with our boys engaging in strategies in their English classes to continue to improve in this area. Additionally, the English assessments across Years 7, 8 and 9 now utilise the NAPLAN marking criteria in their design.

	% Scots Students in the Top 3 Bands	% NSW Students in the Top 3 Bands	Relative Performance Scots/NSW
Year 3 Reading	93.2	67.1	1.4
Year 5 Reading	87.6	66	1.3
Year 7 Reading	82.7	60.5	1.4
Year 9 Reading	78.2	54.9	1.4
Year 3 Writing	94.1	83.5	1.1
Year 5 Writing	70.5	51.2	1.4
Year 7 Writing	53.2	42.1	1.3
Year 9 Writing	51.2	38.5	1.3
Year 3 Spelling	92.2	68.2	1.4
Year 5 Spelling	86.3	65.3	1.3
Year 7 Spelling	80.6	63.1	1.3
Year 9 Spelling	69.1	55.9	1.2
Year 3 Grammar and Punctuation	94.1	66.1	1.4
Year 5 Grammar and Punctuation	86.3	57.4	1.5
Year 7 Grammar and Punctuation	83.7	57.3	1.5
Year 9 Grammar and Punctuation	60.9	46.7	1.3
Year 3 Numeracy	96.1	64.8	1.5
Year 5 Numeracy	93.5	58.3	1.6
Year 7 Numeracy	92.1	60.5	1.5
Year 9 Numeracy	89.3	55.9	1.6

Furthermore, a pilot program for reading improvement, coming out of the Learning Enrichment Department will be launched in 2020, targeting Years 7 and 8 students. We hope to introduce this across the College in future years.

## ATAR High Achievers

**99.90** ATAR



**Joseph (Joe) Negrine**  
Dux of the College

**Ambition** To move through life curiously, without hesitation and with a smile on my face.

**99.90** ATAR



**Hayden Fleming**

**Ambition** After school, I would like to take a gap year before finding and pursuing my passion at university.

**99.85** ATAR



**Liam Dettmann Hughes**

**Ambition** After leaving school, I plan to study a combined commerce degree with the aim of then studying postgraduate medicine.

**99.75** ATAR



**Harry Braithwaite**  
Proxime Accessit to the Dux

**Ambition** Following graduation, I hope to continue my studies and aim to complete a combined degree of Engineering and Commerce at either the University of New South Wales or The University of Sydney.

**99.40** ATAR



**Chaeyoung Jeong**

**Ambition** After school, I wish to study a Bachelor of Commerce/Bachelor of Laws at The University of Sydney and subsequently pursue a career in investment banking.

**99.40** ATAR



**Thomas (Rob) Saywell**

**Ambition** I am looking forward to studying at university and following my passions in life.

**99.15** ATAR



**Thomas (Tom) Kuessner**

**Ambition** After I complete Year 12, I will most likely undertake a bachelor's degree at The University of Sydney. During this time, I might even play some club footy and whilst attempting to find my vocation.

**99.10** ATAR



**Christian Waked**

**Ambition** I wish to further my studies at the University of New South Wales and complete a degree in Actuarial Studies.

**98.95** ATAR



**Thomas Grounds**

**Ambition** I will turn my focus towards tertiary education after enjoying a year of travelling and working, wearing corporate ties. All the while aiming to have a positive impact on the world.

**98.90** ATAR



**Nicholas Hahlos**

**Ambition** After school I want to go on a gap year working at a tutor company to fund myself so I am able to travel. After that, I want to enrol in Law at the Australian National University, The University of Melbourne or The University of Sydney.



## ATAR High Achievers

**98.80** ATAR



**Thomas Fenton-Lee**

**Ambition** I want to find something I am passionate about at university and pursue it with more focus than I have with anything at school.

**98.75** ATAR



**Charles (Archie) Huybers**

**Ambition** I intend to study maths-based courses at university and obtain a scholarship to The University of Sydney.

**98.65** ATAR



**Justin de Solom**

**Ambition** I wish to study Law at The University of Sydney or the University of New South Wales and I look forward to what the future holds for me.

**98.60** ATAR



**Marcus Howes**

**Ambition** I would like to study Commerce and Engineering at The University of Sydney, whilst also attending a college on the university campus.

**98.55** ATAR



**Charlie Verco**

**Ambition** I wish to be successful in my pursuit of mathematics and science studies.

**98.50** ATAR



**Ethan Foster**

**Ambition** Next year I hope to study Engineering at The University of Sydney and travel during university breaks.

**98.50** ATAR



**Stirling Hutchings**

**Ambition** I hope to attend a university in Sydney, whilst travelling in my spare time.

**98.45** ATAR



**William McCredie**

**Ambition** I hope to go to university, studying a degree that will equip me with the necessary skills and knowledge to find a fulfilling career. During my time off, I would like to travel abroad, experiencing what the world has to offer and enriching my understanding of a culture different to my own.

**98.40** ATAR



**Henry Wilkinson-Gill**

**Ambition** After school, I plan to study economics and/or statistics at university and then take some time off to travel while I figure out what I want to do career-wise.

**98.35** ATAR



**Phillip Lapanaitis**

**Ambition** I intend on going to The University of Sydney to study either Commerce or Economics.

## ATAR High Achievers

**98.25** ATAR



**Timothy Collins**

**Ambition** After the conclusion of Year 12, I look forward to pursuing a degree at university that is both rewarding and enjoyable. Following that, I wish to enter into a career that is interesting and makes a positive impact on the world.

**98.05** ATAR



**Samuel Gale**

**Ambition** I intend to go on a gap year to the United Kingdom next year, before returning to Australia for university.

*For the full list of ATAR results above 95, please visit [www.tsc.nsw.edu.au/academic-performance](http://www.tsc.nsw.edu.au/academic-performance).*



We plan for and desire to see young men who are principled, compassionate and engaged learners striving to maintain a firm grasp of every aspect of their humanity.

Dr Ian PM Lambert, Principal



## State High Achievers 2019



**Jack Soepono**

### **4th Indonesian Extension**

Jack's Indonesian studies instilled in him a love for languages and a broader interest in other cultures. Jack was a diligent and self-motivated student. Jack plans to continue studying Indonesian at The University of Sydney.



**Hayden Fleming**

### **6th Ancient History**

Hayden was an outstanding student of Ancient History. He had a love of reading history and developed a highly sophisticated understanding of the course. Hayden demonstrated an industrious approach towards his studies and was rewarded with an exceptional result.



**Edric Hu**

### **13th Mathematics**

Edric worked extremely hard in Mathematics and Mathematics Extension 1 during 2018 and 2019. His work ethic is exceptional and we congratulate him on achieving top bands in both courses as an accelerated student in 2019. He will continue to complete Mathematics Extension 2 in 2020.



**Joseph (Joe) Negrine**

### **20th English Advanced**

Joe distinguished himself as the equal-20th ranked student in the state for the 2 Unit English Advanced course. To achieve this result in a course with over 25,000 enrolled students is a great reward for the diligence and perseverance that characterised Joe's approach to the subject.

## Dux Profiles



**Year 7**  
**Patrick Hield**  
**Anderson**

Patrick embraced and strived for excellence in his first year in the Senior School. He was an exemplary

role model to other students through his hard work and dedication to his studies, Co-Curricular Activities, Music and Sport.

Patrick's commitment to Music was demonstrated by his enthusiastic preparation for his Australian Music Examinations Board, Fourth Grade Cello examination at the end of 2019. He was also a committed member of the College's Camerata of Strings Ensemble and its Symphony Orchestra. Patrick enjoyed the opportunities offered by the Year 7 Debating and Public Speaking program, displaying emerging leadership qualities and an aptitude for creating and delivering well-structured arguments. Through his commitment to Cricket and Soccer he showed great teamwork and sportsmanship, developing strong relationships with his teammates. His sustained effort in all subjects was reflected in consistently High Effort grades and Grade Point Averages throughout the year.



**Year 8**  
**Felix Pham**  
**Gilchrist**

Felix had a wonderful year achieving success across many areas of College life. His mature and

dedicated approach to his studies was reflected in him achieving Dux for the second consecutive year.

Felix displayed excellent leadership skills in the Year 8 National Science Week video-making competition, with his contribution to the genetics video helping his Gilchrist tutor group win first prize. Felix demonstrated servant leadership in his dedication to charity work and is a positive influence on his peers. Felix is a true renaissance man, passionately involving and developing himself in the Arts and academics as well as physically and spiritually. His extensive commitments to the College's Music, Co-Curricular Chess, Athletic Association of the Great Public Schools Swimming and Water Polo, and Association Football programs at the College reflect his commitment to growth.



**Year 9**  
**Marcus Nguyen**  
**Macky**

Marcus is an outstanding young man who continued to excel in a range of activities across

the College in 2019. His involvement in the Music program continued to expand and display his diverse talents. He was a member of the College's Big Band 2, Chamber Strings and Symphony Orchestra, and used his vocal skills in The Highlanders Vocal Ensemble.

Marcus continued his Debating and Public Speaking success as a member of the GPS A team. In 2019, he won the Intermediate Bowman Verse Speaking Competition and achieved a high distinction in the Australian Speech Communication Association Public Speaking examination. In the Commerce entrepreneurship class competition, Marcus was again the top-ranked student. Marcus greatly enjoyed the challenges of the Glengarry program, particularly the 4-Day Solo Rogaine where he may have reflected on his considerable achievements. A great year for a fine young Scotsman.

“

The Class of 2019 is truly an amazing, humble and cohesive group ... [They] focused on the importance of looking after each other and not being afraid to stand up and serve others in times of need ... As the College focuses on character and care as a key component of our educational experience, I know that the Class of 2019, collectively, are the blueprint for future cohorts.

Mr Andrew Potter, Head of Senior Years

”



“

The graduating Class of 2019 were a very focused cohort who, whilst a collective of distinct individuals, supported one another across all their endeavours at the College. These young men demonstrated great skill in balancing the busyness of their lives. They quietly and confidently chipped away, ultimately achieving impressive results.

Ms Andrea van den Bol, Head of Curriculum

”

## Dux Profiles



**Year 10**  
**Edwin She**  
**Fraser**

Edwin has always shown an amazing drive for academic excellence at his time at the College.

He has gone above and beyond what is required of him. Edwin is a tremendously able and committed student, with a maturity and work level well beyond his years. Enthusiastic, polite, considered and generous in spirit, he is a thoroughly impressive young man.

Edwin has achieved excellent results in Mathematics in and outside of the classroom. In 2019, after achieving Best in the School and a High Distinction in the Australian Mathematics Competition, he was invited by the Australian Mathematical Olympiad Committee to participate in both the Australian Intermediate Mathematics Olympiad and the Australian Mathematical Olympiad. He achieved extremely high results and was then also invited to participate in the selection process for the International Mathematical Olympiad team. He also excelled in Commerce History and Mathematics. He is a valuable member of Fraser House and is always willing to give to House events and charities.



**Year 11**  
**Callum Vincent**  
**Fraser**

Callum has been at the College since an early age and has always shown a maturity beyond

his years. He has applied himself in whatever task he takes on whether it be in the classroom or on the sporting field. His outstanding work ethic has led to his amazing academic results. Whilst clearly focused on delivering to exam specifications, there is no denying his natural curiosity towards his HSC subjects. He is never afraid, and seems to relish challenging conventional wisdom. His academic performance was consistently impressive, but Callum particularly thrived in Economics, History and Maths.

This quest for excellence also rewarded him with the Fraser House Captain role in 2020. A role which he has already taken on with the same driven passion as his academic pursuits. Callum has always been a student in Fraser House who efficiently 'gets things done'. His work with the House charities has been instrumental in increasing fundraising support.



**Year 12**  
**Joseph Negrine**  
**Brandt**

Joe is a popular young man who has excelled across the College. He is an avid reader, with a quirky sense of

humour and a disciplined approach to his study. Joe gravitated towards mentoring younger students and was a positive role model in all aspects of College life.

As a proud Scots boy from Transition, Joe particularly loved playing the bagpipes. He was a member of the Pipes and Drums A Band and performed twice in The Royal Edinburgh Military Tattoo. Joe's musical gifts extended to violin and he was a member of the College Symphony Orchestra. Joe completed his Bronze, Silver and Gold Duke of Edinburgh's Award and was a strong advocate for the program. Joe is a talented communicator, winning the College prize for French and excelled as Captain of Debating and Public Speaking. He also achieved a state ranking for English Advanced.

## Record Number of Duke of Edinburgh Awards

In 2019, 44 Gold Duke of Edinburgh Awards were approved – the highest ever awarded to Scots!

The Duke of Edinburgh Award program aims to give students the opportunity to take on individual challenges in a range of activities based on their existing and developing skills and interests. They hike, canoe and mountain-bike ride across demanding terrain, navigating and planning their trip, every step of the way.

Students displayed their sporting talents and skill improvements in areas such as music, the arts and coaching, as well as their service to Scots and the broader community. The boys contributed to society in areas such as aged care and gave support for disadvantaged individuals.

Congratulations to all the 2019 recipients of this award.

**On this Bronze Duke of Edinburgh Award hike, the view makes carrying a backpack worth the effort.**



## Champions of Dance

In only their second year, the Years 5 and 6 boys of the Senior Preparatory Dance Company (comprised of rugby, football, musicians, martial artists and cricket players!) made a strong impression with their professional approach and dedication to Dance.

In 2019, the boys began collaborating with the Junior Dance Company, with the Combined Dance Company, finishing second place at the DanceLife Unite eisteddfod, held at the University of New South Wales in May. This success was followed by the Best Boys Group title in the Sydney Eisteddfod Dance Day, held at the Sydney Opera House in June, amongst a highly competitive field of 45.

After these wonderful achievements, the Senior Dance Company was selected from hundreds of entrants to represent the College and compete at the Sydney Eisteddfod Dance of Champions, in September. The group took second place in the People's Choice adjudication, securing a \$2,000 prize for its performance.

**The very talented Combined Dance Company won Best Boys Group at the Sydney Eisteddfod Dance Day.**



## William Loves Languages

Year 8 student, William Liu, was awarded Highly Commended for Chinese in the Senior category (Years 7 to 12) of the 2019 Minister's Awards for Excellence in Student Achievement – Community Languages Schools, presented at the University of New South Wales in September. It is the first time a Scots student has received this specific award.

Interestingly, William does not study Chinese at Scots! He is so passionate about languages that he chose to study Chinese externally at a community languages school, the Feng Hua Chinese School, every Saturday morning. The lessons develop all areas of language skills.

William said he enjoyed learning about his parents' culture and that the community language school had enabled him to communicate in the first language of his parents, grandparents and other family members more easily.

With his other favourite language, Latin, he has discovered that Latin's grammar is quite hard compared to Chinese!

**William Liu (Year 8) proudly showing his Community Languages Schools award after the presentation.**



# Co-Curricular Excellence

## Magnificent Musicians Continue to Impress

Scots' musicians performed in a range of concerts and festivals throughout 2019.

The Senior School wind bands and string students attended the Australian School Band and Orchestra Festival, where more than 10,000 students from 340 Australian ensembles competed.

In July, six bands performed at the Sydney Conservatorium of Music, ranging from the Reid Wind Ensemble (musicians experiencing their first year of performance) through to the Robinson Wind Ensemble (our premier group).

The Fortune, Reid and Rowden Wind Ensembles, and Big Band 2 won Silver Awards. The Robinson Wind Ensemble and Big Band 1 won Gold Awards.

In September, our Camerata of Strings Ensemble performed as part of the Festival at

the University of New South Wales' Leighton Hall. The boys earned high praise, receiving a Gold Award. Scots' Chamber Strings performed in the Secondary School Orchestra Premier Event, obtaining a Gold Award. At the same event, the College Orchestra impressed the judges, winning a Gold Award.

Big Band 1 and Jazz Combo 1 were invited to perform at Manly Jazz. Year 12 students, Jayden Soerdidja and Elliot Wong were selected for the All Star Big Band.

All our musicians are commended for their outstanding effort and devotion to excellence in Music.

**Scots' premier wind ensemble, Robinson Wind Ensemble, performs at the Australian School Band and Orchestra Festival in July.**



## Creative, Complex, Captivating Drama

*The Phantom of the Opera*, one of the world's most recognised musicals, is also one of the more complex to stage. The technical requirements and 'theatrical magic' required for a production of this calibre are extraordinary.

The Senior School musical featured students from five girls' schools, Kambala, Kincoppal-Rose Bay, Monte Sant' Angelo Mercy College, SCEGGS Darlinghurst and St Catherine's School, with the lead roles performed by a representative from each school. Students from Scots and St Catherine's formed our predominately student-based orchestra with St Catherine's girls assisting alongside Scots boys in the areas of backstage, costuming, hair and make-up.

We were also extremely privileged to have the involvement of professional musical director and conductor, Mr Craig Renshaw, who played and assisted the musical director of the original, professional Australian production.

The cast, orchestra and crew outdid themselves. A multitude of comments from family, friends and industry professionals placed our College production of *The Phantom of the Opera* alongside performances in the professional arena, some even likening it to that of London's West End.

Special mention goes to our leading men of 2019: Archie Crawford (Year 12) as Phantom, Jordan Dulieu (Year 12) as Raoul, Henry Gair (Year 12) as Andre, Oliver Naglost (Year 12) as Piangi and Charlie Lawand (Year 11) as Firmin. Their vocal, acting and stagecraft skills were captivating.

**The Phantom, Archie Crawford (Year 12) hypnotises Christine, Hannah McGlinchey (Year 9 Kambala student).**





## Busy Bees at Junior Preparatory Win Eco Art Prize

In Term 4, the Junior Preparatory School was rewarded for their ongoing commitment to sustainability.

Under the guidance of their teachers, Art Teacher, Ms Tara Cooper Holmes and former Prep Art Teacher, Ms Alex Mutuota, Junior Prep students submitted group artworks to the Woollahra Municipal Council 2019 Environmental Schools Sculpture Prize. Kindergarten SEA (Scots Extra Activities) Art Club won first place for their butterfly sculpture and Junior Prep SEA Art Club won a special commendation for their sculpture about bees.

A beehive was awarded to The Scots College Junior Prep boys, in recognition of its many years of consistent participation in the Woollahra Environmental Schools Sculpture Prize.

Supplier of Australian native stingless beehives, Ms Tanya Excell from Gentle By Nature installed the beehive in the garden while the Junior Prep boys watched in fascination.

The bees are housed in the hive, have no stinger, but still provide many benefits to the garden's ecosystem.

The beehive is located in the Sustainability Garden behind the Senior Prep campus for all Scots boys to enjoy, and is managed by the Head of Geography and Agriculture, Mr David Petrie, and boys from the Senior School).

**Gentle By Nature owner, Ms Tanya Excell with the Junior Prep boys who won a no-sting beehive.**

## Winning Art on a Truck

Well done to Junior Prep's Year 4 boys, Joe Fernandez and Anton-James Loutfi, for their success in the Woollahra Municipal Council's Truck Art Competition 2019.

Our fine Scots boys' artwork now features on two Woollahra garbage trucks. Keep a lookout for them!

Joe and Anton-James' creative works were selected from over 200 primary students' entries in the Woollahra area. All of the young artists were required to enter imaginative artworks that had a focus on environmental sustainability, spreading the message 'Choose to refuse plastic' throughout the Woollahra community.

The vibrant artworks were described as "a thought-provoking illustration of our younger generation's awareness of the importance of environmental sustainability" by the Mayor of Woollahra, Susan Wynne.

**Joe Fernandez (Year 4) with his bright design promoting recycling on a Woollahra Council garbage truck.**

**Anton-James Loutfi's (Year 4) with his compelling *Choose to Refuse* artwork which won him an opportunity to help promote recycling.**



## Scots Boys Chosen for ARTEXPRESS 2020

Each year outstanding works of NSW HSC visual arts students are selected for ARTEXPRESS. Four Scots boys who completed their HSC in 2019 were selected for ARTEXPRESS 2020's state-wide exhibition. The works travel to regional galleries, so communities across NSW can experience art wherever they may be.

The works by our students include screen and sculpture. Principal, Dr Ian PM Lambert said that Scots' "best students usually have a strong skill set connected to one of more materials or techniques. Work may vary stylistically, but what is clear is the way they communicate and convey ideas visually."

Head of Visual Arts, Mr Gary Faulkner explained the particular strengths of each student and their piece:

### **Zachary Elphick – *Escaping the Psychie* (Virtual Exhibition – Sculpture)**

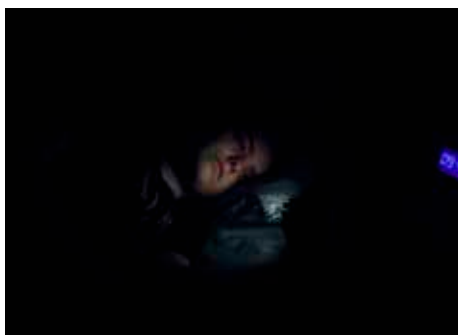
"Zachary is a very independent learner and his idea was really complex. He figured it all out mathematically. It's a kinetic sculpture. It moves and the light shines through it, forming patterns on the walls. He has a heartbeat sound matching it. It's described as an immersive work because it has visual, sound and movement."



Light and motion is captured and captivating in Zachary Elphick's, *Escaping the Psychie*, one of the works to be displayed at ARTEXPRESS 2020.

### **Aiden Emery – *Darkness Visible 2* (Goulburn Regional Art Gallery – Screen)**

"Aiden created a very conceptual work that was a fairly minimalist approach to film. Not much happens and yet a lot happens. The clock in the background passes through time at a million miles an hour, even though the girl is only looking at her phone in the dark. It's dramatically lit and has all the features of a good film – very minimal with high impact. It's actually a new genre of filmmaking."



A still shot from Aiden Emery's visual art film, *Darkness Visible 2*, which will be exhibited as part of ARTEXPRESS 2020.

### **Lachlan Thompson – *Love* (The Amory, Sydney Olympic Park – Screen)**

"Lachlan was very open to suggestions. There are two screens in the one screen. The voice-over allowed for the viewer to interpret the scenes in a number of ways – love from a young person's point of view and an old person's. It explores what it feels like to be in love."



Joshua Vouris completed five compelling sculptures, each symbolising the five stages of depression.

### **Joshua Vouris – *The Five Stages of Depression* (The Amory, Sydney Olympic Park – Sculpture)**

"Joshua's series of sculptures was modelled and then cast out of fibreglass. The five sculptures represent the five medically-defined stages of depression. At the first stage wings come out of the person's head, by the third stage the wings are flying, and by the final stage the wings are broken. It was a very symbolic way of demonstrating the illness. Perspex plaques described the stage in detail. He had a lot of trial and error, but he was determined to complete the project and did so extremely well."

A moment captured from Lachlan Thompson's film, *Love*, which explores the many angles of this powerful emotion.



## Boys Experience Other Cultures in Vanuatu and China

In April, for the seventh year, 12 Year 10 and 11 students and three staff members ventured to Vanuatu, to experience student and community life. They worked alongside Seaside Community School and Paton Memorial Church in Port Vila, Tata Presbyterian School on Espiritu Santo and the Presbyterian Church of Vanuatu on Tangoa Island. They painted school and church buildings, helped construct a science classroom, taught lessons across a range of subjects (finding ways to engage young locals with minimal English), learned about Vanuatu's history and culture, explored Champagne Beach and attended a local church service. The boys realised the joy that comes from sharing in and contributing to the lives of others practically and meaningfully.

In August, four Year 9 boys and two teachers travelled to Chongqing, China for the inaugural Innovation, Creativity, and Entrepreneurship Education (ICEE) Festival, run by YEE Education. The festival is a manifestation of Professor Yong Zhao's educational theories; that education can help identify a student's strengths and passions, assisting them to solve real-world problems. Professor Zhao has partnered with the College in reinventing education, and has spoken to students, parents and Old Boys. Forty international students from three countries joined 200 local Chinese students for two weeks to create products promoting Chongqing globally. The Scots boys, and other international students, contributed leadership and English language skills, while the Chinese students offered expertise on the 'treasures' of their city. Students visited cultural and tourist attractions to further their understanding.

**Scots students lend a hand by painting classrooms at Seaside Community School in Port Vila.**

**Year 10 boys, Kyle Soepono, Tom Scott and Ben Adams make a human pyramid with students from Tata Presbyterian School, Vanuatu.**

**Scots boys help gather coral on Champagne Beach – a key ingredient when making cement in Vanuatu.**

**Year 9 students, Will Scales, Jake Delmenico, Thomas Choong and Wyatt Lees with the Scots teachers that accompanied them to China, Mr Jonathan Le and Mr Jeff Mann.**



## Brighton Prep's Sport for Everyone

In Term 1 the Friday Sporting Experiences afternoon sporting program at the Brighton Preparatory School began.

This saw Brighton hosting rugby tag at Southern Cross Group Stadium (commonly known as Shark Park), Football at Five at Endeavour Sports High School, and sailing on Botany Bay out of the Georges River 16ft Sailing Club.

The aim of the Friday Sporting Experiences is to build a love of sport, providing a fun, inclusive and developmental experience for boys and their families.

Term 1 also welcomed the inaugural Scots Big Bash Cricket.

Combining with nearby girls' schools, Danebank (Hurstville campus) and Inaburra School, over 150 boys and girls from Kindergarten to Year 6 participated in cricket skill development and games on the iconic Hurstville Oval.

Thank you to Mr Kevin Greene, the Georges River Council Mayor, and St George District Cricket Club President, for allowing us to use this facility.



**Our Brighton Prep boys look forward to Friday Sporting Experiences.**





## Year 10 Boys' Outstanding Photography

Each year amazing photography is produced by young Scots photographers and 2019 was no exception. Two Co-Curricular Photography Year 10 students, Luka Mattani and Nicholas Reilly, were impressive.

Luka produced a stunning aerial photograph, titled *Electricity*, which demonstrated exceptional use of light and composition. The image was created as part of his Photography Mastery Project within Co-Curricular Activities. The project was self-directed. Students nominated an area of interest they wanted to explore, while staff guided and supported their learning.

Nicholas entered one of his photos, *Cityscape*, in the Woollahra Municipal Council's annual competition, 2019 Youth Photographic Award and Short Film Prize. The image was shot from The Royal Botanic Garden, Sydney, looking across at a collection of well-known city buildings.

During the year, Co-Curricular Audio Visual Media students ventured on a series of excursions to explore landscape photography in a range of urban and rural locations.

**Luka Mattani's stunning aerial photograph – *Electricity*.**

**Nicholas Reilly's photography entry for Woollahra Municipal Council's annual competition – *Cityscape*.**

## Robert Burns Poetry Competition

The Robert Burns Poetry Competition is an annual event in the Preparatory School.

The competition honours the work of Robert Burns, who was born on 25 January 1759 in Alloway, Scotland. He wrote many poems and songs in Scottish dialect until he died at the age of 37. Some of his famous works include *To a Mouse*, *Address To The Haggis*, *Auld Lang Syne* and *A Red, Red Rose*. He is one of the most influential Scottish poets the world has ever known.

Unique to Scots, the competition began in 2014 and ties in closely with the poetry and literacy programs that run through the School. All boys from the Junior and Senior Prep participate, with each learning a piece of poetry by heart which they recite to their teacher and classmates.

In 2019, each class in Years 2 to 6 performed to an exceptional standard. Two boys were selected as winners from each class. These boys then competed at the grand final. Dr Ian PM Lambert, Principal of the College, and Mr John Crerar, Head of the Preparatory School,

with the assistance of visiting judges, decided the ultimate winners.

Once again, our competitors provided the judges with extremely difficult decisions to make. The boys impressed their peers, Scots staff and parents with passionate, confident and engaging recitations.

Congratulations to all our poetry performers and particularly, the winners:

Year 6	Tom O'Hara Jonty Austin and Harry Head (Highly Commended)
Year 5	Chilli Tonelli-Smith Hamish Teasdale (2nd place) Felix Pope (3rd place)
Year 4	Ned Granger
Year 3	Henry Bissland
Year 2	Austin Freebury and Nicholas Wiles

**Hamish Teasdale (Year 5) with his parents Mr Anthony Teasdale and Mrs Amelia Teasdale after receiving second place in the Robert Burns Poetry competition in September.**

**The Preparatory School finalists at the 2019 Robert Burns Poetry Competition.**





## Boys Perform at the Basel Tattoo and The Royal Edinburgh Military Tattoo, Sydney

Twenty boys from Pipes and Drums took part in The Royal Edinburgh Military Tattoo at Sydney Olympic Park from 17-19 October. The boys perfected multiple new tunes and mastered a wide range of new drills within a short time. Once the Tattoo arrived in Sydney, the boys had an intense rehearsal schedule.

Over 1,500 performers from around the world combined to make an already highly renowned military tattoo even grander – the largest ever held. Thank you to the boys and staff for an incredible effort over what was

a very demanding week. Pipe Major Joshua Mitchell (Year 11) and the Senior boys showed exceptional leadership qualities. Our young pipers and drummers – many of whom were participating in their first military tattoo – were also outstanding. We look forward to The Royal Edinburgh Military Tattoo in Scotland, 2020.

In July, 37 boys, four teachers and several parents, departed for a three-week trip to Basel, Switzerland to perform in the Basel Tattoo. Their itinerary began with some sightseeing in the Alps and relaxing on

Lake Lucerne. Once in Basel, their focus shifted to rehearsals. The boys played alongside military and community leaders. They performed in ten shows and to more than 80,000 spectators. It was a huge achievement and the boys, teachers and all who assisted them are congratulated for their involvement.

**Toby Caesar (Year 7), Oliver Rouse (Year 8) and Jack McLaren (Year 11) rehearsing their Edinburgh Military Tattoo performance in October.**

**The Scots College Pipes and Drums performing at the Basel Tattoo in July.**

## Scottish Music Experience Enhances Boys' Performances

In June, 12 students and two Music staff joined the second biennial Scotland Music Tour and Scots/ University of St Andrews Summer Music School.

This College and University partnership opportunity has become truly distinct, with each program tailored to the specific needs of the students attending.

Students enjoyed a number of performances at several professional venues. These included concerts featuring the Scottish Chamber Orchestra, as part of the East Neuk Festival; multi-award-winning Scottish pianist Steven Osborne and one of the world's finest cellists, Alban Gerhardt at The Queen's Hall; the National Youth Orchestras of Scotland concert; and the Stirling Bridge International Arts Festival at the Perth Concert Hall. Students were also hosted by the Royal Conservatoire of Scotland.

The Summer Music School at the University provided exceptional educational experiences with some of the UK's finest musicians and music educators. Scots boys participated in instrumental lessons, masterclasses, lectures and workshops with St Andrews staff. Another highlight of the tour was viewing printed music of Scottish folk tunes from the 1700s, housed in a special section of the library at the university.

The tour also included a service element with concert performances at home care facilities and attending church services, including Saint Andrew's Episcopal Church, the church of Rector Trevor Hart who is a well-known theologian.

Our final performance, held at St Salvator's Chapel, included boys' performing both solo and chamber music works.



The tour developed confidence in our musicians which was evident in class, rehearsal and performance.

**The Scots 2019 Summer Music School group with Ms Rebecca Cheng and Mr Nicholas Tester, after the final performance at St Salvator's Chapel, University of St Andrews, Scotland.**





# Sporting Excellence

## Snowsports Champions for 12 Continuous Years

Our Scots boys returned triumphant once again from Mount Buller, Victoria, winning the Australian Interschools Snowsports Championships for the 12th consecutive year.

It is their continued quest for excellence as a team and individuals that has brought success.

We must not take for granted the Australian Interschools Snowsports Championships title as a predictable achievement. To reach these heights, and sustain them, our boys train for years. Much of this success can be attributed to the establishment of The Scots College Snowsports Academy in 2010. In 2019, 18 of Scots 23 Academy boys have reached national level, representing the College.

Oliver Logan (Year 10) reflected on his four seasons at the Academy: "For the past four years I have attended the Scots Snowsports Academy ... our busy schedule consists of five days intense on-snow training, and then four hours studying each night, followed by two days of normal school ... when there is free time, you will see boys building rails and jumps, teaching each other skills they can take into the terrain park. The Academy has been amazing, teaching me independence and organisation skills, while also building my relationship with mates and teachers. [It was a] wonderful experience I will never forget."

We look towards another successful season in 2020, when the boys will continue to become

fine men of character, regardless of their sporting achievements or title.

**The Senior Scots Snowsports team were proud to achieve Scots 12th Australian Interschools Snowsports Championships title.**

**Oliver Logan (Year 10) came second individually at the Australian Interschools Snowsports Championships at Mount Buller, Victoria.**



## A Royal First for Scots Rowers

An unmistakable highlight of 2019 was in July, when an VIII crew from Scots competed for the first time at Henley Royal Regatta in England. The crew was made up from 1st VIII to Year 10 VIII level rowers who will return for the next season, although some Senior rowers involved in top level Rugby were unable to be considered. The had a great win in their first race but were knocked out in the second by a strong English crew.

Scots Director of Sport, Mr Graham Pattison, and Coordinator of Rowing, Mr Michael Probert, accompanied the crew on their trip to England.

"The Scots College crew was one of 40 schoolboy crews from across the world who entered the event. The Regatta is a knock-out competition, and we are exceptionally proud of our boys, as they made it to the final 16, where they drew the current British national champions and Henley Royal Regatta course record holders," Mr Pattison explained.

"Between racing at the Regatta, and training with New Zealand's Olympic men's rowing eight (an incredible opportunity which came about through a student's family connection), the boys represented the College and Australia at a few formal functions. These included a luncheon at Australia House in London celebrating the 100th anniversary of the Royal Henley Peace Regatta and a church service held on the finals day in the town of Henley-on-Thames," Mr Probert said of the boys' experiences.

**Competing for the first time, the Rowing team representing Scots at the Henley Royal Regatta in England, in July.**





## Football's Premiership Winners

In 2019, the 2nd XI Football team created College history by winning the Athletic Association Great Public Schools (AAGPS) Football Premiership for the first time since Football was introduced to Scots. Through a team-first mentality, hard work and discipline these young men achieved their goal and completed the AAGPS season undefeated.

The boys in this team strived for excellence in all that they set their mind to. Every field, gym and analysis session was completed to a high standard.

The culture this squad has created will set the benchmark for future footballers at the College for years to come.



The 2nd XI Football team and Principal, Dr Ian PM Lambert were delighted to receive the Premiership shield for the first time in the College's history.

## Rugby Rides High

Considerable success was achieved across the Rugby program during the 2019 season, but the game we all love also dealt some challenges. It would not be a Rugby season without the pure joy of winning combined with the issues of defeat, injuries and selection.

The season kicked off with Scots hosting the Scots 7s during Easter. Teams from around Australia and Fiji competed for the Pillinger Cup. Over 200 schoolboys competed in front of 2,500 spectators. As a result, a number of our players were invited to join the New South Wales and Australian Schools Sevens programs.

The entire 1st XV and some of our 2nd XV players were selected to play for the various Great Public Schools teams at the NSW Schoolboys



trials and National Schools Championship. A special mention must be made of Year 12 boys Daniel Botha, Joe Brial, Hamish Moore and Jack Mossman who are all part of Rugby Australia's elite Under 18 pathway program and were selected to play for the Australian Schools and Under 18 Rugby team who ultimately defeated New Zealand. The Scots Rugby community is very proud of these boys.

**Scots 1st XV sing *Flower of Scotland* after playing The King's School at Back to Scots.**

## Scots' Tennis Triumphs

It took 47 years, but in 2019, Scots reached the top of the Athletic Association of the Great Public Schools (AAGPS) ladder – winning both the 1sts and 2nds Premierships.

Scots won over 60 percent of all weekly fixtures across all grades. Highlights were:

- The largest ever number of Scots boys to compete in Australian Ranking Tournaments, many achieving tournament wins.
- Finn Dyer (Year 7) performed well in Australian National Championships, placing fourth at the Australian Claycourt Championships and was a doubles finalist.
- Jeremy Zhang (Year 9) was Scots' first player to represent Australia and competed in the International Tennis Federation World Junior Tennis competition.
- Lachlan Littlejohn (Year 12), Tom Mitchell (Year 11), Christian Waked (Year 12) and Jeremy Zhang (Year 9) were selected for AAGPS Combined Tennis Teams – the largest number of Scots players to have been selected in one season.

Our coaches have played a significant role in our program's success in 2019.

**The 1sts Tennis team with their parents and the AAGPS Tennis Premiership Shield.**





## Scots Sensational Sailing Year

It was an incredible year for Sailing. The foundation of our success at all campuses was a very happy environment where the boundaries between fun and seriousness were very clearly delineated. Hard work and experimentation with different techniques, with assistance from several Old Boys, gave students a leading edge.

In October, Jacob Marks (Year 7) represented Australia at the Optimist Asian and Oceanian Championship in Oman, earning a very respectable 49th place in a 140-boat fleet. In the same month, he and Ben Crafoord (Year 7) won the 2019 NSW State Optimist Championship. Highlights from Senior Sailing in 2019 include first place at several events, including ACT Team State Championships, NSW Secondary Schools Teams Racing Championships, Scots Regatta, Ascham Regatta, Interdominion Schools Team Sailing Championships and the 2019 Australian Secondary Schools Championships.

This is the second time the College's Senior Sailing team have won the 2019 Australian Secondary Schools Championships. Our first win was in 2017. The 2019 winning team were: Captain Hugo Leeming (Year 12), Cole Tapper (Year 11) and Lachlan Thompson (Year 12) as skippers, and



Alex Adams (Year 10), Ben Crafoord (Year 7), Jacob Marks (Year 7), Darcy Neilson (Year 8) and Thomas Whitehead (Year 8) as crew.

Junior Sailing also experienced success. The Preparatory School's Optimist Sailing team acquired sailing techniques faster than any previous cohort. In addition, the Brighton Preparatory School improved their Optimist sailing and appeared set to challenge the Bellevue Hill boys at the 2020 Brighton Cup Regatta.

**Henry Myers (Year 6), Captain of Sailing at the Bellevue Hill Preparatory School and overall winner of the 2019 Brighton Cup Regatta, preparing to set sail. Scots champion team Cup after winning the Australian Secondary School Championships in Hobart in July, at the formal presentation.**



## Volleyball Rises to the Top

Volleyball experienced its most successful year to date with many high points in 2019.

In December, two Scots teams competed at the Australian Volleyball Schools Cup on the Gold Coast. Over 420 teams competed. The Year 10 Under 17s won gold and became the national champions. The Year 12s Under 20s lost by only two points in the bronze medal match. Both teams and coaching staff were an excellent group and did the College proud in the first Nationals event Scots Volleyball has competed in.

Year 8 boys, Hudson Clark, Killian Donovan and Kevin Yu along with Year 10 boys, Luke Clark, Jackson Cousins and Riley Donovan and staff member, Ms Monica Jones-McFee, were selected for the Volleyball Australia Rising Stars National Talent Camp in Queensland in December.

Five Beach Volleyball students, who had been playing together since November 2019, were selected to represent NSW. Lucas Fletcher (enrolled to attend Year 7 at Scots in 2020), Killian Donovan (Year 8), Kevin Yu (Year 8), Luke Clark (Year 10), Riley Donovan (Year 10) will travel with Scots Head Volleyball Coach, Ms Monica Jones McFee, to compete on the Gold Coast in March 2020.

Another highlight during 2019 was when Angus Henricks (Year 11), Australian Indoor Volleyball Representative, Zach Lenior (Year 11) and 1sts Volleyball Coach, Mr Emlyn Evans ('18) qualified to compete at the Under 19 and Under 21 Australian Beach Volleyball Championships, to be held at Manly in February 2020.

**The Year 10 Indoor Volleyball team who won gold on the Gold Coast in December.**



## Basketball Blitzes the Competition

The 2018/2019 Scots Basketball season was highly successful for our Junior and Senior programs.

The Under 13s were amazing from the moment they started in Term 1, achieving a winning percentage of 75 percent. Their success on court was reflective of a passionate group of boys who arrived in Year 7 with a willingness to learn.

The Under 14s were a powerhouse. For the second consecutive season, they won over 80 percent of their fixtures across all eight teams. Their attendance at our early morning training sessions was significantly higher than any previous group.

In Term 4, the Under 15s (all eight teams) won 83 percent of all fixtures. Several 15A players were in Senior teams, demonstrating depth across the grades. Congratulations to our 15As who competed and won the Year 9 King's Cup Tournament in January.

The Under 16s were a very engaged and enthusiastic group. These boys continued to commit to Additional Skills Sessions showing great potential as they prepared for Opens Basketball.



Our Opens age group showed great leadership and determination throughout the season. All 12 teams finished the season with a winning percentage of 65 percent – a great achievement for our Senior teams.

**The 2nds Basketball team were the Newington Classic champions for 2019.**



## An Athletics First after 49 Years

Immediately following Winter Sport, the Athletics season began at ES Marks Athletics Field in Sydney. 2019 marked the 124th Athletic Association of the Great Public Schools (AAGPS) Athletics Championships.

Leading up to the Championships, the students attended a number of invitational Athletics meets. In August, we took more than 100 boys to the Sydney Academy of Sport and Recreation at Narrabeen for a three-day training camp, where the boys were provided with inspiration from Olympic athletes.

After the sixth and final invitational, the Scots team was selected to represent the College at the AAGPS Athletics Championships. The Juniors started the day well, increasing in confidence and cruising to victory with 411 points – Scots' first Junior championship in 49 years.

The Intermediate age group, although lacking numbers due to the timing of a Glengarry intake, produced a superb performance to finish five points short of third place.

The Opens age group was close throughout the day between Newington College and The King's School, but it took the last two events to finalise their positions. In the end, Scots finished third. Without any doubt, it was our best overall finish across all ages.

The future of Scots Athletics looks strong as demonstrated by the impressive development and performances of our Junior and Intermediate athletes in 2019.

**Harry Stuart (Year 8) in full flight at the AAGPS Under 14 Hurdles.**





# Staffing Excellence

## Mr Jeff Grundy Makes the Australian Top 50

In 2019, Director of Glengarry, Mr Jeffrey Grundy was included on *The Educator's* fourth annual hot list, acknowledging his contribution to Glengarry and outdoor education. Only 50 individuals across Australia received the peer-nominated award.

The award ceremony was held in October and recognised innovation and leadership in education. Mr Grundy leads a team of more than 30 staff who guide and instruct Scots Year 9 students on a six-month adventure of learning and living together in community. There are two Glengarry intakes each year.

Mr Grundy is responsible for coordinating the boys' learning, pastoral and physical needs, including safety on their four-day solo hikes. He also supports staff and families as they prepare the boys for their The Long Journey Home, a 200 kilometre hike back to Bellevue Hill.

"When boys arrive at Glengarry they expect things to be different, maybe for the first time in their schooling journey, they put aside their notions about what school might look like, and are open to a new experience and challenge," Mr Grundy said.

"For me, Glengarry is about the development of the whole student using the vehicle of our amazing outdoors and the experience of shared living, to give them the skills they will need to be successful in life. Seeing the growth of students over the six months they spend at Glengarry is deeply satisfying and motivates me to keep striving to make Glengarry the best outdoor program in the country."

**Mr Jeff Grundy with his sons James (age 9) and Isaac (age 7) at the top of Red Rocks lookout, Kangaroo Valley, looking back towards Glengarry.**



## Quick-Thinking Staff at Glengarry Fires

Bushfires resulted in significant damage to the Glengarry property in December, prior to the conclusion of Term 4, and during the Christmas break. Diligent staff acted quickly to implement hazard reduction, fire prevention and evacuation procedures.

Glengarry's Safety Officer, Mr Bob Morris was at the forefront, whilst also attending continual shifts with the local fire brigade. Mr Morris worked closely with new Glengarry staff, Mr Stuart Ward (Senior Master), Mr Mike Morris (Night Time Supervisor), Mr Dave Johnson (Head of Extracurricular Programs), Mrs Ali Johnson (Library Assistant) and Mr Andy Davey (Outdoor Educator), as they helped move gas bottles to the farm shed. They also moved all the vehicles and trailers offsite. Mr Stewart Chappelow (Geography teacher) saved peoples' belongings as the fires were getting close.

The Glengarry maintenance team, Mr Greg O'Regan (Facilities Manager) and Mr Luke Osbourne (Groundsman), also worked hard clearing gutters and debris around the site, preparing the buildings for the approaching fires. Long-term Glengarry contractor, Mr John McKinley organised a grader and tractor, so he could create a firebreak around all the buildings. This firebreak made a huge difference in stopping the fire spreading to the Glengarry buildings.

Preparations for Glengarry 2020 are underway with the staff team planning to take the boys offsite to multiple exciting locations and recreate the Glengarry experience. The infrastructure rebuild began as soon as possible by making the site safe, followed by basic services such as water, power and sanitation.

To assist the rebuild process, please visit [reinventingeducation.tsc.nsw.edu.au/glengarry-regeneration](http://reinventingeducation.tsc.nsw.edu.au/glengarry-regeneration).

**The cycads surrounding Glengarry started regenerating not long after they received rain.**

## Speech Day Staff Awards

December's Speech Day Awards recognise those who have exemplified our Brave Hearts Bold Minds philosophy. The Dr Robert Iles AM Award for Outstanding Classroom Practice honours the College's seventh principal and recognises a teacher in the early stages of their career who has made a significant contribution to the quality of teaching at the College in the previous 12 months.

In 2019, this award was presented to Ms Fiona Perdikos who has been a teacher at Brighton Preparatory School since its opening in 2018. She has demonstrated outstanding commitment to her students and colleagues, shaping the learning culture and educational experience.

The Richard Blackett Medal for the inspirational teaching of boys recognises the outstanding contribution of Latin Teacher, Mr Richard Blackett, who served at the College for 50 years. In 2019, this medal was awarded to Mrs Kitty Joson who joined the College in 2015 as a teacher of Transition Lions. Since 2017 she has been the Transition Cubs and Lions Coordinator. She has led her team to apply the experiential education principles of Reggio Emilia with creativity and rigor. An ambassador for our values and vision, she has a promising career.

Principal, Dr Ian PM Lambert also presented an award for 25 Years of Service to Dr Tom Cerni, Head of Counselling, Character and Care. Dr Cerni has contributed to the lives of many boys and families. He has played a key role in shaping the College's vision for the John Cunningham Student Centre which began the construction process in December 2019.

**Brighton Preparatory School teacher, Ms Fiona Perdikos, who has helped shaped its educational and cultural experience.**

**Head of Counselling, Character and Care, Dr Tom Cerni was recognised for 25 years of service, and has helped shaped the College's vision for the John Cunningham Student Centre.**

**Transition Cubs and Lions Coordinator, Mrs Kitty Joson, leads the College's Cubs and Lions team, applying experiential education principles.**



## Meet the Captain of the Wallaroos – Grace Hamilton

Since June 2019, Scots Sports Administrator, Ms Grace Hamilton, has been the Captain of the Wallaroos – the Australian Women's Rugby Union Team. She shares her thoughts:

### Did you expect to become Captain of the Wallaroos?

Never in my wildest dreams did I think I would captain my country, let alone be playing rugby for Australia. I was the girl who spent too much money on clothes and was always on the sidelines cheering on my brother or my dad. I'm so privileged.

### What has been your favourite game so far?

Many games have shaped my playing career: my club rugby, my debut against New Zealand, playing at the World Cup in Ireland, playing for the NSW Waratahs in Super W [a women's rugby union competition held in Australia]. However, I think my first game as Captain, last year in Newcastle [NSW] was my favourite. It was a standalone game in Australia and we won on home soil. Having my whole family there, singing the National Anthem, was really special.

### What have you learned from rugby and Scots?

Scots has been such a supportive part of my journey. I want the boys to know that the possibilities and your potential are endless. Regardless of your ability right now, you grow and learn – you'll be surprised what you can achieve. It's all about learning from each other. I have learnt so much from staff and students. If I can offer anything to anyone in this community I'd be delighted to help. In anything I do I try and do my best to assist or learn further.

**Scots Sports Administrator, Ms Grace Hamilton has been Captain of the Wallaroos since June 2019.**







## Unique Teacher Training for New Staff

To further our vision for the reinvention of education, the College has invested in a new model of initial teacher training.

Partnering with tertiary institution Alphacrucis College, Sydney, Scots and a number of Sydney-based independent schools have formed the Teaching Schools Alliance Sydney. Modelled on the highly successful Clinical Teaching Model, this unique pathway offers an elite two-year Master of Teaching or four-year Bachelor of Education cadetship with a continuous weekly practicum in the school. Unlike standard pathways, the model provides practical teacher training that inducts a trainee into the craft of teaching from their first day. It is also embedded with the values of the Teaching Schools Alliance Sydney schools, supported by a teacher mentor throughout their degree, and with a concentrated application of theory to practice every day.

The Alliance positions Scots to continue its mission to attract, retain and develop highly competent Christian staff across the College who support and lead our Brave Hearts Bold Minds philosophy of education.

We are delighted that in 2020 we welcome the first of our teacher trainees to the College and look forward to the continued growth and development of the Alliance.

**Ms Brittany Shapcott was selected in 2019 to commence the Teaching Schools Alliance Sydney program in the new year, working one day per week in the Preparatory School at Scots.**

## Staff Continue High-level Learning

Staff at the College continue to pursue the Quest for Excellence by embracing opportunities to grow in the knowledge, skills and character of our Brave Hearts Bold Minds philosophy of education.

Beyond the wide range of short courses, conferences and personal learning programs staff undertake, the College offers bespoke cohort-based development pathways in pedagogy, research and leadership.

In the pedagogy track, we had over 30 staff volunteer to serve as Teaching for Character Team Facilitators, helping their colleagues design, implement and evaluate new approaches to teaching for the character quality of 'curiosity'. The successful Master Teacher Fellowships program was extended to the Preparatory School, with four staff awarded this prestigious two-year position designed to increase the quality of mentoring, thought leadership and public engagement.

In the research track, four staff completed the highly regarded International Boys'

Schools Coalition Action Research program, exploring the nature of relationships in character development. We also welcomed another staff member to our PhD cohort run in partnership with The University of Newcastle.

In the leadership track, we saw 16 staff complete the second intake of our unique Leadership Program – a year-long immersion in the character and skill of leadership at Scots, capped by a Service Learning experience with our Presbyterian partner schools in Vanuatu.

We were also pleased to have five staff continue their leadership development by undertaking the Master of Leadership and Management in Education program we run with The University of Newcastle.

**Preparatory School teacher, Ms Chloe Collett, assisted at the Tata Presbyterian School in Vanuatu as part of The Scots College Leadership Program in October.**





## The Scots College

Sydney Australia

Locked Bag 5001, Bellevue Hill NSW 2023  
Phone: +61 2 9391 7600  
[marcom@tsc.nsw.edu.au](mailto:marcom@tsc.nsw.edu.au)  
[tsc.nsw.edu.au](http://tsc.nsw.edu.au)

CRICOS Provider Code: 02287G  
The Presbyterian Church  
(New South Wales) Property Trust  
ABN 86 438 712 994