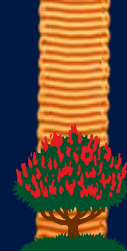


2018

EXCELLENCE



125
years



The Scots College
Sydney Australia



From the Principal

The Scots College is committed to developing a culture of high expectations, nourishing the development of creative, confident and accomplished young men. We call this challenge our Quest for Excellence – an ongoing commitment to strive for the highest standards in all that we do. Proudly a boys' school, Scots places great importance on providing opportunities for honest student engagement, challenge and active learning. Learning experiences are personalised – shaped in response to a boy's stage of development rather than his age or year level. Scots boys are encouraged to develop a 'growth mindset', understanding the diverse and dynamic nature of intelligence. They need security, support, belief in themselves, and in the power of their own commitment to learning.

Scots aims to graduate Senior boys who are confident, well-grounded young men, motivated and equipped to pursue the art of scholarship as an integral part of rich and rewarding lives. I congratulate the 2018 cohort for their outstanding all-round achievement. Many boys, across all year groups, captured the spirit and vision of our learning culture in 2018 and reached incredible levels of achievement. What is it exactly that shapes a Scots boys' experience?

They have engaged in the community of their school and in the world at large. They understand that to be wise encompasses a knowledge of the past, perceptive insight into the present and innovative thinking about the global future. They have reflected on their

own strengths and weaknesses. They understand the potential for their own growth built on past successes. Brave of heart and bold of mind, they are willing to take intellectual risks, learning through experience and constructive criticism.

All their schooling is designed to foster intellectual curiosity. They are interested in the history of ideas, in their own culture and that of others. They are team players and yet their own men. They use empathy as a compelling tool for engaged citizenship. They will not shy away from leadership opportunities when they arise, leading through service to embrace lives that have purpose.

In approaching problems, they listen actively and strive for understanding. They manage their own learning, employing effective strategies to locate, analyse and evaluate information. They can appraise ideas and people, ask generative questions and draw insightful conclusions. They perceive the world through a variety of interdisciplinary lenses – scientific, literary, historical, sociological and cultural. They are creative in their logic. They make informed ethical choices and accept responsibility for the choices they make.

Inquisitive, passionate, enterprising, open-minded and resilient, they are above all diligent – understanding that great things are possible through sustained effort in good faith. Education in the 21st century is not a drill and skill-based learning process. Nor is the learning experience one-dimensional and

disconnected from personal development. Russian poet Boris Pasternak captures the spirit of our educational challenge well: "It is not revolutions and upheavals that clear the road to new and better days ... but someone's soul, inspired and ablaze."

Congratulations to the boys and staff who inspired us all in 2018, in their quest for excellence.

Scots to the fore!



Dr Ian PM Lambert
Principal



Academic Excellence

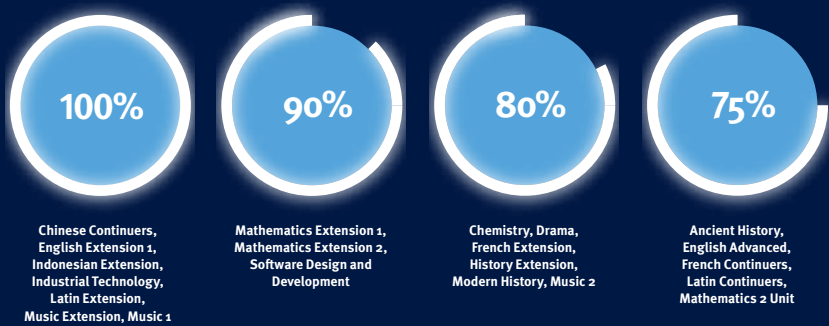
HSC Results

2018 was an exceptionally impressive year for the College across all areas of the school. The Year 12 cohort, in particular, demonstrated an exemplary ability to perform well in their academics, whilst maintaining their focus and commitment – resulting in high achievement in their Sport and Co-Curricular programs.

The College is extremely proud of the 2018 HSC cohort, who demonstrated a true collaborative spirit in order to achieve some of the strongest results in the College’s history.

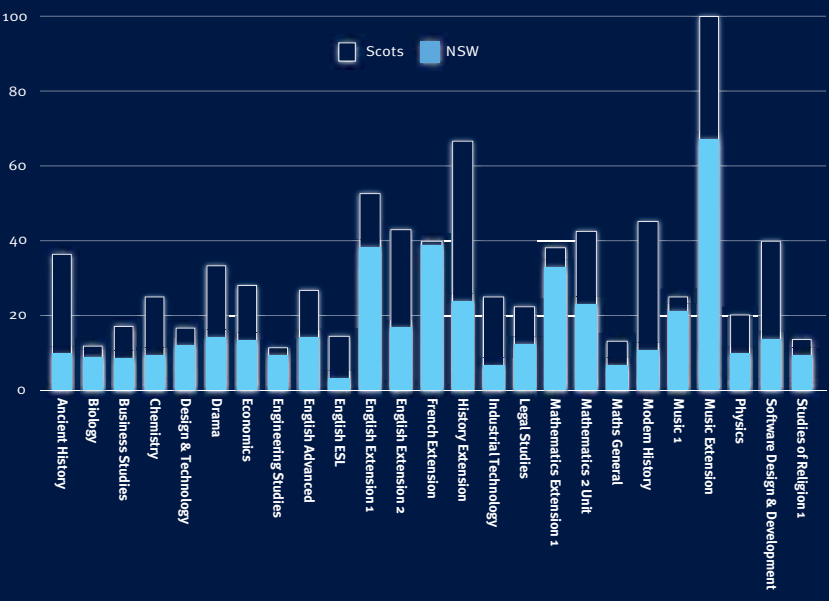
2018 saw a record number of Band 6s – 96 more students than the previous year; the highest number of HSC Showcase Artwork nominations; four NSW State Rankings; 15 boys selected on the Premier’s List; and, 25 percent of the cohort achieving an ATAR of over 95 percent.

Proportion of boys in top two bands by subject



Scots boys awarded Band 6

Compared to the state average





Congratulations to the boys and staff who inspired us all in 2018, in their quest for excellence.

Dr Ian PM Lambert, Principal



NAPLAN Results

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian Schools in 2008. Each year, all students in Years 3, 5, 7 and 9 are assessed in May using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The overall NAPLAN results for 2018 are very positive for The Scots College, with the Year 9 cohort charting the most significant growth.

Highlights from the 2018 results include a substantial improvement in Grammar and Punctuation, with a ten percent increase in boys achieving in the top two bands on the previous year – particularly for boys in Years 7 and 9.

Year 7 students also demonstrated particularly impressive growth in Spelling. Additionally, we have charted consistent improvements in Reading across Years 3, 5 and 7, when compared to the past two years.

Writing continues to be a focus of improvement for the College with our boys engaging in strategies in their English classes to continue to improve in this area.

Numeracy across the College continues to be an area of strength with Year 5 remaining consistent in high results for boys in the top two bands, and Year 7 and Year 9 boys sitting with over 90 percent of students in the top three bands.

	% Scots Students in the Top 3 Bands	% NSW Students in the Top 3 Bands	Relative Performance Scots/NSW
Year 3 Reading	98.4	76.2	1.29
Year 5 Reading	92.8	63.8	1.35
Year 7 Reading	79	58.5	1.35
Year 9 Reading	73.1	54.9	1.33
Year 3 Writing	84.8	73.3	1.16
Year 5 Writing	68	43.8	1.55
Year 7 Writing	54.4	40.3	1.35
Year 9 Writing	56.8	40.3	1.41
Year 3 Spelling	85.6	73.9	1.16
Year 5 Spelling	82.4	69	1.19
Year 7 Spelling	71.5	62.2	1.15
Year 9 Spelling	69.4	56.2	1.23
Year 3 Grammar and Punctuation	86.7	75	1.16
Year 5 Grammar and Punctuation	84.8	67.3	1.26
Year 7 Grammar and Punctuation	73.2	57.7	1.27
Year 9 Grammar and Punctuation	74.7	56.2	1.33
Year 3 Numeracy	93.4	71.3	1.31
Year 5 Numeracy	90.3	58.9	1.53
Year 7 Numeracy	89	60.7	1.47
Year 9 Numeracy	87.9	56.6	1.55

ATAR High Achievers

99.90 ATAR



Oliver Oayda
Dux of the College

Ambition Next year, I look forward to finding a course at university that I enjoy and which offers new challenges.

99.90 ATAR



Jack Lee
Proxime Accessit to the Dux

Ambition After Scots, I plan to attend university in the US where I hope to study a degree in Engineering. I am also looking forward to continuing my interests in Music and Sport at university.

99.85 ATAR



Jordan Zhang

Ambition I plan to study Medicine at the University of New South Wales, before pursuing a career in the public health sector.

99.65 ATAR



Emlyn Evans

Ambition I want to study Science and Engineering as I believe it has the greatest potential to change the world and contribute to the progression of humankind. The rest is up to chance.

99.60 ATAR



Harry Mead

Ambition Go travelling. Study in the UK. Do something interesting.

99.60 ATAR



Maximillian Samengo

Ambition After school I wish to have a gap year overseas and return to Australia to complete a degree in Commerce at The University of Sydney.

99.50 ATAR



Benjamin Matsumoto

Ambition I am hoping to go to university.

99.45 ATAR



Matthew Lim

Ambition I am looking forward to going to university to study a course and make new friends.

99.30 ATAR



Benjamin Robson

Ambition After leaving Scots I intend to go to university – studying for an undergraduate degree. Whatever I end up deciding, I hope to live a happy and successful life.

99.20 ATAR



Edward Spry

Ambition Upon leaving school, I intend to take a gap year abroad to pursue my interest in history.

ATAR High Achievers

99.10 ATAR



Samuel Reckling

Ambition After leaving Scots, I aspire to contribute positively to the world.

99.05 ATAR



Charles Negrine

Ambition After getting a degree in Melbourne I plan to go into the workforce with a drive to find work that makes me happy and is satisfying. I would love to be able to travel, experience new things, make lots of friends and be healthy.

99.00 ATAR



Cameron Fleming

Ambition Following the conclusion of Year 12, I wish to study either Engineering or Science at The University of Sydney while continuing to play sport.

99.00 ATAR



Thomas Watkin

Ambition After leaving Scots, I would like to study Actuarial Studies at the University of New South Wales.

98.85 ATAR



Thomas Hodgson

Ambition After school, I would like to travel and then intend to undertake a Bachelor of Arts at The University of Melbourne.

98.75 ATAR



Harrison Best

Ambition After school I will attend St Andrew's College and hope to study Commerce or Commerce Law at The University of Sydney or University of Technology Sydney. I also hope to play AFL for The University of Sydney.

98.75 ATAR



Tom Linstrom

Ambition I intend on completing a Medical Science undergraduate degree, and then go on to study postgraduate Medicine at The University of Sydney.

98.65 ATAR



Lewis Kennedy-Hunt

Ambition I plan to get into a good university before deferring my course for a semester. During this time off, I intend to pursue some of my hobbies.

98.65 ATAR



Tony Loewensohn

Ambition After the HSC, I hope to travel briefly and then go to university in Sydney.

98.60 ATAR



Axel Melkonian

Ambition Live up to being a space cadet and walk on Mars one day.

ATAR High Achievers

98.60 ATAR



Liam Mills

Ambition I want to travel the world.

98.40 ATAR



Nicholas Wingrove

Ambition Next year I hope to study Commerce and Economics at either The University of Sydney or the University of New South Wales while also continuing to play rugby.

98.35 ATAR



Reg Dowse

Ambition I intend to pursue a revolutionary career in Engineering and Mathematics, whilst also accompanying my Dad in our longed and greatly anticipated project of renovating the man cave.

98.15 ATAR



Harrison Adkin

Ambition I hope that in the coming years I will be driven, happy and successful.

98.05 ATAR



Hugo Podgornik

Ambition To be successful in an interesting career involving engineering and business.

For the full list of ATAR results above 95, please visit www.tsc.nsw.edu.au/academic-performance.

State High Achievers 2018



Matthew Lim

1st Chinese Continuers

Matthew's contribution to the community was wide-reaching and impactful. He was fully committed to being a College Prefect, Pipe Major and a 1sts Volleyball player. Matt was unfailingly cheerful around the campus and always willing to show off his card juggling skills!



William Gao

4th Chinese Beginners

William's serious and considered approach to school life was as impressive as it was successful. He named his intention and effectively pursued the goal. He displayed great commitment to the College's Drama Program.



Ethan McDonald

5th Design and Technology

Ethan's quiet, determined approach was recognised and admired. Popular with peers and staff, he possessed a sharp wit and friendly demeanour. Ethan was a member of the College's 2nd VIII Rowing crew and lists his happiest memory at Scots as competing in the 2018 Head of the River.



Oliver Oayda

7th Chemistry

Oliver is a true gentleman and scholar. He was a worthy recipient of the Dux of the College award in 2018. Oliver is self-assured and at the same time humble in the way that he seeks to get the best out of other people.

Dux Profiles



Dux of Year 7
Felix Pham
Gilchrist House

Felix is an inspiring student and is commended for an incredibly diverse and successful year. He is a sensitive and caring student and has a well-developed social conscience. Felix was passionately involved in House charity work, volunteered in Service Learning projects and worked on social responsibility issues through his Science Honours Quest task. Felix earned a prize in the Australian Mathematics Competition, and High Distinctions in the Mathematics Challenge for Young Australians, ICAS Mathematics Competition and Australian Intermediate Mathematics Olympiad. Felix's dedication is seen through his involvement in the College Music Program, Co-Curricular Chess, GPS Swimming and the U13A Water Polo and Association Football teams.



Year 8
Marcus Nguyen
Macky House

A true renaissance man, Marcus found great enjoyment and satisfaction through his fulsome involvement in the College. Academically outstanding, Marcus displays curiosity towards his studies across all subject areas, aligned with a mature and organised approach to achieve results of which he is capable and proud. He continues to contribute to and thrive in the College Music Program, displaying exceptional collaboration with others. Marcus loves the intellectual challenge of Debating and has also excelled in this area. His award of the AK Anderson Oratory Prize in 2018 is evidence of this.



Year 9
Matthew Fahy
Gilchrist House

Matthew fully embraced life at Scots in 2018. His teachers describe his mature approach to learning, and his independence and willingness to engage in lessons, as a particular strength of his. Matthew fully embraced his Year 9 Glengarry experience, and this was a huge part of his overall success and personal development. A talented sportsman, Matthew was an integral part of the U15A Rugby and U15B Tennis teams, and a highlight for him was ranking 4th in the mountain biking at Glengarry. He passionately represented Gilchrist House and enjoys a strong rapport with his peers. Matthew's dedication to the Pipes and Drums is also to be commended, where he has showed extensive commitment to training and performing.



Year 10
Joshua Mitchell
Gilchrist House

Joshua's extensive commitments is a testament to his dedication, character and love of learning. Joshua's strong results cover several disciplines including the Sciences and Humanities, and French and Latin languages. Joshua's teachers describe his humility and thoughtfulness as his greatest strengths. Guided by his Christian faith, Joshua's focus is on social responsibility and serving others. A highlight of 2018 for Joshua was the Vanuatu Mission Trip. Joshua represented in the 2nd VIII at the Head of the River and in the U16A Rugby team. Joshua won the NSW Juvenile Pipe Band Championships, travelled to Brisbane for the National Pipe Band Championships and then to Glasgow for the World Pipe Band Championships (placing equal fifth).



The Class of 2018 are one of the most memorable cohorts of my time at the College. They have achieved excellence in a diverse range of Academic, Sporting and Co-Curricular activities. They are leaders whose legacy of care and compassion has set up a blueprint for future generations of Scots boys.

Mr Andrew Potter, Head of Senior Years



Dux Profiles



Year 10 (Dux aeq)
Callum Vincent
Fraser House

Callum joined the College at the age of five and demonstrates the qualities of a

mature and intelligent young man. His quietly industrious manner and humble nature along with an incredibly diligent work ethic ensure that he aims for a very high standard in every pursuit that he undertakes. He has the ability to balance his dedication to his sporting commitments along with his study skills and is a student who efficiently 'gets things done'. He consistently sets the bar high for himself in all endeavours – academic, sporting and extracurricular.



Year 11
Liam Dettman-
Hughes
Anderson House

An outstanding student and equally fine young man. At every level of

endeavour, either in his academic pursuits or other areas of College life, Liam has been excellent in working towards his goals. He is an exceptional mathematician, completing his HSC in 2 Unit Advanced Mathematics in Year 10, and in 2018, completed Extension 1 Mathematics whilst in Year 11. He ranked highly in the state, achieving a Band 6 for 2 Unit Advanced Mathematics and an E4 (notional Band 6) for Extension 1. In 2019, Liam will complete his HSC Mathematics by reading the Extension 2 paper. A very keen player with the Football Association, Liam played in the 2nd XI Opens team and is training for selection into the 1st XI. Liam is working towards his Gold Duke of Edinburgh Award.



Year 12
Oliver Oayda
Brandt House

Oliver consistently pushed himself to achieve at the highest level. He was Dux of the Preparatory School,

and in Years 8, 9 and 12. Oliver has varied interests and was a dedicated member of the Co-Curricular STEAM Program. He excelled at Debating and represented Scots, the GPS and the ISDA in various teams. Oliver's communication prowess saw him win the Bond University Mooting Competition and was awarded a Diploma of Communication. He came first in Extension 1 English, Ancient History, Chemistry and equal first in Extension 2 English and was awarded state ranking of 7th for HSC Chemistry. Oliver was a leader of great conviction and an exemplary Vice Captain of Brandt House.

National Writing Competition Success

William McCredie (Year 11) was the winner of the 2018 Justice Literary Writing Award.

Will's essay, titled 'Generational Change', speaks for shifting the limiting attitudes around Indigenous Australia. He speaks for a spirit of inclusivity and more authentic human connection within our society.

Will wrote his piece after studying 'The Indigenous Experience' in English. In the course, students hear Indigenous voices in poetry, personal accounts and narratives to foster empathy and a broadened perspective.

Will's award demonstrates both excellence in writing as well as the development of character offered by a Scots education. Will exemplifies what it means to be a fine Scots boy.

Will McCredie (Year 11) presented with the 2018 Justice Literary Writing Award.



Scots boys are encouraged to develop a 'growth mindset', understanding the diverse and dynamic nature of intelligence.

Dr Ian PM Lambert, Principal



International University Offers – Correspondence From Afar

Some of our 2018 graduates, who are – or will be – studying overseas share their thoughts on the next stage in their lives.



Ethan David – University of Colorado Boulder

"I was accepted by every university I had applied to. Two of them even offered scholarships. It made the final decision all the more difficult. I leave for the University of Colorado Boulder in August 2019, to attend the Fall semester. It will be a different culture, different ideas, a different lifestyle. I am looking forward to the academic freedom to study whatever I want. When I flew over to see the campus late February, I immediately felt at home. It was big and expansive, at the foot of the mountains – like Glengarry, in a way, but with snow. I will miss Australia: the people, the food, the weather, my friends and family, especially. I am still excited!"



Zack Hersov – Durham University

"I found out that I had been accepted into Durham University while in an interview with the Head of Liberal Arts at Durham, when he very plainly hinted, that I would be receiving an offer very soon. This was a great relief, as studying in England had been my dream for a few years. Durham University starts in October, but I will head over at the end of September. I will be studying a Liberal Arts Degree (Latin, Spanish and Business/Economics). The opportunity to experience a new environment is exhilarating. I am keen to get into the swing of college life, explore the quaint town of Durham, and the lively city next door – Newcastle. I would like to socialise, play cricket and participate in extra-curricular activities. I visited Durham in late 2018. It is very different to Sydney – smaller, more compact, with more historic architecture. It was winter at the time, so it was very cold and damp, but the University was incredible. The facilities are high-tech and close to the accommodation. The newly rebuilt Sport Centre was fantastic. I will miss my family and friends. I will miss Sydney and being at home. I think I will struggle to adjust to the cold and grim weather!"

Nathan Zylstra – University of California, Berkeley

"I arrived in January 2019 and have played as part of the Cal Varsity Rugby side. Rugby Union is the oldest sport at Cal Berkeley, beginning in 1882. The Inter-College Championships began in 1980, and since then Cal Berkeley has won 29 championship titles. UC Berkeley remains the number one Rugby Union College in the USA, and has an amazing program, including Rugby 7s now in the Olympics. This is one of – if not – the top public universities in the USA and the world. I have begun my journey in the College of Letters and Sciences Faculty. I am hoping to study at the HAAS School of Business. I am looking forward to playing Rugby in a different country, experiencing American college life, and meeting different people. I miss my College friends and my family. I can't wait to return to Australia in May for our three-month summer break."



Christopher Zylstra – University of Pennsylvania

"My offer came out at exactly the same time as my ATAR. I opened it, but it took a few moments of disbelief before it sunk in that it was a 'yes'. I will arrive in Philadelphia, just before UPenn starts in August 2019. The courses on offer sound really interesting and many of the professors have astounding CVs. I am looking forward to the sport competition between the Ivy League schools, as well as being part of a university with a very collegiate environment. I think that the transition to an environment with no existing support groups will be a growth experience for me."



Co-Curricular Excellence

Jack McGreal Demonstrates Excellent Service Leadership

Jack McGreal (Year 6) received his Preparatory Gold Thistle and Ceannard Leadership badge after completing more than 60 hours of School and community service.

He has helped our ELC boys by starting a student Senior Prep newsletter, called *The Lion's Roar*.

In the local community, Jack was involved in tree planting, rubbish clean-ups and visited elderly residents at Capecare Aged Care in Busselton, Western Australia, during his holidays.

Jack's service extended overseas as well. He received a special letter of recommendation from the Head Teacher at Nadroumai School, Fiji, Mr Peniasi Vure. He was impressed with Jack's commitment to service, considering him a true credit to his family, the College and nation. Jack has been donating stationery sets to students since 2014 – resources that help students continue education into their final years.

We congratulate Jack on his servant leadership and look forward to seeing how his service to others matures in the coming years.

Jack McGreal plants trees with Woollahra Council in Vaucluse.

Jack McGreal donating stationery packs at Nadroumai School.

Jack McGreal with residents at Capecare Aged Care in Busselton, WA.



The da Vinci Decathlon: Clear, Creative, Compelling!

Each year, Knox Grammar School hosts the da Vinci Decathlon. This competition emphasises higher order thinking, problem solving and creative skills. Competitors attend from across NSW.

Two Scots teams competed across the ten disciplines: Art and Poetry, Cartography, Code Breaking, Creative Producers, Engineering, English, General Knowledge, Ideation, Mathematics and Science.

The Year 5 team achieved an impressive second place in Art and Poetry, and Cartography. After the scores were calculated from all ten events, Scots had a very well-deserved seventh place in NSW. Great work to all the team: Co-Captains, August Sapias and Harry Ward, Maxim Crossman, Zakin Hijwel, Oliver Kipper, George Lloyd-Jones, Lachlan Warburton and Alexander Xie.

Giving their best under pressure, the Year 6 team – Co-Captains, Tennyson Crowe and Angus Newman, Macgregor Finlayson, Patrick Hield, Hugh Jonker, Hamish Millmore, Vladimir Pak and Max Soepono – placed 12th in the final results in NSW.

Well done to all the boys who participated. Their teamwork and multitasking skills succeeded in an electric environment.

Scots Years 5 and 6 da Vinci Decathlon teams proudly displaying their certificates.



Musical Ensemble Success Continues

The Highlanders Vocal Ensemble, under the direction of Mr Alex Pringle (Coordinator of Vocal Music), competed in the Youth Chamber Choir (19 and Under) section of the Sydney Eisteddfod. Against ensembles from across Australia and New Zealand, they performed confidently, placing third.

The Chamber String Ensemble, directed by Mr Nicholas Tester (Head of Strings), performed with maturity and flair at the Sydney Eisteddfod. In the Secondary School Premium String Ensemble division, they received high praise from the adjudicator, narrowly missing an award.

Our Senior School Symphonic Bands gave superb performances at the 2018 NSW School Band Festival, under the batons of Mr Michael Tierney (Coordinator of Symphonic Bands), and Mr Paul Vickers (Director of Music). This festival attracts over 400 bands from all school sectors (including interstate and international guests). Wind Band A, Wind Band B and our Year 7 Wind Band took out silver medals in their respective divisions.

The Scots College Symphony Orchestra performing at the 125 Years Thanksgiving Concert.



Music Discovery Program Sparks Curiosity

In line with the experiential education philosophy of the College, the Music Department believes that the only way students can fully experience music is by practical engagement with the subject.

During Term 1, Year 1 students take part in a Music Discovery Program where they engage with the concepts of music by exploring a different family of instruments each term.

The classes do not only teach students how to play the violin. They instead peak students' curiosity by asking questions and inviting them to discover the instrument through exploration. For example: how can you create sound on the violin?

There are the conventional ways of producing sound like scraping the bow along the string or by plucking, but then there are more unconventional ways and this leads to further curiosity.

Lewis Jewell, Callan Marcells, Dylan Brown and Ollie Head during the Year One Music Discovery Program.

STEAM Students' RoboCup Success

STEAM has experienced great success in the area of Robotics with Year 12 boys, Emlyn Evans, Harry Mead and Alexander Muddle participating in the RoboCup Junior NSW Open Competition. Thank you also to Andrew Taylor (Year 12) for his pre-competition input.

The competition involved building, coding and using their robots to challenge other competing schools in Open Soccer. Scots claimed first place.

During the summer Harry Mead and Emlyn Evans represented Scots in Melbourne at the Australian Open National Championships only narrowly missing out on first place, but still earned a well-deserved second place, nationally, for their innovation and design thinking.

Emlyn Evans and Harry Mead have been exceptional leaders in the STEAM Co-Curricular Program and have demonstrated they are indeed fine Scots boys.



Harry Mead, Emlyn Evans and Alexander Muddle receiving their first place trophies. Alexander Muddle, Emlyn Evans and Harry Mead competing for a win.



Championships Success for Pipes and Drums

2018 was a wonderful year for our Pipes and Drums boys. Pipe Major Zac Newman (Year 11) led a talented group of boys to many successes.

In April, the Pipe band travelled to Queensland to compete in the Australian Pipe Band Championships. Scots placed third.

In Scotland, the Band competed in North Berwick and placed fourth. At the Perth Highland Games they won first place.

In Glasgow, they competed in the World Pipe Band Championships, where they finished equal fifth.

The Band season finished in November with the NSW State Pipe Band Championships in Gosford. Scots Pipes and Drums won first place.

Ben Crafoord (Year 6), Max Morphy (Year 6) and Jack Pollasky (Year 9) were awarded 2018 NSW State Solo Champions.

At the conclusion of the solo season, Max Morphy (Tenor), Jack Pollasky (Snare) and Magnus Lahra (Year 8, Pipes) were all crowned the 2018 Champions of Champions.

Pipe Major Zac Newman (Year 11), Angus Newman (Year 6), Hamish Carnegie (Year 11), Mitchell Sciberras (Year 11) at the 2018 NSW State Pipe Band Championships, Gosford.

Our Own Rock Star!

Oliver Naglost (Year 11) became the first ever recipient of the Diploma of Rockschool Performance from the Australian Music Examinations Board.

To qualify, Oliver performed a drumming recital, presented a portfolio of industry standard promotional materials and spoke to an analysis of his musical repertoire.

Oliver will be the guest performer at the presentation ceremony where he receives his diploma.

In addition to regularly performing with College peers, Oliver also plays in a number of successful bands around Sydney. He is a member of the band, Dysfunction, which has been heard on many radio stations and been interviewed on Triple M. He has also performed on Channel 7's program, *Sunrise*.

At Scots, Oliver received Music Ensemble Colours, and won an Outstanding Performance Award at the College's annual Music Awards Night, where he was voted



by his peers as Most Valuable Player in our Contemporary Music Program. He was named Leader of Contemporary Music and Leader of Percussion for 2018/2019.

The talented Oliver Naglost, in full performance mode at the Parkes Elvis Festival.

Cadets Impress at Queen's Birthday Weekend

At the request of the Office of the Governor of NSW, Scots supplied 33 Cadets and 40 members of the Pipes and Drums, joining with cadets from The King's School and Knox Grammar School, to conduct a traditional military parade to honour the Queen's birthday.

Training preparation was extensive. It was a first for our Cadets to parade and conduct drill with the F88 Austeyr rifle. Specialist Army instructors from Randwick barracks in Sydney provided instruction.

At Government House, the parade was conducted to state dignitaries, and government and military officials. It was reviewed by His Excellency General the Honourable David Hurley AC DSC (Retd), Governor of NSW, and parade command was conducted by the Senior Cadet Under Officer of The Scots College, Tom Broinowski (Year 12).



All participating Cadets were commended on their standard of presentation and conduct of the drill. The conclusion saw a fly-past by an aircraft of the Royal Australian Air Force and a traditional 21-gun salute.

Senior Cadet Under Officer Thomas Broinowski escorting Governor Hurley, while inspecting the Queen's Birthday Parade.

Outstanding Drama Performances Nominated for OnSTAGE 2019

Seven boys have been nominated for inclusion in OnSTAGE 2019 for their individual and/or group performances for HSC Drama. This honour is awarded to what examiners consider to be exemplary performances that would be of benefit for drama students and teachers across the state to witness.

In 2018, Year 12 students Carter Tuck, Henry Gair, Tom Linstrom, Michael Niven, Sam Reckling and Oliver Shelbourne were all nominated for their Individual Performances and Remy Kidd (Year 12) joined Henry Gair, Tom Linstrom and Oliver Shelbourne for their nominated Group Performance, *Red Rose Pirates*.

These gentlemen have been active and ongoing members of the Drama curriculum and Co-Curricular Program for the duration of their time at the College. They were impressive in their performance work for Drama, but also in the written components of the course, and more holistically, across all academic subjects they pursued in 2018.

HSC Drama Individual Performance, *Scaramouche Jones* – Henry Gair.
Remy Kidd, Henry Gair, Tom Linstrom and Oliver Shelbourne in their nominated Group Performance, *Red Rose Pirates*.



Musical Talents Shine and Inspire for ENCORE 2019

Lewis Kennedy-Hunt (Year 12) has been nominated for possible inclusion in ENCORE 2019 for his Music 2 Performance. He also received a Band 6 for his study in Music 2. For his HSC submission, he performed diverse and extremely complex percussion pieces demonstrating his skills on drum kit, marimba, and multi-tuned and untuned percussion.

Lewis' commitment to his musical development over his six years at the College has been a great example to the younger boys in the Music curriculum and Co-Curricular Programs, with Lewis being a member of the College Orchestra, Jazz Ensembles and Big Band.

Art Express – Year 12 Visual Arts HSC Exhibition

Louis Simpson and Harry Longworth's Major Works for Visual Arts were nominated for possible inclusion in the 2019 Art Express HSC Showcase, with Harry Longworth's Major Work then being selected for inclusion. Both boys demonstrated great focus and craftsmanship in devising and creating their Major Works. Both boys' medium was film and their pieces demonstrated great skills in narrative and cinematography.

Design and Technology Students Shine in 2019 SHAPE Exhibition

2018 saw a record number of nominations for inclusion in the 2019 SHAPE Exhibition by Design and Technology students. Five boys in Year 12 were nominated for their Major Body of Work – Stanton Baker, Jack Dobbins, Toby Gavin, Stuart MacLennan and Ethan McDonald. The diversity of projects undertaken by this cohort was astounding and the boys are to be commended on their commitment to excellence through both their projects and theoretical understanding and implementation of key concepts. Ethan McDonald is also to be commended on his state ranking of 5th in Design and Technology – an incredible feat.



Scots Wins National High School Mooting Competition

Over 100 schools from around Australia entered the 2018 Bond University High School Mooting Competition, held at Bond University's Gold Coast campus in June. The competition required teams of three students to prepare a case and present their arguments in front of real judges, academics and legal professionals. The standard of mootng was so impressive that only 14 teams, comprised of Year 11 and 12 students, survived until the finals. This was higher than the usual eight to ten, representing the largest

and most competitive field in the competition's history. Coached by university mootng champion Mr JP Asimakis, the Scots team were victorious against strong opposition, taking out first place and winning the competition. The team included Year 12 students Tom Hodgson (Senior Counsel), Oliver Oayda (Junior Counsel) and Emlyn Evans (Instructing Solicitor). To cap off the win, Tom Hodgson was awarded the Overall Outstanding Oralist Award.

Professor Nick James, Executive Dean (Faculty of Law) at Bond University with Year 12 mooters: Tom Hodgson, Oliver Oayda and Emlyn Evans.



Film and Print Project Records Older Australians' Stories

As part of the Audio Visual Solutions Co-Curricular Program in Term 4, Year 10 students, Charlie Burns, Ethan Cheung, Cassidy Stratton, Joshua Williams, Matthew Xu and James Huon (Year 9) began visiting the Presbyterian Aged Care Home in Paddington. They invited the residents to share their life stories.

This information will be transcribed into books and short documentary films. These memoirs will be given to the residents and their families as a gift in late 2019.

Minh Duong (Year 10), Cassidy Stratton and Matthew Xu spent most of their time with Christopher Qua, a 67 year-old man who was the front-man of the band Galapagos Ducks, during the late 1970s and 1980s.

During Camps Week, Christopher's wife, and some of Christopher's friends, met with Nick Ward (Year 11), Matthew Xu and Minh Duong, to record on film their favourite memories of Christopher's life.

Christopher will be able to watch the documentary and remember some of his happiest times.

Minh Duong, Matthew Xu and Nick Ward, with Christopher Qua.

Boys Thrive in Duke of Edinburgh Award Program

The journey of a fine Scots boy is exemplified by the many wonderful and varied experiences at Scots. The culmination of this journey is a Scots man who has developed in himself: self-direction, teamwork and leadership abilities, which are recognised in the Gold Duke of Edinburgh Award.

The Scots College's Outdoor Pursuit Centre at Glengarry helps to develop young men of character and courage, via an experiential program, as part of the Duke of Edinburgh Award Program. Weekly information sessions, development of new adventurous journeys, ways to engage with the community in supporting youth and people who are homeless, are some of the many opportunities available to students. The students push boundaries with new ideas and take on challenges which further develop their character.



The Duke of Edinburgh Award Program helps pave the way for Scots students to show their achievements.

Tom Broinowski (Year 12) and Alexander St John (Year 12) on a Bronze Award hike.



Sporting Excellence

Six Scots Boys Awarded NSW CIS Rugby Team of the Year

The NSW Combined Independent Schools (CIS) Primary Rugby Union team enjoyed a Scots flavour in 2018.

The squad was coached by Mr Duncan Kendall (Assistant Head of the Senior Preparatory School) and Mr James Bruce (PDHPE Teacher). Mr Bruce, an Old Boy ('01) is part of the Bruce Clan, celebrating four generations at Scots.

The squad received the NSW CIS Team of the Year Award, which has not been received by Rugby Union since 2012. The team earned the award after being undefeated and winning the State Tournament in Coffs Harbour, scoring 221 points.

The NSW CIS squad comprised of six Scots boys, with five of the boys continuing to receive nominations in the NSW State Squads.

We congratulate Charlie Ulcoq (Year 6), Max Patterson (Year 7), Finnlay Bartlett (Year 6), Leo Jaques (Year 6), Thomas Norgard (Year 6) and Joel Jacobs (Year 7).

The NSW CIS Squad: Congratulations to our six Scots boys!

Scots boys accepting their NSW CIS Team of the Year Award with Mr Duncan Kendall and Mr James Bruce.



Scots Athletics Team Breaks 43-Year 'Drought'

On Saturday 22 September 2018, in the 125th anniversary year of the College, Scots achieved a momentous milestone. After 43 years, the Athletics team won the Athletic Association Great Public Schools (AAGPS) Athletics Championships by 13 points.

This remarkable result has been a long time coming. Scots won its first Athletics Premiership in 1975.

Over the past decade, Scots has improved its sports development program exponentially. Our investment in software and hardware has achieved outstanding results. We have partnered with communities of knowledge, sought coaching expertise, specialist clinics and research-based tracking.

A new AAGPS record was set by Scots boys William Jenkins (Year 8), James Kotis (Year 8), Oliver Nicolle (Year 8) and Tom Steele-Park (Year 8) for the Junior 4x400m relay. Ted Ferguson (Year 12) was the Opens Champion for high jump and Hamish Dunstan (Year 10), Jack Mossman (Year 11), Will Scribner (Year 12) and Luke Stammer (Year 12) were the 4x400 Opens Champions.

The winning 4x400m Opens relay team: Will Scribner (Year 12), Luke Stammer (Year 12), Jack Mossman (Year 11) and Hamish Dunstan (Year 10).

Jacob Marks: A Fine Young Sailor

Excellence is hard to define. Who will achieve it? Certain habits and traits hint at its emergence. Our fine Scots boy approach lists attributes of courage, including resilience, passion, perseverance and bravery. For Sailing at Scots, these traits are essential.

In 2018, one of our boys narrowly missed out on becoming Captain of the Scots Prep Sailing team.

This fine Scots boy demonstrated resilience, forging ahead with his passion for sailing. He persevered through over a dozen regattas, including the Australian and the Canadian Nationals, and exhibited bravery through scary and demanding weather and conditions. This young man put in around 1,000 hours of training, including regattas, School Sport, club racing, coaching and physical fitness.

By the end of the Australian Optimist National Championship, Jacob Marks (Year 6) was not only rewarded with a spot on the Australian Optimist Team, but also received the Peter Gilmour Perpetual Trophy for Most Improved Optimist Sailor in the country.

An ecstatic Jacob Marks holds his Peter Gilmour Trophy for Most Improved Sailor. Jacob Marks in action on the water.



Lucas Mitchelmore's Leadership in Swimming Award

In Term 4, the Honourable Gabrielle Upton MP visited our Senior Preparatory School Assembly. She presented Lucas Mitchelmore (Year 6) with a NSW Government State Representative Award.

The award was in recognition of his hard work and fine leadership training in the New South Wales Primary Schools Sports Association championships. Lucas Mitchelmore competed in the Freestyle, Backstroke and Combined Independent Schools All Age Relay, where the relay team were able to secure first place.

Congratulations to Lucas for all of your achievements in Swimming in 2018.

Lucas Mitchelmore (Year 6) receives his award from the Honourable Gabrielle Upton MP.



State Swimming Championship Winners – Three Consecutive Years!

Our team performed exceptionally well at the various representative carnivals in 2018. Personal bests kept getting better, the result of determined effort, training and professional attitude. Scots had the largest team competing at both the NSW CIS and NSWPSSA Carnivals and continued to dominate the pool.

Our Junior relay team: Orson Owen-Jones (Year 3), Connor Beverley-Smith (Year 4), Conrad Blackwell-Smith (Year 4) and Thomas Ellison (Year 5); and Senior relay team Oscar Levy (Year 6), Lucas Mitchelmore (Year 6), Felix Pal (Year 6) and Charles Ulcoq (Year 6) competed at the NSW Primary Schools Sport Association (NSWPSSA) Championships at the end of Term 1. Both teams performed well. Our Senior team won gold, marking three consecutive years that we have claimed the state title.

Well done to Lucas Mitchelmore (Captain) who finished first in the all-age relay and third in the 50m freestyle. This gained Lucas a place in the NSW team to compete at the nationals in Tasmania, where he collected a bronze medal in the medley relay.



Senior Relay Team: Year 6 boys Charlie Ulcoq, Lucas Mitchelmore, Oscar Levy and Felix Pal, who competed at the 2018 NSWPSSA Championships.



Rawley St John's Amazing Year of Football

In September, Rawley St John (Year 8) represented Football NSW (FNSW) at the Football Federation Australia National Youth Championships (Under 13 age group) in Coffs Harbour. Football NSW did extremely well with their three teams finishing in first, second and third place out of the total 18 teams competing, and they also won the Member Federation National Championships. It is indicative of the extremely high level of youth football played in NSW, when compared to the rest of Australia.

Rawley's FNSW Navy team placed second and he was voted Player of the Tournament. Rawley played in both attacking midfield and wing positions, and is very excited to have been signed with the Sydney Football Club's Youth Academy for the 2019 season.

We are so proud of Rawley and his achievements. We wish him all the best for the future and look forward to him bringing the experience he has gained to the Scots Football Program.

Rawley St John (Year 8) represented Football NSW in 2018.

Beach Volleyball and Australian Talent Squad

In 2016, Angus Henricks (Year 10) was our first ever NSW Indoor Volleyball representative when he was a member of the NSW Under 15 Volleyball team. In Year 10, Angus continued his volleyball journey and added numerous NSW achievements to his résumé.

Angus represented NSW in Perth for the Australian Junior Beach Volleyball Championships in early 2018. From his performance at Nationals, Volleyball Australia identified him as a talented athlete and selected him in the development program, where he participated in an Australian Beach Volleyball Camp in Brisbane in July.

Angus continued a wonderful volleyball year, winning a bronze with Zach Lenior (Year 10), at the Manly Beach Open in November. The pair narrowly missed out on a medal in the elite Division 1 team at the NSW Beach All Schools event. Both boys made the 2019 Under 18 NSW Volleyball team, competing at the Volleyball Australia Nationals in Bunbury, Western Australia in April.

1sts Angus Henricks (Year 10) setting to the outside hitter in the Lions Den.



Scots Players Represent NSW in Volleyball

Over the past three years the Volleyball Program has gone from strength to strength with numerous achievements, including six members of the College community being selected to higher representative honours in 2018.

Our youngest representative, Kevin Yu (Year 7), was selected in the NSW Under 14 Indoor Volleyball side. Harry Hawksley (Year 8) was selected in the NSW Under 15 Metro team and the NSW side. Tyler Egan (Year 11) and Emlyn Evans (Year 12) were selected in the NSW Under 17s and 18s teams, respectively.

In 2019 we hope to see more boys in our Volleyball Program take up the opportunity to represent the College and New South Wales.

Kevin Yu represented NSW in the Under 14 Indoor Volleyball side.

Jack Attenborough Plays at Cricket National Championships

In October, Jack Attenborough (Year 11) represented the Cricket NSW Metro side at the Under 17 National Championships held in Brisbane. This was on the back of strong performances at the State Challenge where he averaged 51 with the bat. Jack opened the batting for NSW Metro throughout the National Championships with scores of 55 against Tasmania, 60 against Queensland and 64 against Cricket Australia XI.

The team finished third in Pool A and he was a strong contributor across all matches, either with the bat or on the field, taking two catches and a run out.

The combination of his work ethic, pride in performance, and leadership qualities as Captain of Cricket at Scots will hold him in good stead for further representative honours in the future.

Jack Attenborough (Year 11) hits a point against Queensland.



Waratahs Off-Season Selection, Will Harris' U18s Captaincy and Win

Will Harris (Year 12) and Jeremy Williams (Year 12) have been earmarked by the Waratahs and Rugby Australia, having both secured three-year rugby contracts.

Will Harris, appointed to captain the U18s Australian Schools Rugby team, travelled with team mates, Sebastian Strang and Jeremy Williams (Year 12), on their recent tour of Europe, finishing with a confident win (46-14) over Scotland's Under 19s, in December.

Will had played for the Waratahs in a pre-season Super Rugby trial match, and impressed the Waratahs and Wallabies coaching staff with his attitude and work ethic at training.

The Scots College Rugby Program has produced a number of Waratahs and Wallabies in recent years: Ryan McAuley ('15), Jack Maddocks ('14), Andrew Kellaway ('13), David Horwitz ('12), Will Miller ('11) and Sam Carter ('07).

Whilst Billy Smith ('17) and Angus Crichton ('14) are currently playing for the Sydney Roosters in the NRL. Angus has already played State of Origin for NSW and Billy is tipped for a breakthrough season this year. The Scots community can be proud of these Old Boys.

We are working hard to provide a platform for the next generation of Scots Rugby players to fulfil their sporting potential.

Will Harris, Jeremy Williams and Sebastian Strang in Belfast, on the Australian Schoolboys UK Tour in 2018.

Success in Snowsports

Two hundred and fifty schools, comprising of over 3,000 entries qualified through their regional and state finals to compete in the Australian Interschools Snowsports Championships.

Due to some outstanding individual performances and great teamwork, the Snowsports team won its 11th consecutive National Alpine Championships in Perisher: Scots 238, Melbourne Grammar School 152 and The King’s School 92 points.

The Scots College Snowsports team also won its 17th consecutive NSW Interschool Snowsports Championships title and its 19th Sydney Regional Championships title. The team won the two minor shields for Snowboarding and Skiing.

After winning the 2018 Sydney and NSW Interschools Snowsports Championships team trophies, the Scots College Preparatory School

Snowsports team won the Primary Schools Australian Championships for the 11th time. This was an outstanding team effort against the nation’s very best competition.

A number of skiers and snowboarders represented Australia in international competitions. The Whistler Cup has grown to become the largest and most important ski race internationally for athletes aged between 12 to 15 years. The Australian team included Jasper Cobcroft (Year 10), Zach Howell (Year 8) and Ruben Mead (Year 7).

Four Scots boys achieved Australian Championship titles in the Australian Interschools Snowsports Championships. James Johnstone (Year 8) was crowned individual Australian Champion in Division 3 Snowboard Cross after a brilliant performance against quality opposition. Hugo Hinckfuss (Year 10) triumphed in the Cross Country with a convincing win over a field of talented skiers.

Fittingly, the Co-Captains Lewis Kennedy-Hunt (Year 12) and Hugh McAdam (Year 12), won the Nationals Titles in Snowboard Cross and Alpine respectively.

James Huon (Year 9) and Hugh McAdam (Year 12) won the Ski and Snowboard Australia Australian titles in Alpine skiing, while Hugo Hinckfuss (Year 10) won the Australian Junior Cross Country Championships, qualified for the Open Australian team, and was awarded the AUSXC Young Achiever of the Year.

Clockwise from left: The Australian Interschools Snowsports Championships Division 1 Alpine team. Some of the Australian Interschools Snowsports Championships Prep team. Undefeated Division 1 Alpine champions: Hugo Podgornik (Year 12), Hugh McAdam (Year 12), Marcus Mead (Year 11) and Tom Davies (Year 11).



Staffing Excellence

Outstanding Classroom Practice: Mr Alfred Chu Wins Dr Robert Iles AM Award

Assistant Head of Mathematics, Mr Alfred Chu, was presented the Dr Robert Iles AM Award for Outstanding Classroom Practice at the 2018 Senior School Speech Day.

Since starting at the College in 2015, Mr Chu has brought inspiring energy, wisdom and care to his teaching, and developed strong relationships with his students and colleagues.

He has also taken on opportunities for growth, recently completing the College's cohort-based Master of Leadership and Management in Education degree with the University of Newcastle, and doing so with exceptional results.

Mr Alfred Chu with the Dr Robert Iles AM Award for Outstanding Classroom Practice.



Staff Complete Master of Leadership Program with University of Newcastle

As part of our commitment to attracting, retaining and developing outstanding staff who share our quest for excellence, our faith and tradition and leadership through teams, the College is investing in staff postgraduate study.

At the end of 2018, our first cohort of staff completed their Master of Leadership and Management in Education through the University of Newcastle. This program provides a unique opportunity for staff to study in an applied setting. Theory is put into practice and assessments relate to real-life College issues.

It is a collegial approach to postgraduate study. Staff regularly meet at Scots to discuss readings, provide advice, reflect and share their experiences. Congratulations to Mr Alfred Chu, Mr Jeffrey Grundy, Ms Penelope Ryder and Mr Robbie Williams on excelling in this challenging program.

Program Leader Dr Caitlin Munday looks on as Mr Robbie Williams reflects on his experience completing the Master of Leadership and Management in Education program run in partnership with the University of Newcastle.



Dr Caitlin Munday Awarded Australian Council for Educational Leaders Scholarship

Dr Caitlin Munday, Research Fellow (Professional Learning), was awarded a prestigious New Voice in Educational Leadership Research Scholarship by the Australian Council for Educational Leaders. This scholarship recognises "forward thinking, contextually relevant and responsive educational leaders whose work has had an impact above and beyond their immediate context."

Since joining the College in 2014, Dr Munday has played a critical role in growing the professional self-efficacy and adaptive expertise of staff. She has achieved this through her design and leadership of a range of initiatives, such as the Master Teacher Fellowships and degree programs with the University of Newcastle.

She also shapes educational innovation far beyond the College, including designing and supporting major research projects through the International Boys' Schools Coalition. Beyond her work in the Research Office, Dr Munday was also recognised for her exceptional teaching in Drama and Studies of Religion with the 2017 Dr Robert Iles Award for Outstanding Classroom Practice.

Dr Caitlin Munday receiving her New Voice in Educational Leadership Research Scholarship from the Australian Council for Educational Leaders.

World's Best Innovation in Education Research

Science Teacher, Mr Nicholas Little, was presented with the prestigious International Boys' Schools Coalition Action Research Award at the 2018 IBSC Annual Conference, at The Southport School in Queensland.

Mr Little participated in the 2017–2018 cohort of the IBSC Action Research Program, attending conferences in Baltimore in the US and Southport. He investigated how best to engage boys in next-generation learning spaces, such as those in the Graeme Clark Centre for Innovation in the Sciences.

The project was deemed "an outstanding example of rigorous teacher research" and highly relevant by judges. Mr Little continues to help lead the use of learning spaces at Scots. Mr Little was also presented with the Richard Blackett Medal for the Inspirational Teaching of Boys at the 2018 Senior School Speech Day.

Fellow researcher and Bannockburn Experiential Coordinator, Mrs Kym McMaster, was also recognised. Mrs McMaster's project on 'The Role of an Agricultural Learning Program



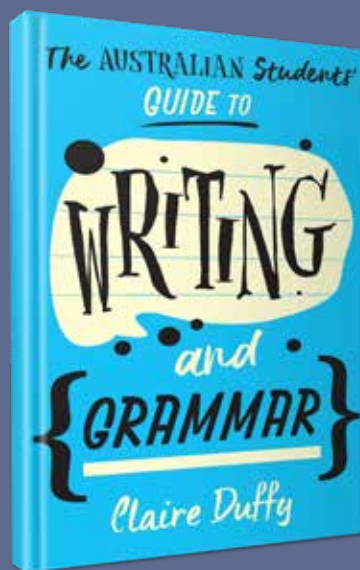
in Encouraging Risk-taking in Year 9 Boys' was selected in the world's top 10 of the IBSC Action Research Projects in 2017-2018. This was the third successive year in which Scots staff were honoured for their work.

Mrs Kym McMaster, Dr Caitlin Munday and Mr Nicholas Little celebrate the conclusion of the 2017/2018 IBSC Action Research Program at the 2018 IBSC Annual Conference.

Claire Duffy Publishes Second Book

In 2018, English Teacher, Ms Claire Duffy wrote *The Australian Students' Guide to Writing and Grammar*, which has been welcomed by students, parents and College staff. Following the success of her best-selling book *The Australian Schoolkids' Guide to Debating and Public Speaking* in 2015, Ms Duffy's latest book teaches students how to write well and gives them the tools to master everything from apostrophes to essay writing. Aimed at students 12 years and over, the easy-to-use and fun guide is complete with practical tips and step-by-step examples. Published in February 2019, it has already proven extremely popular with students and is now available to order online.

Ms Claire Duffy's latest book, *The Australian Students' Guide to Writing and Grammar*.



Experiential Education World Authority Cites Mr Jeff Mann's Research

At the 2018 Annual Australian Council for Educational Leaders Conference in October, the opening keynote speaker and well-known 'father' of the experiential learning theory, Dr David Kolb, drew extensively on the recent work of Mr Jeff Mann, Coordinator of Student Experience at The Scots College.

Mr Mann's article in the journal *Curriculum Perspectives*, called, 'Is school working for teenage boys? Outdoor learning and real-life skills could be the keys to re-engagement', outlined the challenges facing boys in Year 9 across Australia, and the opportunities that programs like Glengarry might present.

Mr Mann is a PhD student at Western Sydney University. His research explores student engagement in high school boys and how school systems can be re-imagined to better engage boys at this critical developmental stage. Along with three other Scots staff currently undertaking their PhDs in experiential education, this research aims to enrich and share our work, thereby engaging boys to succeed.

Dr David Kolb's presentation at the 2018 ACEL Conference.



Ben Sawyer – Assistant Coach in Australian Women's Cricket

Mr Ben Sawyer has been appointed the position, Australian Women's Assistant Cricket Coach. The arrangement was originally for the 2018 ICC Women's T20 World Cup, in the West Indies, but his contract was extended and now runs through until April 2020.

In 2019, he will assist the team for The Ashes in the UK, a tour of the West Indies, South Africa and Sri Lanka, as well as the ICC Women's T20 World Cup which is being held in Australia in February 2020.

He says, "I always wanted to be involved in professional coaching, so I am very excited to be a part of the Aussie setup."

Mr Sawyer is teaching casually and involved in the Sport Program at Scots.

Mr Ben Sawyer with Alyssa Healy, Ash Gardner and Ellyse Perry from the Australian Women's Cricket Team at the ICC Women's World T20 in November.

Duncan Kendall and James Bruce Recognised

The New South Wales Combined Independent Schools (NSWCIS) Awards recognise the outstanding sporting achievements, exceptional commitment and dedication of staff involved in CIS sports.

All teams who compete for CIS, at either a Primary or Secondary level, who win their respective carnival at a state level are eligible for the award. The award is then voted on across all entrants by the NSWCIS Sports Council, with the award being judged for both on and off-field performances. The awards are presented at the NSWCIS Awards Presentation Evening in February each year, recognising the achievements of those staff from the previous year.

On 14 February, 2019, Mr Duncan Kendall (Assistant Head of the Senior Preparatory School) and Mr James Bruce (PDHPE Teacher) received joint awards for 2018 Coaches of the Year, after the team they coached received the 2018 Team of the Year.

After an undefeated season, the team won the State Tournament in Coffs Harbour (scoring 221 points), which earned them the State Shield.



Congratulations to Mr Kendall and Mr Bruce on your outstanding achievements.

Coaches Mr James Bruce and Mr Duncan Kendall holding the State Shield.



Dimitri Sidiropoulos and Jon Yaw Set a Fine Example

In August, Mr Dimitri Sidiropoulos (Head Coach 2014 to 2018), gained selection into the Volleyroos Camp and has been a professional indoor player for the Kalamata 80 team in the Greek National Division, where he is now known as the 'Australian Setter'.

Dimitri is hoping to visit Australia for short periods over the next two to three years to catch-up with the staff and students in the Volleyball Program. His ultimate goal is to join the 2024 Olympic program.

Our multi-talented Libero Coach (designated back-row player), Mr Jon (Jonny) Yaw, has been identified by the Australian Institute of Sport for the Winter Olympic sport of Skeleton (the competitor rides head-first and prone on a flat sled). Jonny was identified after completing a battery of tests with the Australian Institute of Sport. He has not yet been selected for the 2022 Winter Olympics, but has been identified as a possible competitor in Skeleton. He has represented Australia in Volleyball and European Handball.

Jonny is attending a Skeleton summer training camp in Canada during the 2019 North American summer holidays.

Volleyball Coach, Dimitri Sidiropoulos, playing with the Kalamata 80 in Greece.



The Scots College

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